

**Anchorage School District**  
**2011-12 School Report Card for Susitna Elementary School**

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Principal  
 Kim Bautista

Susitna Elementary School is a diverse learning community committed to the success of all learners as they become knowledgeable, responsible and caring citizens. Susitna Elementary offers two educational programs: a traditional neighborhood program and an Open Optional program.

We have fifteen K-5 neighborhood classrooms, and six Open Optional multi-age classrooms. The school offers a full-time nurse, full-day kindergarten, and two district Site-Based Behavior Support (SBBS) Classes. All students benefit from the offering of art, music, physical education, library, and technology. Special education, English Language Learner (ELL), IGNITE (gifted) and Speech/Language services are facilitated through in-class, small group and individualized instruction, as needed.

We have two active parent associations, the PTA and Susitna Optional Parent Group (SOPG). We also have two school business partners, Subway of Alaska and Carr's Safeway. We also are part of a district partnership with The United Way which focuses on family and student engagement. These groups work together to provide enriching experiences that benefit our students. Our school serves as a community center for many after-school programs, including Camp Fire, scouting, Project Ki'L, and area athletic programs.

**School Goals for 2011-12**

The number of students in grades 3-5 rated proficient on the state language arts assessment will increase by at least ten percent. Partially Attained

The number of students in grades 3-5 rated proficient on the state math assessment will increase by at least ten percent. Partially Attained

Susitna Elementary School's SEL Committee will develop a school-wide plan to develop staff and student understanding and integration of SEL standards school-wide. Using the 2011-12 Student Climate and Connectedness Survey results, the overall mean score will increase this year. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Carrs-Safeway, Northern Lights  
 Subway of Alaska

**Community Volunteers**

Parents and other community members volunteered an average of 22 hours per week in the school.

**Susitna Elementary School Characteristics**

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	35	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	40%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	69	15.03%	43	57.33%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Susitna Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	13	18.06%	12	16.67%	19	26.39%	28	38.89%	39
<b>Language</b>									
Grade 5	12	16.67%	14	19.44%	27	37.50%	19	26.39%	41
<b>Mathematics</b>									
Grade 5	7	9.72%	23	31.94%	18	25.00%	24	33.33%	43

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Susitna Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	83.33%	79.27%	16.67%	20.73%	60	82
Grade 4	78.08%	73.24%	21.92%	26.76%	73	71
Grade 5	74.65%	69.23%	25.35%	30.77%	71	78
<b>Writing</b>						
Grade 3	81.03%	75.61%	18.97%	24.39%	58	82
Grade 4	82.19%	69.01%	17.81%	30.99%	73	71
Grade 5	60.56%	66.67%	39.44%	33.33%	71	78
<b>Math</b>						
Grade 3	81.67%	74.39%	18.33%	25.61%	60	82
Grade 4	79.73%	77.46%	20.27%	22.54%	74	71
Grade 5	67.61%	67.95%	32.39%	32.05%	71	78
<b>Science</b>						
Grade 4	62.67%	43.06%	37.33%	56.94%	75	72

