

**Anchorage School District**  
**2011-12 School Report Card for Trailside Elementary School**

5151 Abbott Rd., Anchorage, AK 99507-4379  
 Phone: 907-742-5500 Fax: 907-742-5511 www.asdk12.org



Principal  
 Sami Graham

Trailside Elementary is an urban school in southeast Anchorage, serving more than 450 students in 19 traditional classrooms. Trailside also has a full-time nurse, librarian, PE teacher, music teacher, three special education teachers, Bilingual Tutor, and part-time art and health teachers. Speech and language, and physical and occupational therapy services are available.

Trailside has the IGNITE Program for gifted students which services not only Trailside students, but other students in neighboring schools.

**School Goals for 2011-12**

All students at Trailside Elementary will complete at least two pieces of “published” writing each quarter. .... Attained

Compared to results from last year’s Alaska Standards Based Assessments, in math performance, our school will maintain or increase overall student proficiency, which is currently at 84.3 percent..... Attained

School will focus on Social Emotional Learning Standards by implementing the Connected and Respected and Conflict Resolution social skills curriculum in all K-6 classrooms. .... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Alaska Club, south location
- Anchorage Fire Department, station #8
- DQ Grill and Chill
- Horace Mann Insurance/Capital Insurance Services
- Lowe’s, south Anchorage
- Little Caesars Pizza, Abbott Road
- MOA Parks and Recreation

**Community Volunteers**

Parents and other community members volunteered an average of 150 hours per week in the school.

Trailside Elementary School Characteristics

	School	District
Attendance Rate	94.97%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	12.65%	26.33%
Percent Economically Disadvantaged	27.41%	45.59%
Average Weekly Volunteer Hours	150	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-1.89%	-0.79%
School Business Partnerships	7	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	33	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	45%	39%
National Board Certified teachers	3	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	168	36.92%	51	35.92%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Trailside Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	20	27.40%	17	23.29%	18	24.66%	18	24.66%	53
Language									
Grade 5	23	31.51%	18	24.66%	20	27.40%	12	16.44%	58
Mathematics									
Grade 5	24	32.88%	16	21.92%	22	30.14%	11	15.07%	60

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Trailside Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	91.30%	84.29%	8.70%	15.71%	69	70
Grade 4	84.72%	77.92%	15.28%	22.08%	72	77
Grade 5	87.84%	91.43%	12.16%	8.57%	74	70
Grade 6	95% or more	87.67%	5% or fewer	12.33%	*	73
Writing						
Grade 3	91.30%	91.43%	8.70%	8.57%	69	70
Grade 4	88.89%	84.21%	11.11%	15.79%	72	76
Grade 5	90.41%	90.00%	9.59%	10.00%	73	70
Grade 6	91.30%	90.41%	8.70%	9.59%	69	73
Math						
Grade 3	88.41%	85.51%	11.59%	14.49%	69	69
Grade 4	88.89%	76.32%	11.11%	23.68%	72	76
Grade 5	86.49%	82.86%	13.51%	17.14%	74	70
Grade 6	91.30%	93.15%	8.70%	6.85%	69	73
Science						
Grade 4	65.28%	43.42%	34.72%	56.58%	72	76

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Trailside Elementary School Report Card

