

**Anchorage School District**  
**2011-12 School Report Card for South High School**

13400 Elmore Rd., Anchorage, AK 99516-3607  
Phone: 907-742-6200 Fax: 907-742-6207 www.asdk12.org



**Principal**  
**Kersten Johnson-Struempfer**

South Anchorage High School is a comprehensive high school fully accredited by the Northwest Association of Schools and Colleges. Composed of a faculty of more than 100 who serve approximately 1,600 students each school year, we are dedicated to academic excellence and success for all students so they may lead productive and fulfilling lives as adults.

South offers a wide variety of learning experiences for students that include Advanced Placement, honors, Air Force JROTC, fine arts, career technology, foreign languages, physical education, special education, English as a second language and many other educational opportunities. As a result of these varied experiences, South students have performed exceedingly well on all statewide and national assessments and we continue to lead the district in our successful graduation rate.

In addition to academics, South has a tradition of being a vibrant community of staff, students and parents. We have an active Parent, Teacher and Student Organization that is committed to supporting the goals of South High. Each year they provide hundreds of hours of volunteer time along with financial assistance. Additionally, South has the legacy of high student involvement in community service, athletics and clubs/activities.

This school is nationally accredited by the Northwest Accreditation Commission.

**School Goals for 2011-12**

1. Ninth and tenth grade students will obtain a score of '8' or higher on the MYAccess test (7 is average). 2. Scores for tenth grade students will show improvement over scores earned when they were in 9th grade. 3. Scores of tenth grade students who are ELL or economically disadvantaged will show gains which will enable South High to make AYP. . . . . Partially Attained

South will facilitate ELL, Economically Disadvantaged, and low performing students' success on SBA testing, focusing on Math scores for attaining AYP on 2011-12 results. .... Attained

South will develop a steering committee whose purpose will be to develop a positive school climate where students are encouraged with positive attitudes and a healthy school environment. Staff members will actively teach appreciation of and respect for cultural diversity. South will create a community where fairness, equity and respect are highly valued. . . . . Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Alaska Regional Hospital
- Bagoy's Florist and Home
- Alaska Club
- California Closets
- Hotel Captain Cook
- Qdoba Mexican Grill

**Community Volunteers**

Parents and other community members volunteered an average of 100 hours per week in the school.

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**South High School Characteristics**

	School	District
Attendance Rate	92.02%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	15.03%	26.33%
Percent Economically Disadvantaged	12.33%	45.59%
Average Weekly Volunteer Hours	100	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	88.31%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	2.97%	4.87%
Percent change in enrollment	1.37%	-0.79%
School Business Partnerships	6	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	85	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	52%	39%
National Board Certified teachers	3	51
Classes taught by highly qualified teachers	100%	97%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	102	6.86%	971	64.91%

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

South High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	90	86.54%	14	13.46%
Grade 12	20	86.96%	3	13.04%
All grades	110	86.61%	17	13.39%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	89	84.76%	16	15.24%
Grade 12	*	90% or more	*	10% or fewer
All grades	111	86.05%	18	13.95%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	92	86.79%	14	13.21%
Grade 12	19	82.61%	4	17.39%
All grades	111	86.05%	18	13.95%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	305	92.99%	23	7.01%
Grade 11	27	69.23%	12	30.77%
Grade 12	8	72.73%	3	27.27%
All grades	340	89.95%	38	10.05%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	283	86.81%	43	13.19%
Grade 11	31	77.50%	9	22.50%
Grade 12	*	80% or more	*	20% or fewer
All grades	324	85.94%	53	14.06%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	299	91.16%	29	8.84%
Grade 11	30	78.95%	8	21.05%
Grade 12	8	72.73%	3	27.27%
All grades	337	89.39%	40	10.61%

\*Results cannot be published without releasing personally identifiable information

