

Anchorage School District
2011-12 School Report Card for Sand Lake Elementary School

7500 Jewel Lake Rd., Anchorage, AK 99502-2878
Phone: 907-243-2161 Fax: 907-243-6025 www.asdk12.org



Principal
Lisa Huffman

Sand Lake Elementary is a vibrant and successfully diverse school located in southwest Anchorage on the shores of beautiful Sand Lake. Our school is home to both a traditional neighborhood program and a Japanese Immersion program. While Sand Lake is the largest of the district's elementary schools, the sense of community gives it the feel of a much smaller school. Students are supported by a variety of programs and services including special education, occupational therapy, physical therapy, speech, English Language Learners support and Indian education.

Sand Lake also hosts a variety of unique opportunities for students. Of particular note are the cultural and instructional benefits of our Japanese Internship Program. Sand Lake offers students the opportunity to participate in Student Government, Safety Patrol, Robotics, Taiko Drumming, Battle of the Books, Math Derby, Spelling Bee, the Statewide Japanese Contest, and music performances, as well as a number of health and outdoor activities.

School Goals for 2011-12

All students at Sand Lake Elementary School will complete two pieces of "published" writing each quarter in grades 2-6 and one piece of "published" writing each quarter in grades K-1. Attained

As measured by the SBA 2011 spring report, for students in grades 3-6, Sand Lake will reduce by at least 10 percent the percentage of students deemed non-proficient in language arts and mathematics in all student categories in order to attain AYP. Partially Attained

Sand Lake will incorporate key components of the Social and Emotional Learning standards into our school community creating a more intentional and effective SEL setting for our students, staff, and parents. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Ginger Restaurant
- Babylon Language Institute of Alaska
- Tastee Freez
- Wells Fargo, Jewel Lake branch
- Firetap Restaurant

Community Volunteers

Parents and other community members volunteered an average of 107 hours per week in the school.

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Sand Lake Elementary School Characteristics

	School	District
Attendance Rate	94.97%	92.91%
Retention Rate K-8	0.58%	0.35%
Transiency Rate	14.02%	26.33%
Percent Economically Disadvantaged	30.69%	45.59%
Average Weekly Volunteer Hours	107	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.54%	-0.79%
School Business Partnerships	4	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	39	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	31%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	158	23.48%	98	51.04%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Sand Lake Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	28	31.82%	18	20.45%	22	25.00%	20	22.73%	54
Language									
Grade 5	26	29.55%	23	26.14%	16	18.18%	23	26.14%	53
Mathematics									
Grade 5	25	27.78%	23	25.56%	25	27.78%	17	18.89%	54

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Sand Lake Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	90.22%	88.70%	9.78%	11.30%	92	115
Grade 4	82.35%	80.00%	17.65%	20.00%	102	90
Grade 5	80.43%	84.00%	19.57%	16.00%	92	100
Grade 6	83.84%	85.71%	16.16%	14.29%	99	98
Writing						
Grade 3	89.25%	81.74%	10.75%	18.26%	93	115
Grade 4	79.41%	85.56%	20.59%	14.44%	102	90
Grade 5	75.00%	82.00%	25.00%	18.00%	92	100
Grade 6	78.79%	83.67%	21.21%	16.33%	99	98
Math						
Grade 3	77.42%	83.33%	22.58%	16.67%	93	114
Grade 4	78.43%	84.44%	21.57%	15.56%	102	90
Grade 5	73.91%	76.00%	26.09%	24.00%	92	100
Grade 6	79.80%	79.38%	20.20%	20.62%	99	97
Science						
Grade 4	55.45%	56.67%	44.55%	43.33%	101	90

Note: SBA data is preliminary as of 6/13/2012.