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.52%	38.91%	35.83%	45.15%	43.74%	43.43%	13.59%	10.92%	12.07%	8.74%	6.42%	8.68%
Female	39.60%	43.45%	39.80%	43.56%	42.87%	43.06%	11.88%	9.05%	10.26%	4.95%	4.63%	6.88%
Male	25.71%	34.60%	32.07%	46.67%	44.57%	43.77%	15.24%	12.70%	13.77%	12.38%	8.12%	10.38%
African American	39.29%	25.38%	26.23%	46.43%	50.15%	50.38%	7.14%	15.41%	15.34%	7.14%	9.06%	8.05%
Alaska Native/ American Indian	11.76%	18.26%	14.08%	58.82%	50.05%	42.70%	23.53%	17.84%	23.30%	5.88%	13.85%	19.92%
Asian/Pacific Islander	25.00%	24.49%	26.93%	50.00%	49.33%	50.40%	11.11%	17.63%	15.46%	13.89%	8.55%	7.21%
Caucasian	42.03%	52.91%	48.39%	43.48%	37.72%	40.74%	7.25%	6.06%	6.52%	7.25%	3.31%	4.35%
Hispanic	26.67%	30.33%	31.70%	40.00%	48.71%	49.34%	33.33%	12.80%	11.52%	0.00%	8.16%	7.44%
2 or more races	29.27%	36.54%	36.85%	39.02%	45.83%	46.69%	19.51%	10.96%	9.88%	12.20%	6.67%	6.57%
Economically disadvantaged	25.20%	24.84%	22.44%	46.46%	49.27%	46.44%	14.96%	15.80%	17.69%	13.39%	10.10%	13.43%
Students with disabilities	13.89%	10.81%	10.31%	33.33%	39.60%	37.08%	30.56%	24.42%	25.10%	22.22%	25.18%	27.51%
Limited English proficient	15.38%	14.49%	2.69%	46.15%	50.65%	32.05%	23.08%	21.78%	33.72%	15.38%	13.08%	31.54%
Migrant education	35.00%	26.26%	20.70%	55.00%	48.54%	46.63%	10.00%	15.78%	18.31%	0.00%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.37%	37.14%	32.43%	42.16%	43.61%	43.29%	22.55%	17.76%	21.73%	3.92%	1.49%	2.54%
Female	39.60%	44.87%	39.77%	40.59%	40.52%	41.29%	17.82%	13.68%	17.29%	1.98%	0.93%	1.65%
Male	23.30%	29.80%	25.52%	43.69%	46.55%	45.17%	27.18%	21.62%	25.92%	5.83%	2.03%	3.39%
African American	22.22%	23.33%	24.31%	62.96%	49.09%	49.00%	11.11%	25.30%	25.07%	3.70%	2.27%	1.61%
Alaska Native/ American Indian	23.53%	16.39%	12.84%	35.29%	47.27%	39.19%	29.41%	32.46%	41.41%	11.76%	3.89%	6.56%
Asian/Pacific Islander	31.43%	27.24%	29.39%	40.00%	47.21%	47.22%	28.57%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	37.68%	49.55%	42.91%	46.38%	39.35%	42.76%	11.59%	10.26%	13.01%	4.35%	0.83%	1.32%
Hispanic	13.33%	29.39%	29.35%	53.33%	47.47%	48.84%	33.33%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	36.59%	34.17%	32.58%	21.95%	45.32%	46.86%	36.59%	19.29%	19.47%	4.88%	1.22%	1.09%
Economically disadvantaged	20.63%	23.82%	20.25%	46.83%	47.92%	44.72%	26.98%	25.87%	30.98%	5.56%	2.39%	4.05%
Students with disabilities	11.11%	10.53%	8.26%	33.33%	42.76%	40.49%	36.11%	41.36%	44.79%	19.44%	5.35%	6.45%
Limited English proficient	17.95%	16.23%	2.98%	48.72%	49.75%	31.57%	33.33%	31.36%	56.46%	0.00%	2.66%	8.98%
Migrant education	30.00%	23.90%	19.62%	50.00%	49.14%	43.69%	20.00%	24.83%	32.34%	0.00%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Susitna Elementary School Report Card