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for South High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 9	92.23%	92.76%	7.77%	7.24%	386	359
Grade 10	90.24%	85.96%	9.76%	14.04%	328	349
<b>Writing</b>						
Grade 9	88.48%	87.47%	11.52%	12.53%	382	359
Grade 10	84.97%	86.61%	15.03%	13.39%	326	351
<b>Math</b>						
Grade 9	81.68%	76.04%	18.32%	23.96%	382	359
Grade 10	81.10%	80.29%	18.90%	19.71%	328	350
<b>Science</b>						
Grade 10	81.16%	78.90%	18.84%	21.10%	329	346

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.92%	37.46%	37.11%	37.39%	44.07%	44.35%	7.14%	14.78%	15.02%	1.54%	3.68%	3.51%
Female	59.12%	40.30%	39.36%	34.41%	43.84%	44.95%	5.29%	13.08%	13.15%	1.18%	2.78%	2.54%
Male	49.20%	34.65%	34.96%	40.11%	44.29%	43.79%	8.82%	16.47%	16.81%	1.87%	4.58%	4.44%
African American	26.67%	17.99%	21.00%	40.00%	50.00%	49.92%	20.00%	24.53%	22.53%	13.33%	7.48%	6.54%
Alaska Native/ American Indian	35.29%	18.13%	16.95%	44.12%	45.82%	45.65%	14.71%	28.09%	29.74%	5.88%	7.97%	7.66%
Asian/Pacific Islander	37.93%	21.23%	25.89%	41.38%	47.45%	48.66%	20.69%	25.00%	20.72%	0.00%	6.32%	4.73%
Caucasian	60.67%	51.96%	49.55%	34.25%	40.25%	41.99%	4.11%	6.56%	7.20%	0.98%	1.23%	1.25%
Hispanic	29.63%	25.18%	29.61%	50.00%	50.22%	48.76%	16.67%	18.11%	16.59%	3.70%	6.48%	5.04%
2 or more races	50.00%	32.74%	35.07%	47.62%	45.70%	46.11%	2.38%	18.55%	15.64%	0.00%	3.00%	3.18%
Economically disadvantaged	33.33%	19.17%	22.08%	46.88%	48.73%	47.51%	14.58%	24.99%	24.04%	5.21%	7.11%	6.37%
Students with disabilities	16.67%	6.73%	6.92%	35.19%	37.13%	35.98%	35.19%	39.46%	39.92%	12.96%	16.69%	17.18%
Limited English proficient	3.85%	4.01%	0.98%	46.15%	34.88%	30.77%	34.62%	43.98%	50.55%	15.38%	17.13%	17.70%
Migrant education	41.38%	20.49%	22.48%	48.28%	48.52%	46.71%	6.90%	25.61%	24.75%	3.45%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.31%	5.60%	4.90%	76.55%	68.67%	68.36%	10.73%	19.46%	20.41%	2.40%	6.28%	6.33%
Female	16.18%	8.21%	7.28%	77.35%	73.19%	73.35%	5.59%	14.77%	15.82%	0.88%	3.82%	3.54%
Male	4.89%	3.00%	2.62%	75.82%	64.16%	63.59%	15.49%	24.12%	24.80%	3.80%	8.72%	8.98%
African American	0.00%	0.70%	1.35%	60.00%	55.24%	59.55%	26.67%	32.63%	29.32%	13.33%	11.42%	9.77%
Alaska Native/ American Indian	6.06%	1.20%	1.12%	57.58%	52.60%	50.13%	24.24%	32.80%	34.75%	12.12%	13.40%	14.01%
Asian/Pacific Islander	5.17%	4.42%	5.03%	68.97%	59.02%	64.49%	25.86%	27.63%	23.77%	0.00%	8.93%	6.70%
Caucasian	11.49%	8.39%	6.97%	80.00%	77.37%	77.19%	6.53%	11.47%	13.05%	1.98%	2.77%	2.79%
Hispanic	7.27%	2.65%	2.84%	69.09%	64.26%	68.26%	21.82%	24.41%	22.11%	1.82%	8.68%	6.79%
2 or more races	14.29%	3.54%	4.51%	76.19%	66.94%	68.20%	9.52%	21.63%	20.94%	0.00%	7.89%	6.36%
Economically disadvantaged	3.09%	1.61%	1.95%	68.04%	56.89%	57.18%	22.68%	29.91%	30.04%	6.19%	11.59%	10.83%
Students with disabilities	1.82%	0.52%	0.25%	32.73%	26.42%	26.53%	45.45%	44.85%	44.91%	20.00%	28.22%	28.30%
