

Anchorage School District
2011-12 School Report Card for Service High School

5577 Abbott Rd., Anchorage, AK 99507-4399
Phone: 907-742-8100 Fax: 907-742-6615 www.asdk12.org



Principal
John W. Gaskins

Robert Service High School is a comprehensive four-year public school fully accredited by the Northwest Association of Schools and Colleges. Approximately 100 faculty members serve more than 1,800 students.

Service High is comprised of several smaller learning communities within our school. More than 75 percent of our ninth graders enroll in the Freshman Academy where they receive transitional support and a full array

of rigorous coursework from more than 20 faculty and staff members. Our Leadership Academy houses more than 150 students enrolled in Navy JROTC while our Seminar School is home to approximately 270 students.

Service’s BioMedical Career Academy, part of the Project Lead the Way program, prepares interested students for post-graduate studies in the health or medical fields.

Service High School’s rigorous curriculum includes a full menu of honors, Advanced Placement, and other higher level classes. Service is the only school in Anchorage that offers AVID, a class that supports marginally prepared students in our most rigorous classes. Service students again scored above district averages for high school students in standardized language arts tests used to measure Adequate Yearly Progress. Service High School has a legacy of success and high academic achievement in our community.

This school is nationally accredited by the Northwest Accreditation Commission.

School Goals for 2011-12

Comparing 2010-11 AYP results with the upcoming 2011-12 results, Service High School will increase the number of students who score proficient in the area of language arts performance by at least 10 percent..... Partially Attained

85 percent of 9th graders will be on-track to graduate with 5.5 credits at the end of the 2011-12 school year (78 percent last year)..... Partially Attained

Although the School Climate and Connectedness Survey is a very useful tool to “provide schools with information about the perceptions and experiences of students, staff and parents/guardians”, it gives us numbers, not voices. Service, through the High School Education SEL Support office, will conduct “listening sessions” for 20 percent of our students, 80 percent of our staff, and as many parents as we can get to school, to get direct feedback on the “climate” of Service This

will allow us to respond in “real time” to any issues our school might have..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Center for Resource Families
- Career Academy
- Great Alaska Pizza Company
- Advanced Physical Therapy
- Bagoy’s Florist
- DQ Grill and Chill
- Men’s Warehouse
- Menchie's

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

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Service High School Characteristics

	School	District
Attendance Rate	91.36%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	23.32%	26.33%
Percent Economically Disadvantaged	29.65%	45.59%
Average Weekly Volunteer Hours	100	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	79.34%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	4.54%	4.87%
Percent change in enrollment	-2.00%	-0.79%
School Business Partnerships	8	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	104	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	47%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	96%	97%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.
 Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	78	4.52%	866	49.63%

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Service High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	143	86.14%	23	13.86%
Grade 12	58	85.29%	10	14.71%
All grades	201	85.90%	33	14.10%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	127	76.05%	40	23.95%
Grade 12	51	73.91%	18	26.09%
All grades	178	75.42%	58	24.58%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	124	75.61%	40	24.39%
Grade 12	49	72.06%	19	27.94%
All grades	173	74.57%	59	25.43%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	359	88.21%	48	11.79%
Grade 11	69	81.18%	16	18.82%
Grade 12	27	72.97%	10	27.03%
All grades	455	86.01%	74	13.99%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	323	78.97%	86	21.03%
Grade 11	56	65.88%	29	34.12%
Grade 12	21	55.26%	17	44.74%
All grades	400	75.19%	132	24.81%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	349	85.75%	58	14.25%
Grade 11	48	56.47%	37	43.53%
Grade 12	21	56.76%	16	43.24%
All grades	418	79.02%	111	20.98%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Service High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 9	87.83%	86.96%	12.17%	13.04%	452	437
Grade 10	84.77%	77.38%	15.23%	22.62%	407	420
Writing						
Grade 9	79.16%	81.38%	20.84%	18.62%	451	435
Grade 10	77.02%	78.25%	22.98%	21.75%	409	423
Math						
Grade 9	67.11%	65.68%	32.89%	34.32%	450	437
Grade 10	71.25%	69.30%	28.75%	30.70%	407	417
Science						
Grade 10	72.28%	71.39%	27.72%	28.61%	404	423

