

**Anchorage School District**  
**2011-12 School Report Card for Taku Elementary School**

701 E. 72nd Ave., Anchorage, AK 99518-2806  
 Phone: 907-742-5940 Fax: 907-742-5959 www.asdk12.org



Principal  
 Gale  
 O'Connell-Smith

Taku Elementary provides a welcoming, safe and positive kindergarten through sixth-grade school environment for instruction. Our instruction focuses on the acquisition of essential academic skills. It is a high priority for Taku teachers and staff to match instruction to the needs of the students as revealed by both formal and informal achievement data. Therefore, personnel, instruction and materials must be varied to meet the needs of many levels of achievement and styles of learning.

Taku offers Title I school wide services, along with bilingual education (English Language Learners program) and gifted education (Ignite). In addition, the school hosts a special education communication preschool, an Ignite Program for support of the gifted students, a 21st Century Community Learning Center Program for tutoring struggling students, a Title VII Indian Education Program and Project Ki'L, which supports Alaska Native boys. Taku is fortunate to have an active parent association, PTA. They work together for the benefit of all students and provide many enriching experiences for our students.

Taku partners with UAA in the training of aspiring teachers. We currently host practicum students and interns who will graduate with their teaching credentials. Taku emphasizes effective staff development driven by student achievement data, particularly in our school goal areas of writing and math.

**School Goals for 2011-12**

Taku students in grades 3-6 will improve by at least 5 percentage points in all student categories of the writing portion of the SBA's. In all student categories, there will be an increase from 70.35 percent in spring 2011 to 75.35 percent in spring 2012. ....Partially Attained

Student performance in mathematics will improve by 5 percent points as determined by scores on the Standards Based Assessments. In all student categories, there will be an increase from 70.20 percent in spring 2011 to 75.20 percent in spring 2012. ....Partially Attained

Taku staff and students will develop skills to enhance and strengthen a caring and supportive community of learners. Each classroom will receive skill lessons, which are to be implemented with students as provided by the school counselor on Social Emotional Learning during the school year. ASD approved curriculum will be used for these lessons. ....Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Accurate Hearing Systems  
 Anchorage Fire Department, station #12  
 Costco, Dimond Blvd.  
 Horace Mann Insurance

**Community Volunteers**

Parents and other community members volunteered an average of 55 hours per week in the school.

Taku Elementary School Characteristics

	School	District
Attendance Rate	93.24%	92.91%
Retention Rate K-8	0.27%	0.35%
Transiency Rate	31.61%	26.33%
Percent Economically Disadvantaged	77.72%	45.59%
Average Weekly Volunteer Hours	55	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.50%	-0.79%
School Business Partnerships	4	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	34	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	70	18.82%	2	1.90%

\*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.  
 Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Taku Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5	11	21.15%	11	21.15%	11	21.15%	19	36.54%	45
<b>Language</b>									
Grade 5	9	16.67%	11	20.37%	13	24.07%	21	38.89%	39
<b>Mathematics</b>									
Grade 5	13	24.07%	10	18.52%	15	27.78%	16	29.63%	46

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Taku Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
<b>Reading</b>						
Grade 3	85.71%	83.33%	14.29%	16.67%	56	48
Grade 4	70.45%	74.00%	29.55%	26.00%	44	50
Grade 5	81.13%	68.18%	18.87%	31.82%	53	44
Grade 6	66.67%	68.42%	33.33%	31.58%	48	57
<b>Writing</b>						
Grade 3	87.50%	68.75%	12.50%	31.25%	56	48
Grade 4	79.55%	78.00%	20.45%	22.00%	44	50
Grade 5	75.47%	63.64%	24.53%	36.36%	53	44
Grade 6	60.42%	70.18%	39.58%	29.82%	48	57
<b>Math</b>						
Grade 3	85.71%	75.00%	14.29%	25.00%	56	48
Grade 4	63.64%	74.00%	36.36%	26.00%	44	50
Grade 5	73.58%	60.47%	26.42%	39.53%	53	43
Grade 6	66.67%	70.18%	33.33%	29.82%	48	57
<b>Science</b>						
Grade 4	40.91%	36.00%	59.09%	64.00%	44	50

