

**Anchorage School District**  
**2011-12 School Report Card for Scenic Park Elementary School**

3933 Patterson St., Anchorage, AK 99504-4599  
 Phone: 907-742-1650 Fax: 907-742-1677 www.asdk12.org



Principal  
 Jennifer Schmitz

Scenic Park Elementary provides a complete K-5 instructional program using the Anchorage School District curriculum. In addition, we offer a Chinese language program to all of our students as part of our curriculum. Students learn the language and culture of China from our certificated Chinese teacher. Chinese classes are taught 20-30 minutes twice a week.

We strive to promote a safe and healthy environment where students are taught how to solve problems and make good choices. We are a community committed to the success of all learners as they become knowledgeable, responsible and caring citizens. The faculty and staff believe our success depends upon the cooperative efforts of teachers, parents, students and community members. We actively work toward developing a sense of responsibility, community and confidence in our students.

**School Goals for 2011-12**

All students in grades 3-5 will complete two pieces of "published" writing each quarter (2nd-4th.) Students in grades kindergarten and first will complete one piece of "published" writing each quarter (2nd-4th.)..... Attained

Staff will implement a universal screening tool in the area of reading to all students in an effort to increase instructional effectiveness. .... Attained

Staff will work together to develop a common language for use in conjunction with our positive behavior support plan. .... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Anchorage Fire Department, station #14  
 Carrs-Safeway, Muldoon Road  
 ARTiCOM  
 KSKA Public Radio and KAKM Public Television  
 New York Life Insurance

**Community Volunteers**

Parents and other community members volunteered an average of 50 hours per week in the school.

Scenic Park Elementary School Characteristics

	School	District
Attendance Rate	95.02%	92.91%
Retention Rate K-8	0.25%	0.35%
Transiency Rate	21.83%	26.33%
Percent Economically Disadvantaged	47.63%	45.59%
Average Weekly Volunteer Hours	50	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	2.56%	-0.79%
School Business Partnerships	5	N/A

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	29	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	34%	39%
National Board Certified teachers	3	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	106	26.43%	28	41.18%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Scenic Park Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	7	10.77%	16	24.62%	15	23.08%	27	41.54%	38
<b>Language</b>									
Grade 5	9	13.85%	16	24.62%	19	29.23%	21	32.31%	41
<b>Mathematics</b>									
Grade 5	3	4.62%	15	23.08%	21	32.31%	26	40.00%	33

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Scenic Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	83.78%	83.33%	16.22%	16.67%	74	66
Grade 4	87.69%	66.67%	12.31%	33.33%	65	57
Grade 5	78.13%	78.13%	21.88%	21.88%	64	64
<b>Writing</b>						
Grade 3	87.84%	84.85%	12.16%	15.15%	74	66
Grade 4	81.54%	78.95%	18.46%	21.05%	65	57
Grade 5	75.00%	73.44%	25.00%	26.56%	64	64
<b>Math</b>						
Grade 3	78.38%	83.08%	21.62%	16.92%	74	65
Grade 4	66.15%	63.16%	33.85%	36.84%	65	57
Grade 5	62.50%	64.06%	37.50%	35.94%	64	64
<b>Science</b>						
Grade 4	36.92%	42.11%	63.08%	57.89%	65	57