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.81%	37.46%	37.11%	46.57%	44.07%	44.35%	10.83%	14.78%	15.02%	2.79%	3.68%	3.51%
Female	45.05%	40.30%	39.36%	46.23%	43.84%	44.95%	7.08%	13.08%	13.15%	1.65%	2.78%	2.54%
Male	34.71%	34.65%	34.96%	46.90%	44.29%	43.79%	14.48%	16.47%	16.81%	3.91%	4.58%	4.44%
African American	28.13%	17.99%	21.00%	53.13%	50.00%	49.92%	18.75%	24.53%	22.53%	0.00%	7.48%	6.54%
Alaska Native/ American Indian	19.67%	18.13%	16.95%	49.18%	45.82%	45.65%	21.31%	28.09%	29.74%	9.84%	7.97%	7.66%
Asian/Pacific Islander	30.23%	21.23%	25.89%	52.71%	47.45%	48.66%	13.18%	25.00%	20.72%	3.88%	6.32%	4.73%
Caucasian	49.18%	51.96%	49.55%	44.26%	40.25%	41.99%	5.62%	6.56%	7.20%	0.94%	1.23%	1.25%
Hispanic	31.73%	25.18%	29.61%	48.08%	50.22%	48.76%	14.42%	18.11%	16.59%	5.77%	6.48%	5.04%
2 or more races	36.79%	32.74%	35.07%	43.40%	45.70%	46.11%	16.98%	18.55%	15.64%	2.83%	3.00%	3.18%
Economically disadvantaged	26.62%	19.17%	22.08%	49.81%	48.73%	47.51%	16.73%	24.99%	24.04%	6.84%	7.11%	6.37%
Students with disabilities	6.67%	6.73%	6.92%	43.33%	37.13%	35.98%	34.44%	39.46%	39.92%	15.56%	16.69%	17.18%
Limited English proficient	12.28%	4.01%	0.98%	42.11%	34.88%	30.77%	29.82%	43.98%	50.55%	15.79%	17.13%	17.70%
Migrant education	16.67%	20.49%	22.48%	57.14%	48.52%	46.71%	21.43%	25.61%	24.75%	4.76%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	5.47%	5.60%	4.90%	72.67%	68.67%	68.36%	17.91%	19.46%	20.41%	3.95%	6.28%	6.33%
Female	9.46%	8.21%	7.28%	78.49%	73.19%	73.35%	11.35%	14.77%	15.82%	0.71%	3.82%	3.54%
Male	1.60%	3.00%	2.62%	67.05%	64.16%	63.59%	24.26%	24.12%	24.80%	7.09%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	65.63%	55.24%	59.55%	31.25%	32.63%	29.32%	3.13%	11.42%	9.77%
Alaska Native/ American Indian	0.00%	1.20%	1.12%	55.00%	52.60%	50.13%	36.67%	32.80%	34.75%	8.33%	13.40%	14.01%
Asian/Pacific Islander	6.98%	4.42%	5.03%	68.99%	59.02%	64.49%	21.71%	27.63%	23.77%	2.33%	8.93%	6.70%
Caucasian	7.18%	8.39%	6.97%	78.70%	77.37%	77.19%	11.81%	11.47%	13.05%	2.31%	2.77%	2.79%
Hispanic	2.97%	2.65%	2.84%	72.28%	64.26%	68.26%	19.80%	24.41%	22.11%	4.95%	8.68%	6.79%
2 or more races	3.77%	3.54%	4.51%	65.09%	66.94%	68.20%	21.70%	21.63%	20.94%	9.43%	7.89%	6.36%
Economically disadvantaged	1.14%	1.61%	1.95%	64.02%	56.89%	57.18%	28.03%	29.91%	30.04%	6.82%	11.59%	10.83%
Students with disabilities	0.00%	0.52%	0.25%	33.33%	26.42%	26.53%	47.78%	44.85%	44.91%	18.89%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	48.21%	29.08%	21.01%	39.29%	48.00%	52.70%	12.50%	22.46%	26.23%
Migrant education	0.00%	1.60%	2.18%	59.52%	56.95%	56.84%	30.95%	31.55%	30.30%	9.52%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.49%	26.56%	24.20%	42.59%	37.92%	38.06%	18.55%	18.53%	20.07%	12.37%	17.00%	17.67%