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.36%	38.14%	35.51%	48.26%	43.83%	43.35%	14.43%	12.27%	13.46%	8.96%	5.77%	7.68%
Female	35.56%	42.90%	39.56%	46.67%	42.91%	43.03%	8.89%	10.01%	11.42%	8.89%	4.18%	5.99%
Male	22.52%	33.63%	31.66%	49.55%	44.69%	43.66%	18.92%	14.40%	15.39%	9.01%	7.28%	9.29%
African American	11.11%	23.42%	24.70%	33.33%	49.61%	50.45%	22.22%	18.20%	17.35%	33.33%	8.77%	7.49%
Alaska Native/ American Indian	28.57%	18.72%	14.28%	42.86%	48.66%	41.99%	14.29%	20.22%	25.86%	14.29%	12.40%	17.87%
Asian/Pacific Islander	19.15%	24.06%	26.77%	55.32%	48.60%	49.64%	21.28%	19.32%	16.98%	4.26%	8.03%	6.62%
Caucasian	40.00%	52.41%	48.25%	48.00%	37.96%	40.87%	8.00%	6.73%	7.20%	4.00%	2.90%	3.69%
Hispanic	29.17%	28.80%	30.71%	58.33%	50.00%	49.90%	8.33%	14.24%	13.12%	4.17%	6.96%	6.27%
2 or more races	27.91%	34.95%	35.31%	41.86%	46.53%	47.31%	16.28%	12.65%	11.62%	13.95%	5.87%	5.76%
Economically disadvantaged	24.22%	23.82%	22.03%	52.17%	49.06%	46.12%	15.53%	17.96%	19.82%	8.07%	9.16%	12.03%
Students with disabilities	8.82%	9.61%	9.35%	23.53%	37.69%	35.86%	23.53%	29.54%	29.53%	44.12%	23.16%	25.26%
Limited English proficient	18.64%	12.64%	2.34%	52.54%	49.03%	28.90%	22.03%	25.65%	38.20%	6.78%	12.68%	30.55%
Migrant education	26.09%	25.99%	20.64%	60.87%	48.11%	45.58%	13.04%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.86%	36.85%	32.42%	48.26%	42.22%	42.09%	20.40%	18.20%	21.75%	3.48%	2.72%	3.74%
Female	35.56%	44.75%	39.74%	44.44%	39.56%	40.30%	17.78%	14.16%	17.61%	2.22%	1.54%	2.35%
Male	21.62%	29.38%	25.48%	51.35%	44.75%	43.79%	22.52%	22.03%	25.66%	4.50%	3.84%	5.07%
African American	11.11%	22.78%	23.21%	44.44%	45.56%	46.84%	11.11%	26.78%	26.09%	33.33%	4.89%	3.86%
Alaska Native/ American Indian	17.86%	16.43%	12.81%	50.00%	45.73%	37.93%	28.57%	31.83%	40.23%	3.57%	6.00%	9.04%
Asian/Pacific Islander	21.28%	27.27%	29.43%	53.19%	45.19%	45.32%	23.40%	24.02%	22.24%	2.13%	3.51%	3.02%
Caucasian	46.00%	49.55%	43.17%	38.00%	38.27%	41.76%	16.00%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	33.33%	28.96%	29.16%	54.17%	45.96%	47.25%	8.33%	21.90%	20.66%	4.17%	3.18%	2.93%
2 or more races	20.93%	32.88%	31.80%	51.16%	44.71%	46.16%	25.58%	19.59%	19.53%	2.33%	2.81%	2.50%
Economically disadvantaged	22.98%	23.18%	19.97%	52.80%	45.99%	43.16%	19.88%	26.36%	30.87%	4.35%	4.47%	6.00%
Students with disabilities	5.88%	8.96%	7.41%	32.35%	39.28%	37.50%	41.18%	41.39%	43.91%	20.59%	10.37%	11.18%
Limited English proficient	20.34%	14.34%	2.58%	49.15%	47.04%	27.94%	28.81%	33.65%	55.48%	1.69%	4.97%	14.00%
Migrant education	21.74%	24.18%	19.23%	52.17%	47.45%	42.44%	21.74%	24.59%	31.78%	4.35%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