Limited English proficient	0.00%	0.46%	0.06%	38.46%	29.08%	21.01%	53.85%	48.00%	52.70%	7.69%	22.46%	26.23%
Migrant education	3.45%	1.60%	2.18%	75.86%	56.95%	56.84%	13.79%	31.55%	30.30%	6.90%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	42.11%	26.56%	24.20%	39.30%	37.92%	38.06%	10.42%	18.53%	20.07%	8.17%	17.00%	17.67%
Female	42.48%	26.58%	23.75%	39.82%	38.40%	38.60%	10.32%	18.99%	20.56%	7.37%	16.03%	17.10%
Male	41.78%	26.54%	24.63%	38.81%	37.43%	37.55%	10.51%	18.07%	19.61%	8.89%	17.95%	18.21%
African American	13.33%	9.98%	11.01%	53.33%	26.45%	28.81%	20.00%	30.39%	29.11%	13.33%	33.18%	31.07%
Alaska Native/ American Indian	26.47%	11.54%	10.85%	44.12%	36.44%	31.61%	5.88%	24.29%	25.21%	23.53%	27.73%	32.33%
Asian/Pacific Islander	41.38%	22.77%	26.08%	37.93%	35.94%	37.11%	12.07%	21.17%	19.89%	8.62%	20.13%	16.91%
Caucasian	46.35%	36.26%	31.53%	39.25%	39.89%	41.07%	8.48%	14.04%	17.09%	5.92%	9.82%	10.32%
Hispanic	24.07%	15.32%	16.19%	33.33%	39.03%	40.94%	25.93%	21.21%	21.53%	16.67%	24.45%	21.34%
2 or more races	38.10%	19.37%	21.43%	40.48%	38.74%	39.07%	11.90%	21.28%	20.99%	9.52%	20.60%	18.52%
Economically disadvantaged	28.42%	13.58%	14.17%	43.16%	34.41%	33.96%	12.63%	23.81%	24.08%	15.79%	28.21%	27.79%
Students with disabilities	9.26%	2.57%	2.95%	27.78%	16.47%	16.29%	22.22%	22.78%	25.56%	40.74%	58.17%	55.19%
Limited English proficient	15.38%	5.96%	2.52%	30.77%	24.16%	17.51%	15.38%	25.84%	25.25%	38.46%	44.04%	54.73%
Migrant education	41.38%	16.35%	16.49%	41.38%	36.73%	34.26%	6.90%	24.40%	23.27%	10.34%	22.52%	25.98%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.64%	29.38%	26.33%	39.51%	36.96%	36.50%	14.59%	21.43%	23.67%	4.26%	12.23%	13.50%
Female	38.46%	24.47%	21.96%	44.23%	38.68%	37.99%	12.82%	24.53%	26.36%	4.49%	12.33%	13.68%
Male	44.51%	34.38%	30.45%	35.26%	35.21%	35.09%	16.18%	18.27%	21.13%	4.05%	12.14%	13.33%
African American	16.67%	9.33%	10.31%	33.33%	29.53%	28.87%	50.00%	31.09%	34.36%	0.00%	30.05%	26.46%
Alaska Native/ American Indian	46.67%	20.58%	11.23%	26.67%	32.51%	29.53%	13.33%	26.75%	32.66%	13.33%	20.16%	26.58%
Asian/Pacific Islander	25.93%	16.12%	18.67%	40.74%	30.37%	32.13%	29.63%	29.34%	28.67%	3.70%	24.17%	20.53%
Caucasian	47.86%	41.45%	36.38%	39.74%	40.35%	39.59%	10.26%	14.27%	18.00%	2.14%	3.94%	6.04%
Hispanic	19.35%	16.96%	17.01%	38.71%	35.96%	39.19%	22.58%	28.95%	27.91%	19.35%	18.13%	15.90%
2 or more races	25.00%	23.55%	22.33%	50.00%	39.24%	41.98%	25.00%	25.87%	23.47%	0.00%	11.34%	12.21%
Economically disadvantaged	21.43%	15.56%	14.85%	45.24%	32.43%	32.40%	21.43%	29.81%	30.18%	11.90%	22.19%	22.57%
Students with disabilities	11.11%	7.39%	4.97%	29.63%	20.45%	17.79%	37.04%	27.27%	30.28%	22.22%	44.89%	46.96%
Limited English proficient	0.00%	2.93%	1.07%	7.69%	15.96%	10.13%	46.15%	33.22%	35.60%	46.15%	47.88%	53.20%
Migrant education	50.00%	21.39%	16.08%	50.00%	30.06%	32.32%	0.00%	31.21%	31.05%	0.00%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# South High School Report Card