Sand Lake Elementary School Report Card

Sand Lake Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.86%	38.14%	35.51%	41.30%	43.83%	43.35%	11.43%	12.27%	13.46%	4.42%	5.77%	7.68%
Female	45.41%	42.90%	39.56%	42.35%	42.91%	43.03%	10.20%	10.01%	11.42%	2.04%	4.18%	5.99%
Male	40.21%	33.63%	31.66%	40.21%	44.69%	43.66%	12.70%	14.40%	15.39%	6.88%	7.28%	9.29%
African American	16.67%	23.42%	24.70%	66.67%	49.61%	50.45%	16.67%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	9.38%	18.72%	14.28%	53.13%	48.66%	41.99%	31.25%	20.22%	25.86%	6.25%	12.40%	17.87%
Asian/Pacific Islander	32.91%	24.06%	26.77%	51.90%	48.60%	49.64%	11.39%	19.32%	16.98%	3.80%	8.03%	6.62%
Caucasian	52.30%	52.41%	48.25%	35.63%	37.96%	40.87%	10.34%	6.73%	7.20%	1.72%	2.90%	3.69%
Hispanic	38.46%	28.80%	30.71%	42.31%	50.00%	49.90%	3.85%	14.24%	13.12%	15.38%	6.96%	6.27%
2 or more races	50.00%	34.95%	35.31%	35.29%	46.53%	47.31%	7.35%	12.65%	11.62%	7.35%	5.87%	5.76%
Economically disadvantaged	23.73%	23.82%	22.03%	51.69%	49.06%	46.12%	16.10%	17.96%	19.82%	8.47%	9.16%	12.03%
Students with disabilities	2.13%	9.61%	9.35%	36.17%	37.69%	35.86%	36.17%	29.54%	29.53%	25.53%	23.16%	25.26%
Limited English proficient	12.96%	12.64%	2.34%	51.85%	49.03%	28.90%	18.52%	25.65%	38.20%	16.67%	12.68%	30.55%
Migrant education	50.00%	25.99%	20.64%	27.27%	48.11%	45.58%	9.09%	17.64%	20.79%	13.64%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.41%	36.85%	32.42%	40.16%	42.22%	42.09%	17.62%	18.20%	21.75%	1.81%	2.72%	3.74%
Female	50.51%	44.75%	39.74%	36.73%	39.56%	40.30%	12.24%	14.16%	17.61%	0.51%	1.54%	2.35%
Male	30.00%	29.38%	25.48%	43.68%	44.75%	43.79%	23.16%	22.03%	25.66%	3.16%	3.84%	5.07%
African American	16.67%	22.78%	23.21%	66.67%	45.56%	46.84%	16.67%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	15.63%	16.43%	12.81%	43.75%	45.73%	37.93%	28.13%	31.83%	40.23%	12.50%	6.00%	9.04%
Asian/Pacific Islander	35.44%	27.27%	29.43%	45.57%	45.19%	45.32%	18.99%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	47.13%	49.55%	43.17%	35.06%	38.27%	41.76%	16.67%	10.85%	13.33%	1.15%	1.33%	1.74%
Hispanic	46.15%	28.96%	29.16%	38.46%	45.96%	47.25%	15.38%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	40.58%	32.88%	31.80%	43.48%	44.71%	46.16%	14.49%	19.59%	19.53%	1.45%	2.81%	2.50%
Economically disadvantaged	23.53%	23.18%	19.97%	46.22%	45.99%	43.16%	26.89%	26.36%	30.87%	3.36%	4.47%	6.00%
Students with disabilities	2.08%	8.96%	7.41%	33.33%	39.28%	37.50%	54.17%	41.39%	43.91%	10.42%	10.37%	11.18%
Limited English proficient	14.81%	14.34%	2.58%	44.44%	47.04%	27.94%	38.89%	33.65%	55.48%	1.85%	4.97%	14.00%
Migrant education	45.45%	24.18%	19.23%	36.36%	47.45%	42.44%	13.64%	24.59%	31.78%	4.55%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Sand Lake Elementary School Report Card