Trailside Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.83%	38.14%	35.51%	44.01%	43.83%	43.35%	7.04%	12.27%	13.46%	2.11%	5.77%	7.68%
Female	50.69%	42.90%	39.56%	41.67%	42.91%	43.03%	5.56%	10.01%	11.42%	2.08%	4.18%	5.99%
Male	42.86%	33.63%	31.66%	46.43%	44.69%	43.66%	8.57%	14.40%	15.39%	2.14%	7.28%	9.29%
African American	18.75%	23.42%	24.70%	62.50%	49.61%	50.45%	18.75%	18.20%	17.35%	0.00%	8.77%	7.49%
Alaska Native/ American Indian	28.00%	18.72%	14.28%	48.00%	48.66%	41.99%	12.00%	20.22%	25.86%	12.00%	12.40%	17.87%
Asian/Pacific Islander	34.62%	24.06%	26.77%	53.85%	48.60%	49.64%	11.54%	19.32%	16.98%	0.00%	8.03%	6.62%
Caucasian	62.00%	52.41%	48.25%	34.67%	37.96%	40.87%	2.67%	6.73%	7.20%	0.67%	2.90%	3.69%
Hispanic	22.73%	28.80%	30.71%	63.64%	50.00%	49.90%	9.09%	14.24%	13.12%	4.55%	6.96%	6.27%
2 or more races	35.56%	34.95%	35.31%	51.11%	46.53%	47.31%	11.11%	12.65%	11.62%	2.22%	5.87%	5.76%
Economically disadvantaged	25.64%	23.82%	22.03%	52.56%	49.06%	46.12%	16.67%	17.96%	19.82%	5.13%	9.16%	12.03%
Students with disabilities	11.76%	9.61%	9.35%	56.86%	37.69%	35.86%	23.53%	29.54%	29.53%	7.84%	23.16%	25.26%
Limited English proficient	14.29%	12.64%	2.34%	66.67%	49.03%	28.90%	14.29%	25.65%	38.20%	4.76%	12.68%	30.55%
Migrant education	40.00%	25.99%	20.64%	40.00%	48.11%	45.58%	20.00%	17.64%	20.79%	0.00%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.76%	36.85%	32.42%	41.70%	42.22%	42.09%	9.54%	18.20%	21.75%	0.00%	2.72%	3.74%
Female	55.24%	44.75%	39.74%	36.36%	39.56%	40.30%	8.39%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	42.14%	29.38%	25.48%	47.14%	44.75%	43.79%	10.71%	22.03%	25.66%	0.00%	3.84%	5.07%
African American	31.25%	22.78%	23.21%	56.25%	45.56%	46.84%	12.50%	26.78%	26.09%	0.00%	4.89%	3.86%
Alaska Native/ American Indian	20.83%	16.43%	12.81%	54.17%	45.73%	37.93%	25.00%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	46.15%	27.27%	29.43%	38.46%	45.19%	45.32%	15.38%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	62.67%	49.55%	43.17%	32.67%	38.27%	41.76%	4.67%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	27.27%	28.96%	29.16%	54.55%	45.96%	47.25%	18.18%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	35.56%	32.88%	31.80%	55.56%	44.71%	46.16%	8.89%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	24.36%	23.18%	19.97%	55.13%	45.99%	43.16%	20.51%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	19.61%	8.96%	7.41%	56.86%	39.28%	37.50%	23.53%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	19.05%	14.34%	2.58%	52.38%	47.04%	27.94%	28.57%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	15.00%	24.18%	19.23%	65.00%	47.45%	42.44%	20.00%	24.59%	31.78%	0.00%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