Female	28.33%	26.58%	23.75%	42.86%	38.40%	38.60%	17.38%	18.99%	20.56%	11.43%	16.03%	17.10%
Male	24.71%	26.54%	24.63%	42.33%	37.43%	37.55%	19.68%	18.07%	19.61%	13.27%	17.95%	18.21%
African American	19.35%	9.98%	11.01%	19.35%	26.45%	28.81%	41.94%	30.39%	29.11%	19.35%	33.18%	31.07%
Alaska Native/ American Indian	8.06%	11.54%	10.85%	43.55%	36.44%	31.61%	29.03%	24.29%	25.21%	19.35%	27.73%	32.33%
Asian/Pacific Islander	34.38%	22.77%	26.08%	34.38%	35.94%	37.11%	21.09%	21.17%	19.89%	10.16%	20.13%	16.91%
Caucasian	31.31%	36.26%	31.53%	45.33%	39.89%	41.07%	14.49%	14.04%	17.09%	8.88%	9.82%	10.32%
Hispanic	19.42%	15.32%	16.19%	43.69%	39.03%	40.94%	20.39%	21.21%	21.53%	16.50%	24.45%	21.34%
2 or more races	17.14%	19.37%	21.43%	46.67%	38.74%	39.07%	17.14%	21.28%	20.99%	19.05%	20.60%	18.52%
Economically disadvantaged	14.02%	13.58%	14.17%	39.77%	34.41%	33.96%	26.14%	23.81%	24.08%	20.08%	28.21%	27.79%
Students with disabilities	1.10%	2.57%	2.95%	25.27%	16.47%	16.29%	28.57%	22.78%	25.56%	45.05%	58.17%	55.19%
Limited English proficient	17.86%	5.96%	2.52%	21.43%	24.16%	17.51%	26.79%	25.84%	25.25%	33.93%	44.04%	54.73%
Migrant education	11.63%	16.35%	16.49%	34.88%	36.73%	34.26%	41.86%	24.40%	23.27%	11.63%	22.52%	25.98%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.67%	29.38%	26.33%	39.60%	36.96%	36.50%	19.80%	21.43%	23.67%	7.92%	12.23%	13.50%
Female	30.93%	24.47%	21.96%	41.75%	38.68%	37.99%	21.13%	24.53%	26.36%	6.19%	12.33%	13.68%
Male	34.29%	34.38%	30.45%	37.62%	35.21%	35.09%	18.57%	18.27%	21.13%	9.52%	12.14%	13.33%
African American	30.77%	9.33%	10.31%	23.08%	29.53%	28.87%	23.08%	31.09%	34.36%	23.08%	30.05%	26.46%
Alaska Native/ American Indian	10.34%	20.58%	11.23%	48.28%	32.51%	29.53%	24.14%	26.75%	32.66%	17.24%	20.16%	26.58%
Asian/Pacific Islander	26.47%	16.12%	18.67%	45.59%	30.37%	32.13%	19.12%	29.34%	28.67%	8.82%	24.17%	20.53%
Caucasian	39.41%	41.45%	36.38%	38.92%	40.35%	39.59%	16.75%	14.27%	18.00%	4.93%	3.94%	6.04%
Hispanic	25.00%	16.96%	17.01%	41.67%	35.96%	39.19%	20.83%	28.95%	27.91%	12.50%	18.13%	15.90%
2 or more races	34.88%	23.55%	22.33%	30.23%	39.24%	41.98%	30.23%	25.87%	23.47%	4.65%	11.34%	12.21%
Economically disadvantaged	21.19%	15.56%	14.85%	39.83%	32.43%	32.40%	24.58%	29.81%	30.18%	14.41%	22.19%	22.57%
Students with disabilities	10.53%	7.39%	4.97%	28.95%	20.45%	17.79%	26.32%	27.27%	30.28%	34.21%	44.89%	46.96%
Limited English proficient	3.57%	2.93%	1.07%	42.86%	15.96%	10.13%	17.86%	33.22%	35.60%	35.71%	47.88%	53.20%
Migrant education	15.79%	21.39%	16.08%	42.11%	30.06%	32.32%	36.84%	31.21%	31.05%	5.26%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