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.98%	38.91%	35.83%	48.28%	43.74%	43.43%	11.33%	10.92%	12.07%	5.42%	6.42%	8.68%
Female	40.91%	43.45%	39.80%	45.45%	42.87%	43.06%	8.18%	9.05%	10.26%	5.45%	4.63%	6.88%
Male	27.96%	34.60%	32.07%	51.61%	44.57%	43.77%	15.05%	12.70%	13.77%	5.38%	8.12%	10.38%
African American	21.43%	25.38%	26.23%	57.14%	50.15%	50.38%	10.71%	15.41%	15.34%	10.71%	9.06%	8.05%
Alaska Native/ American Indian	9.09%	18.26%	14.08%	45.45%	50.05%	42.70%	27.27%	17.84%	23.30%	18.18%	13.85%	19.92%
Asian/Pacific Islander	38.46%	24.49%	26.93%	38.46%	49.33%	50.40%	19.23%	17.63%	15.46%	3.85%	8.55%	7.21%
Caucasian	41.57%	52.91%	48.39%	49.44%	37.72%	40.74%	7.87%	6.06%	6.52%	1.12%	3.31%	4.35%
Hispanic	40.00%	30.33%	31.70%	26.67%	48.71%	49.34%	13.33%	12.80%	11.52%	20.00%	8.16%	7.44%
2 or more races	32.35%	36.54%	36.85%	55.88%	45.83%	46.69%	8.82%	10.96%	9.88%	2.94%	6.67%	6.57%
Economically disadvantaged	25.93%	24.84%	22.44%	48.15%	49.27%	46.44%	15.74%	15.80%	17.69%	10.19%	10.10%	13.43%
Students with disabilities	5.13%	10.81%	10.31%	48.72%	39.60%	37.08%	23.08%	24.42%	25.10%	23.08%	25.18%	27.51%
Limited English proficient	15.63%	14.49%	2.69%	50.00%	50.65%	32.05%	21.88%	21.78%	33.72%	12.50%	13.08%	31.54%
Migrant education	25.00%	26.26%	20.70%	50.00%	48.54%	46.63%	6.25%	15.78%	18.31%	18.75%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.57%	37.14%	32.43%	53.20%	43.61%	43.29%	18.23%	17.76%	21.73%	0.00%	1.49%	2.54%
Female	37.27%	44.87%	39.77%	47.27%	40.52%	41.29%	15.45%	13.68%	17.29%	0.00%	0.93%	1.65%
Male	18.28%	29.80%	25.52%	60.22%	46.55%	45.17%	21.51%	21.62%	25.92%	0.00%	2.03%	3.39%
African American	17.86%	23.33%	24.31%	50.00%	49.09%	49.00%	32.14%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	9.09%	16.39%	12.84%	36.36%	47.27%	39.19%	54.55%	32.46%	41.41%	0.00%	3.89%	6.56%
Asian/Pacific Islander	26.92%	27.24%	29.39%	50.00%	47.21%	47.22%	23.08%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	35.96%	49.55%	42.91%	55.06%	39.35%	42.76%	8.99%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	26.67%	29.39%	29.35%	40.00%	47.47%	48.84%	33.33%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	26.47%	34.17%	32.58%	64.71%	45.32%	46.86%	8.82%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	16.67%	23.82%	20.25%	56.48%	47.92%	44.72%	26.85%	25.87%	30.98%	0.00%	2.39%	4.05%
Students with disabilities	7.69%	10.53%	8.26%	51.28%	42.76%	40.49%	41.03%	41.36%	44.79%	0.00%	5.35%	6.45%
Limited English proficient	15.63%	16.23%	2.98%	56.25%	49.75%	31.57%	28.13%	31.36%	56.46%	0.00%	2.66%	8.98%
Migrant education	6.25%	23.90%	19.62%	68.75%	49.14%	43.69%	25.00%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Scenic Park Elementary School Report Card