Sand Lake Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.41%	41.12%	37.05%	37.05%	34.79%	35.00%	11.92%	12.74%	14.11%	10.62%	11.35%	13.84%
Female	40.31%	41.28%	37.49%	39.29%	35.94%	36.05%	10.20%	12.34%	13.67%	10.20%	10.44%	12.79%
Male	40.53%	40.98%	36.63%	34.74%	33.69%	34.00%	13.68%	13.11%	14.53%	11.05%	12.22%	14.84%
African American	16.67%	21.19%	22.47%	50.00%	38.41%	39.29%	16.67%	18.87%	19.12%	16.67%	21.52%	19.12%
Alaska Native/ American Indian	21.88%	23.88%	18.07%	25.00%	37.43%	33.82%	25.00%	18.91%	20.43%	28.13%	19.78%	27.69%
Asian/Pacific Islander	35.44%	32.84%	35.13%	40.51%	36.60%	36.60%	13.92%	15.92%	15.21%	10.13%	14.65%	13.05%
Caucasian	44.25%	54.14%	47.76%	39.08%	31.51%	34.04%	9.77%	8.51%	10.54%	6.90%	5.84%	7.67%
Hispanic	46.15%	30.82%	31.63%	30.77%	38.86%	39.73%	7.69%	14.24%	14.50%	15.38%	16.08%	14.14%
2 or more races	44.93%	37.39%	37.95%	34.78%	36.57%	36.78%	10.14%	14.60%	14.41%	10.14%	11.45%	10.86%
Economically disadvantaged	21.85%	27.70%	24.62%	39.50%	37.54%	36.16%	21.01%	17.17%	18.39%	17.65%	17.59%	20.82%
Students with disabilities	0.00%	12.37%	11.45%	25.00%	29.92%	28.91%	25.00%	22.14%	23.66%	50.00%	35.57%	35.98%
Limited English proficient	11.11%	18.31%	5.26%	53.70%	38.77%	26.67%	12.96%	20.10%	25.01%	22.22%	22.82%	43.06%
Migrant education	50.00%	31.19%	26.24%	18.18%	37.92%	35.98%	22.73%	15.19%	16.94%	9.09%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.78%	21.26%	19.33%	33.66%	32.25%	30.59%	33.66%	31.50%	30.91%	10.89%	14.99%	19.18%
Female	17.39%	19.01%	17.45%	43.48%	33.16%	32.00%	26.09%	32.99%	32.06%	13.04%	14.84%	18.49%
Male	25.45%	23.42%	21.12%	25.45%	31.38%	29.24%	40.00%	30.06%	29.81%	9.09%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	20.00%	23.83%	18.26%	20.00%	41.28%	35.90%	60.00%	28.86%	40.16%
Asian/Pacific Islander	15.79%	9.74%	11.27%	21.05%	22.98%	25.74%	47.37%	40.63%	39.82%	15.79%	26.65%	23.18%
Caucasian	16.28%	32.90%	28.45%	41.86%	39.10%	37.13%	39.53%	22.32%	25.15%	2.33%	5.68%	9.27%
Hispanic	40.00%	13.53%	14.22%	40.00%	29.47%	30.37%	0.00%	35.51%	35.38%	20.00%	21.50%	20.03%
2 or more races	35.71%	19.67%	20.79%	32.14%	32.10%	32.60%	25.00%	34.32%	32.47%	7.14%	13.91%	14.15%
Economically disadvantaged	12.82%	8.91%	9.47%	30.77%	27.37%	24.62%	38.46%	40.16%	36.62%	17.95%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	11.11%	19.37%	19.14%	55.56%	36.97%	36.59%	33.33%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	16.67%	19.80%	3.83%	61.11%	42.29%	32.54%	22.22%	34.09%	63.25%
Migrant education	57.14%	8.86%	9.10%	28.57%	24.05%	22.69%	14.29%	45.99%	36.57%	0.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Sand Lake Elementary School Report Card

Sand Lake Elementary School 2011-12 Standards Based Assessments

(continued)
Sand Lake Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	388	99.74%	98.60%	99.20%
Female	198	99.50%	98.96%	99.45%
Male	190	100.00%	98.25%	98.97%
African American	6	100.00%	99.13%	99.31%
Alaska Native/ American Indian	32	100.00%	97.77%	98.84%
Asian/Pacific Islander	79	100.00%	98.58%	99.03%
Caucasian	176	99.44%	98.68%	99.38%
Hispanic	26	100.00%	98.51%	99.13%
2 or more races	69	100.00%	98.71%	99.32%
Economically disadvantaged	120	100.00%	98.68%	98.91%
Students with disabilities	48	97.96%	88.15%	94.33%
Limited English proficient	54	100.00%	99.08%	99.05%
Migrant education	22	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.97%
Female	94.90%
Male	95.04%
African American	95.24%
Alaska Native/ American Indian	93.83%
Asian/Pacific Islander	95.66%
Caucasian	95.01%
Hispanic	94.52%
2 or more races	94.93%
Economically disadvantaged	94.57%
Students with disabilities	93.40%
Limited English proficient	95.07%
Migrant education	93.94%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Sand Lake Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	389	386	99.2%	Yes	371	308	83.0%	78.3%	Yes	290	78.2%	69.3%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	32	32	100.0%	Yes	31	20	64.5%	67.1%	Yes-SH	15	48.4%	56.3%	No
Asian/NH/OPI	79	79	100.0%	Yes	72	59	81.9%	72.5%	Yes	55	76.4%	62.6%	Yes
White	177	174	98.3%	Yes	171	145	84.8%	76.2%	Yes	142	83.0%	66.8%	Yes
Hispanic	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	69	69	100.0%	Yes	67	58	86.6%	72.2%	Yes	54	80.6%	62.2%	Yes
EDS	119	118	99.2%	Yes	108	78	72.2%	74.4%	No	67	62.0%	64.8%	No
SWD	49	49	100.0%	Yes	47	18	38.3%	70.1%	No	14	29.8%	59.8%	No
LEP	54	54	100.0%	Yes	51	34	66.7%	70.6%	Yes-SH	35	68.6%	60.4%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.