# Taku Elementary School Report Card

Taku Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.84%	41.12%	37.05%	41.29%	34.79%	35.00%	13.43%	12.74%	14.11%	13.43%	11.35%	13.84%
Female	32.22%	41.28%	37.49%	40.00%	35.94%	36.05%	12.22%	12.34%	13.67%	15.56%	10.44%	12.79%
Male	31.53%	40.98%	36.63%	42.34%	33.69%	34.00%	14.41%	13.11%	14.53%	11.71%	12.22%	14.84%
African American	11.11%	21.19%	22.47%	33.33%	38.41%	39.29%	0.00%	18.87%	19.12%	55.56%	21.52%	19.12%
Alaska Native/ American Indian	25.00%	23.88%	18.07%	42.86%	37.43%	33.82%	14.29%	18.91%	20.43%	17.86%	19.78%	27.69%
Asian/Pacific Islander	36.17%	32.84%	35.13%	38.30%	36.60%	36.60%	19.15%	15.92%	15.21%	6.38%	14.65%	13.05%
Caucasian	36.00%	54.14%	47.76%	46.00%	31.51%	34.04%	8.00%	8.51%	10.54%	10.00%	5.84%	7.67%
Hispanic	45.83%	30.82%	31.63%	45.83%	38.86%	39.73%	4.17%	14.24%	14.50%	4.17%	16.08%	14.14%
2 or more races	23.26%	37.39%	37.95%	37.21%	36.57%	36.78%	20.93%	14.60%	14.41%	18.60%	11.45%	10.86%
Economically disadvantaged	27.33%	27.70%	24.62%	45.34%	37.54%	36.16%	13.04%	17.17%	18.39%	14.29%	17.59%	20.82%
Students with disabilities	5.88%	12.37%	11.45%	17.65%	29.92%	28.91%	26.47%	22.14%	23.66%	50.00%	35.57%	35.98%
Limited English proficient	30.51%	18.31%	5.26%	44.07%	38.77%	26.67%	16.95%	20.10%	25.01%	8.47%	22.82%	43.06%
Migrant education	34.78%	31.19%	26.24%	56.52%	37.92%	35.98%	4.35%	15.19%	16.94%	4.35%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.91%	21.26%	19.33%	25.00%	32.25%	30.59%	43.18%	31.50%	30.91%	15.91%	14.99%	19.18%
Female	13.33%	19.01%	17.45%	20.00%	33.16%	32.00%	53.33%	32.99%	32.06%	13.33%	14.84%	18.49%
Male	17.24%	23.42%	21.12%	27.59%	31.38%	29.24%	37.93%	30.06%	29.81%	17.24%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	37.50%	23.83%	18.26%	37.50%	41.28%	35.90%	25.00%	28.86%	40.16%
Asian/Pacific Islander	11.11%	9.74%	11.27%	33.33%	22.98%	25.74%	44.44%	40.63%	39.82%	11.11%	26.65%	23.18%
Caucasian	33.33%	32.90%	28.45%	25.00%	39.10%	37.13%	41.67%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	33.33%	13.53%	14.22%	16.67%	29.47%	30.37%	50.00%	35.51%	35.38%	0.00%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	14.29%	32.10%	32.60%	57.14%	34.32%	32.47%	28.57%	13.91%	14.15%
Economically disadvantaged	8.82%	8.91%	9.47%	29.41%	27.37%	24.62%	44.12%	40.16%	36.62%	17.65%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	11.11%	19.37%	19.14%	44.44%	36.97%	36.59%	44.44%	35.56%	37.32%
Limited English proficient	13.33%	3.82%	0.38%	40.00%	19.80%	3.83%	33.33%	42.29%	32.54%	13.33%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	201	99.50%	98.60%	99.20%
Female	90	100.00%	98.96%	99.45%
Male	111	99.11%	98.25%	98.97%
African American	9	100.00%	99.13%	99.31%
Alaska Native/ American Indian	28	100.00%	97.77%	98.84%
Asian/Pacific Islander	47	100.00%	98.58%	99.03%
Caucasian	50	98.04%	98.68%	99.38%
Hispanic	24	100.00%	98.51%	99.13%
2 or more races	43	100.00%	98.71%	99.32%
Economically disadvantaged	161	100.00%	98.68%	98.91%
Students with disabilities	34	79.07%	88.15%	94.33%
Limited English proficient	59	100.00%	99.08%	99.05%
Migrant education	23	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.24%
Female	93.01%
Male	93.42%
African American	95.02%
Alaska Native/ American Indian	92.13%
Asian/Pacific Islander	93.21%
Caucasian	93.45%
Hispanic	94.43%
2 or more races	92.44%
Economically disadvantaged	93.16%
Students with disabilities	92.69%
Limited English proficient	92.84%
Migrant education	91.32%

**Taku Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor Level 3 (First Year Meeting) Attendance rate: Met AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	202	201	99.5%	Yes	179	137	76.5%	76.3%	Yes	132	73.7%	67.0%	Yes
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	28	100.0%	Yes	26	18	69.2%	65.7%	Yes	18	69.2%	54.7%	Yes
Asian/NH/OPI	47	47	100.0%	Yes	40	33	82.5%	69.0%	Yes	32	80.0%	58.5%	Yes
White	51	50	98.0%	Yes	46	40	87.0%	69.9%	Yes	37	80.4%	59.6%	Yes
Hispanic	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	43	43	100.0%	Yes	39	26	66.7%	68.8%	Yes-SH	24	61.5%	58.3%	Yes
EDS	161	161	100.0%	Yes	141	105	74.5%	75.5%	Yes-SH	102	72.3%	66.0%	Yes
SWD	43	43	100.0%	Yes	40	18	45.0%	69.0%	Yes-SH	16	40.0%	58.5%	Yes-SH
LEP	59	59	100.0%	Yes	52	39	75.0%	70.7%	Yes	41	78.8%	60.5%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.