# Trailside Elementary School Report Card

Trailside Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	57.39%	41.12%	37.05%	31.34%	34.79%	35.00%	8.45%	12.74%	14.11%	2.82%	11.35%	13.84%
Female	56.25%	41.28%	37.49%	31.94%	35.94%	36.05%	8.33%	12.34%	13.67%	3.47%	10.44%	12.79%
Male	58.57%	40.98%	36.63%	30.71%	33.69%	34.00%	8.57%	13.11%	14.53%	2.14%	12.22%	14.84%
African American	18.75%	21.19%	22.47%	56.25%	38.41%	39.29%	18.75%	18.87%	19.12%	6.25%	21.52%	19.12%
Alaska Native/ American Indian	28.00%	23.88%	18.07%	52.00%	37.43%	33.82%	8.00%	18.91%	20.43%	12.00%	19.78%	27.69%
Asian/Pacific Islander	65.38%	32.84%	35.13%	30.77%	36.60%	36.60%	3.85%	15.92%	15.21%	0.00%	14.65%	13.05%
Caucasian	69.33%	54.14%	47.76%	25.33%	31.51%	34.04%	4.00%	8.51%	10.54%	1.33%	5.84%	7.67%
Hispanic	27.27%	30.82%	31.63%	40.91%	38.86%	39.73%	27.27%	14.24%	14.50%	4.55%	16.08%	14.14%
2 or more races	57.78%	37.39%	37.95%	26.67%	36.57%	36.78%	13.33%	14.60%	14.41%	2.22%	11.45%	10.86%
Economically disadvantaged	30.77%	27.70%	24.62%	44.87%	37.54%	36.16%	17.95%	17.17%	18.39%	6.41%	17.59%	20.82%
Students with disabilities	21.57%	12.37%	11.45%	47.06%	29.92%	28.91%	23.53%	22.14%	23.66%	7.84%	35.57%	35.98%
Limited English proficient	33.33%	18.31%	5.26%	42.86%	38.77%	26.67%	19.05%	20.10%	25.01%	4.76%	22.82%	43.06%
Migrant education	35.00%	31.19%	26.24%	50.00%	37.92%	35.98%	10.00%	15.19%	16.94%	5.00%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.06%	21.26%	19.33%	47.22%	32.25%	30.59%	25.00%	31.50%	30.91%	9.72%	14.99%	19.18%
Female	7.14%	19.01%	17.45%	46.43%	33.16%	32.00%	35.71%	32.99%	32.06%	10.71%	14.84%	18.49%
Male	25.00%	23.42%	21.12%	47.73%	31.38%	29.24%	18.18%	30.06%	29.81%	9.09%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	37.50%	23.83%	18.26%	37.50%	41.28%	35.90%	25.00%	28.86%	40.16%
Asian/Pacific Islander	40% or fewer	9.74%	11.27%	40% or fewer	22.98%	25.74%	60% or more	40.63%	39.82%	40% or fewer	26.65%	23.18%
Caucasian	27.50%	32.90%	28.45%	57.50%	39.10%	37.13%	10.00%	22.32%	25.15%	5.00%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	40.00%	29.47%	30.37%	40.00%	35.51%	35.38%	20.00%	21.50%	20.03%
2 or more races	18.18%	19.67%	20.79%	36.36%	32.10%	32.60%	27.27%	34.32%	32.47%	18.18%	13.91%	14.15%
Economically disadvantaged	5.26%	8.91%	9.47%	26.32%	27.37%	24.62%	47.37%	40.16%	36.62%	21.05%	23.55%	29.29%
Students with disabilities	7.14%	8.10%	6.95%	28.57%	19.37%	19.14%	35.71%	36.97%	36.59%	28.57%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	14.29%	19.80%	3.83%	71.43%	42.29%	32.54%	14.29%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	14.29%	24.05%	22.69%	42.86%	45.99%	36.57%	42.86%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	284	100.00%	98.60%	99.20%
Female	144	100.00%	98.96%	99.45%
Male	140	100.00%	98.25%	98.97%
African American	16	100.00%	99.13%	99.31%
Alaska Native/ American Indian	25	100.00%	97.77%	98.84%
Asian/Pacific Islander	26	100.00%	98.58%	99.03%
Caucasian	150	100.00%	98.68%	99.38%
Hispanic	22	100.00%	98.51%	99.13%
2 or more races	45	100.00%	98.71%	99.32%
Economically disadvantaged	78	100.00%	98.68%	98.91%
Students with disabilities	51	91.07%	88.15%	94.33%
Limited English proficient	21	100.00%	99.08%	99.05%
Migrant education	20	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	94.97%
Female	94.87%
Male	95.09%
African American	94.92%
Alaska Native/ American Indian	94.54%
Asian/Pacific Islander	95.51%
Caucasian	95.33%
Hispanic	94.33%
2 or more races	94.10%
Economically disadvantaged	94.35%
Students with disabilities	95.76%
Limited English proficient	94.44%
Migrant education	95.60%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

**Trailside Elementary School 2011-12 Adequate Yearly Progress Status Report**

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	284	284	100.0%	Yes	277	249	89.9%	77.6%	Yes	248	89.5%	68.5%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	150	150	100.0%	Yes	147	141	95.9%	75.6%	Yes	141	95.9%	66.2%	Yes
Hispanic	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	45	45	100.0%	Yes	45	40	88.9%	69.8%	Yes	38	84.4%	59.4%	Yes
EDS	77	77	100.0%	Yes	75	58	77.3%	72.7%	Yes	56	74.7%	62.9%	Yes
SWD	56	56	100.0%	Yes	56	42	75.0%	71.2%	Yes	39	69.6%	61.0%	Yes
LEP	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.