Susitna Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.13%	40.95%	37.13%	36.23%	36.06%	35.76%	9.18%	12.51%	14.00%	15.46%	10.48%	13.11%
Female	43.14%	40.82%	37.64%	34.31%	37.00%	36.62%	7.84%	12.28%	13.49%	14.71%	9.91%	12.26%
Male	35.24%	41.08%	36.66%	38.10%	35.17%	34.95%	10.48%	12.74%	14.48%	16.19%	11.02%	13.91%
African American	32.14%	22.22%	23.96%	42.86%	41.44%	40.66%	14.29%	18.17%	18.49%	10.71%	18.17%	16.89%
Alaska Native/ American Indian	17.65%	23.98%	17.72%	52.94%	38.01%	34.85%	5.88%	18.64%	20.85%	23.53%	19.37%	26.58%
Asian/Pacific Islander	44.44%	32.16%	34.16%	30.56%	38.29%	38.39%	11.11%	16.25%	15.48%	13.89%	13.30%	11.97%
Caucasian	50.00%	53.57%	47.96%	37.14%	32.50%	34.37%	2.86%	8.49%	10.31%	10.00%	5.43%	7.36%
Hispanic	33.33%	31.74%	32.49%	33.33%	39.40%	40.22%	13.33%	13.62%	14.08%	20.00%	15.23%	13.21%
2 or more races	31.71%	37.31%	37.97%	29.27%	38.46%	38.22%	14.63%	13.72%	13.77%	24.39%	10.51%	10.05%
Economically disadvantaged	28.35%	27.97%	24.80%	37.01%	39.15%	37.21%	12.60%	16.73%	18.28%	22.05%	16.15%	19.72%
Students with disabilities	16.67%	13.87%	12.62%	25.00%	32.75%	31.10%	8.33%	22.03%	23.77%	50.00%	31.35%	32.52%
Limited English proficient	23.08%	19.79%	5.57%	41.03%	40.92%	29.15%	17.95%	19.69%	26.10%	17.95%	19.59%	39.19%
Migrant education	40.00%	30.77%	26.05%	40.00%	39.26%	36.88%	10.00%	15.12%	17.24%	10.00%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.00%	21.26%	19.33%	46.67%	32.25%	30.59%	22.67%	31.50%	30.91%	14.67%	14.99%	19.18%
Female	11.63%	19.01%	17.45%	51.16%	33.16%	32.00%	25.58%	32.99%	32.06%	11.63%	14.84%	18.49%
Male	21.88%	23.42%	21.12%	40.63%	31.38%	29.24%	18.75%	30.06%	29.81%	18.75%	15.14%	19.84%
African American	11.11%	7.39%	6.99%	55.56%	24.35%	26.34%	22.22%	45.22%	43.82%	11.11%	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	30.00%	23.83%	18.26%	50.00%	41.28%	35.90%	20.00%	28.86%	40.16%
Asian/Pacific Islander	11.11%	9.74%	11.27%	44.44%	22.98%	25.74%	33.33%	40.63%	39.82%	11.11%	26.65%	23.18%
Caucasian	28.57%	32.90%	28.45%	57.14%	39.10%	37.13%	7.14%	22.32%	25.15%	7.14%	5.68%	9.27%
Hispanic	16.67%	13.53%	14.22%	16.67%	29.47%	30.37%	16.67%	35.51%	35.38%	50.00%	21.50%	20.03%
2 or more races	7.69%	19.67%	20.79%	46.15%	32.10%	32.60%	30.77%	34.32%	32.47%	15.38%	13.91%	14.15%
Economically disadvantaged	7.89%	8.91%	9.47%	39.47%	27.37%	24.62%	28.95%	40.16%	36.62%	23.68%	23.55%	29.29%
Students with disabilities	16.67%	8.10%	6.95%	33.33%	19.37%	19.14%	16.67%	36.97%	36.59%	33.33%	35.56%	37.32%
Limited English proficient	9.09%	3.82%	0.38%	45.45%	19.80%	3.83%	27.27%	42.29%	32.54%	18.18%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	50.00%	24.05%	22.69%	33.33%	45.99%	36.57%	16.67%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

	Total Tested	% Tested		
	School	School	District	State
All students	208	98.58%	98.83%	99.27%
Female	102	99.03%	99.11%	99.44%
Male	106	98.15%	98.57%	99.11%
African American	28	100.00%	99.11%	99.35%
Alaska Native/ American Indian	17	94.44%	98.66%	98.90%
Asian/Pacific Islander	36	97.30%	98.75%	98.98%
Caucasian	71	98.61%	98.89%	99.48%
Hispanic	15	100.00%	98.58%	99.19%
2 or more races	41	100.00%	98.93%	99.38%
Economically disadvantaged	127	99.22%	99.03%	99.02%
Students with disabilities	36	87.80%	89.70%	94.69%
Limited English proficient	39	95.12%	99.11%	99.10%
Migrant education	20	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	93.58%
Female	94.20%
Male	92.97%
African American	96.58%
Alaska Native/ American Indian	91.68%
Asian/Pacific Islander	93.14%
Caucasian	93.89%
Hispanic	92.37%
2 or more races	92.93%
Economically disadvantaged	93.06%
Students with disabilities	92.12%
Limited English proficient	93.12%
Migrant education	92.25%

Note: District and State data includes only those grade levels tested at this school.  
SBA data is preliminary as of 6/13/2012.

**Susitna Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor Level 3 (First Year Meeting)

Attendance rate: Met AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	211	209	99.1%	Yes	191	149	78.0%	76.5%	Yes	149	78.0%	67.2%	Yes
AF AM	28	28	100.0%	Yes	27	22	81.5%	66.0%	Yes	20	74.1%	55.0%	Yes
AKNA/AI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	37	36	97.3%	Yes	33	27	81.8%	67.6%	Yes	26	78.8%	56.9%	Yes
White	72	71	98.6%	Yes	68	59	86.8%	72.2%	Yes	60	88.2%	62.3%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	41	41	100.0%	Yes	34	21	61.8%	67.8%	Yes-SH	22	64.7%	57.2%	Yes
EDS	128	127	99.2%	Yes	109	79	72.5%	74.5%	Yes-SH	74	67.9%	64.9%	Yes
SWD	41	41	100.0%	Yes	34	17	50.0%	67.8%	Yes-SH	17	50.0%	57.2%	Yes-SH
LEP	41	40	97.6%	Yes	37	25	67.6%	68.5%	Yes-SH	25	67.6%	57.9%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.