South High School 2011-12 Standards Based Assessments  
(continued)

## South High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	724	90.50%	97.49%	99.35%
Female	347	91.08%	97.74%	99.56%
Male	377	89.98%	97.25%	99.15%
African American	15	83.33%	97.31%	99.27%
Alaska Native/ American Indian	34	82.93%	96.10%	99.26%
Asian/Pacific Islander	58	77.33%	98.45%	99.46%
Caucasian	520	93.53%	97.92%	99.43%
Hispanic	55	84.62%	97.05%	99.30%
2 or more races	42	93.33%	95.78%	99.00%
Economically disadvantaged	98	81.67%	97.25%	98.63%
Students with disabilities	55	63.95%	86.74%	92.31%
Limited English proficient	26	54.17%	96.35%	98.17%
Migrant education	29	96.67%	96.97%	98.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	92.02%	88.31%
Female	91.56%	90.91%
Male	92.42%	85.78%
African American	94.47%	50.00%
Alaska Native/ American Indian	87.26%	68.75%
Asian/Pacific Islander	93.41%	86.67%
Caucasian	92.27%	90.71%
Hispanic	90.29%	85.00%
2 or more races	91.62%	80.00%
Economically disadvantaged	88.19%	66.67%
Students with disabilities	88.86%	61.11%
Limited English proficient	89.35%	70.59%
Migrant education	90.80%	63.64%

Note: Graduation rate is preliminary as of 8/7/2012.

## South High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 4

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	733	723	98.6%	Yes	698	619	88.7%	79.6%	Yes	562	80.5%	70.7%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	34	34	100.0%	Yes	31	23	74.2%	67.1%	Yes	22	71.0%	56.3%	Yes
Asian/NH/OPI	58	58	100.0%	Yes	55	44	80.0%	71.0%	Yes	43	78.2%	60.9%	Yes
White	528	519	98.3%	Yes	502	460	91.6%	79.0%	Yes	423	84.3%	70.0%	Yes
Hispanic	55	55	100.0%	Yes	53	41	77.4%	70.8%	Yes	31	58.5%	60.6%	Yes-SH
2 or more races	43	42	97.7%	Yes	42	***	≥95%	69.3%	Yes	33	78.6%	58.9%	Yes
EDS	99	98	99.0%	Yes	92	70	76.1%	73.7%	Yes	64	69.6%	64.0%	Yes
SWD	63	63	100.0%	Yes	59	32	54.2%	71.5%	No	26	44.1%	61.4%	No
LEP	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.