Service High School Report Card

Service High School 2011-12 Standards Based Assessments
(continued)

Service High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	867	84.09%	97.49%	99.35%
Female	427	87.32%	97.74%	99.56%
Male	440	81.18%	97.25%	99.15%
African American	32	71.11%	97.31%	99.27%
Alaska Native/ American Indian	62	65.96%	96.10%	99.26%
Asian/Pacific Islander	129	92.81%	98.45%	99.46%
Caucasian	434	86.80%	97.92%	99.43%
Hispanic	104	84.55%	97.05%	99.30%
2 or more races	106	81.54%	95.78%	99.00%
Economically disadvantaged	268	75.92%	97.25%	98.63%
Students with disabilities	91	52.91%	86.74%	92.31%
Limited English proficient	57	74.03%	96.35%	98.17%
Migrant education	43	76.79%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	91.36%	79.34%
Female	91.28%	80.41%
Male	91.44%	78.45%
African American	92.12%	63.64%
Alaska Native/ American Indian	87.47%	51.06%
Asian/Pacific Islander	93.49%	94.23%
Caucasian	91.70%	82.79%
Hispanic	90.02%	86.96%
2 or more races	91.47%	75.00%
Economically disadvantaged	88.62%	71.79%
Students with disabilities	89.28%	47.17%
Limited English proficient	89.85%	70.59%
Migrant education	88.42%	83.33%

Note: Graduation rate is preliminary as of 8/7/2012.

Service High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Third Year)

Graduation rate: Met (Imp)

AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	897	880	98.1%	Yes	800	666	83.2%	79.8%	Yes	561	70.1%	71.0%	Yes-SH
AF AM	35	34	97.1%	Yes	29	25	86.2%	66.6%	Yes	13	44.8%	55.7%	No
AKNA/AI	68	66	97.1%	Yes	59	38	64.4%	71.5%	No	30	50.8%	61.4%	Yes-SH
Asian/NH/OPI	129	129	100.0%	Yes	121	99	81.8%	74.9%	Yes	83	68.6%	65.3%	Yes
White	446	438	98.2%	Yes	401	359	89.5%	78.5%	Yes	311	77.6%	69.5%	Yes
Hispanic	110	107	97.3%	Yes	94	72	76.6%	73.8%	Yes	59	62.8%	64.1%	Yes-SH
2 or more races	109	106	97.2%	Yes	96	73	76.0%	73.9%	Yes	65	67.7%	64.2%	Yes
EDS	286	276	96.5%	Yes	229	160	69.9%	77.1%	Yes-SH	123	53.7%	67.9%	No
SWD	112	108	96.4%	Yes	91	40	44.0%	73.7%	Yes-SH	28	30.8%	63.9%	Yes-SH
LEP	60	59	98.3%	Yes	47	24	51.1%	70.1%	No	18	38.3%	59.8%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/Its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.