Scenic Park Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.63%	40.95%	37.13%	44.83%	36.06%	35.76%	16.26%	12.51%	14.00%	14.29%	10.48%	13.11%
Female	25.45%	40.82%	37.64%	50.00%	37.00%	36.62%	10.00%	12.28%	13.49%	14.55%	9.91%	12.26%
Male	23.66%	41.08%	36.66%	38.71%	35.17%	34.95%	23.66%	12.74%	14.48%	13.98%	11.02%	13.91%
African American	10.71%	22.22%	23.96%	50.00%	41.44%	40.66%	17.86%	18.17%	18.49%	21.43%	18.17%	16.89%
Alaska Native/ American Indian	0.00%	23.98%	17.72%	45.45%	38.01%	34.85%	27.27%	18.64%	20.85%	27.27%	19.37%	26.58%
Asian/Pacific Islander	34.62%	32.16%	34.16%	30.77%	38.29%	38.39%	15.38%	16.25%	15.48%	19.23%	13.30%	11.97%
Caucasian	31.46%	53.57%	47.96%	49.44%	32.50%	34.37%	12.36%	8.49%	10.31%	6.74%	5.43%	7.36%
Hispanic	20.00%	31.74%	32.49%	26.67%	39.40%	40.22%	13.33%	13.62%	14.08%	40.00%	15.23%	13.21%
2 or more races	20.59%	37.31%	37.97%	47.06%	38.46%	38.22%	23.53%	13.72%	13.77%	8.82%	10.51%	10.05%
Economically disadvantaged	18.52%	27.97%	24.80%	37.96%	39.15%	37.21%	20.37%	16.73%	18.28%	23.15%	16.15%	19.72%
Students with disabilities	2.56%	13.87%	12.62%	30.77%	32.75%	31.10%	30.77%	22.03%	23.77%	35.90%	31.35%	32.52%
Limited English proficient	15.63%	19.79%	5.57%	34.38%	40.92%	29.15%	31.25%	19.69%	26.10%	18.75%	19.59%	39.19%
Migrant education	6.25%	30.77%	26.05%	37.50%	39.26%	36.88%	18.75%	15.12%	17.24%	37.50%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	7.69%	21.26%	19.33%	29.23%	32.25%	30.59%	41.54%	31.50%	30.91%	21.54%	14.99%	19.18%
Female	7.69%	19.01%	17.45%	33.33%	33.16%	32.00%	33.33%	32.99%	32.06%	25.64%	14.84%	18.49%
Male	7.69%	23.42%	21.12%	23.08%	31.38%	29.24%	53.85%	30.06%	29.81%	15.38%	15.14%	19.84%
African American	11.11%	7.39%	6.99%	0.00%	24.35%	26.34%	33.33%	45.22%	43.82%	55.56%	23.04%	22.85%
Alaska Native/ American Indian	*	6.04%	5.68%	*	23.83%	18.26%	*	41.28%	35.90%	*	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	33.33%	22.98%	25.74%	33.33%	40.63%	39.82%	33.33%	26.65%	23.18%
Caucasian	11.76%	32.90%	28.45%	41.18%	39.10%	37.13%	41.18%	22.32%	25.15%	5.88%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	20.00%	32.10%	32.60%	70.00%	34.32%	32.47%	10.00%	13.91%	14.15%
Economically disadvantaged	5.56%	8.91%	9.47%	22.22%	27.37%	24.62%	36.11%	40.16%	36.62%	36.11%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	7.69%	19.37%	19.14%	61.54%	36.97%	36.59%	30.77%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	25.00%	19.80%	3.83%	12.50%	42.29%	32.54%	62.50%	34.09%	63.25%
Migrant education	40% or fewer	8.86%	9.10%	40% or fewer	24.05%	22.69%	60% or more	45.99%	36.57%	40% or fewer	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	203	99.51%	98.83%	99.27%
Female	110	99.10%	99.11%	99.44%
Male	93	100.00%	98.57%	99.11%
African American	28	100.00%	99.11%	99.35%
Alaska Native/ American Indian	11	100.00%	98.66%	98.90%
Asian/Pacific Islander	26	100.00%	98.75%	98.98%
Caucasian	89	98.89%	98.89%	99.48%
Hispanic	15	100.00%	98.58%	99.19%
2 or more races	34	100.00%	98.93%	99.38%
Economically disadvantaged	108	100.00%	99.03%	99.02%
Students with disabilities	39	95.12%	89.70%	94.69%
Limited English proficient	32	100.00%	99.11%	99.10%
Migrant education	16	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	95.02%
Female	94.95%
Male	95.10%
African American	95.84%
Alaska Native/ American Indian	93.49%
Asian/Pacific Islander	94.54%
Caucasian	95.26%
Hispanic	93.65%
2 or more races	95.27%
Economically disadvantaged	94.52%
Students with disabilities	93.57%
Limited English proficient	94.83%
Migrant education	94.99%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

**Scenic Park Elementary School 2011-12 Adequate Yearly Progress Status Report**

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	204	204	100.0%	Yes	189	159	84.1%	76.5%	Yes	133	70.4%	67.2%	Yes
AF AM	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	90	90	100.0%	Yes	85	81	95.3%	73.4%	Yes	71	83.5%	63.6%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	34	34	100.0%	Yes	33	30	90.9%	67.6%	Yes	23	69.7%	56.9%	Yes
EDS	107	107	100.0%	Yes	93	68	73.1%	73.8%	Yes-SH	51	54.8%	64.0%	No
SWD	41	41	100.0%	Yes	40	25	62.5%	69.0%	Yes-SH	17	42.5%	58.5%	No
LEP	32	32	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.