

Anchorage School District
2011-12 School Report Card for Tudor Elementary School

1666 Cache Dr., Anchorage, AK 99507-1399
 Phone: 907-742-1050 Fax: 907-742-1066 www.asdk12.org



Principal
 Bill Schildbach

Tudor Elementary School provides a complete K-6 educational program using ASD curriculum in reading, writing, mathematics, science, health and social studies. We offer a Title I program focused on increasing student academic achievement. Additional learning opportunities include physical education, music, art, library and sixth-grade band and orchestra. Educational services include multi-sensory instruction in grades 1-3, special education, speech, gifted and

bilingual services.

We continue to be committed to providing students a well-rounded education that supports the development of lifelong learners. We are dedicated to providing students with successful learning experiences, opportunities for recognition and assistance in reaching their full potential as safe, respectful and responsible members of society.

School Goals for 2011-12

All of students that were ranked as not proficient on the 2011 Spring SBA's, that are within 25 points of proficiency on the writing portion of the test, will score as proficient on the 2012 SBA's..... Partially Attained

All of students that are ranked as not proficient on the 2011 Spring SBA's, that are within 25 points of proficiency on the math portion of the test, will score as proficient on the 2012 SBA's..... Not Attained

Improve parental involvement and connectedness by facilitating regular parent meet and greet sessions at the second grade level with 90 percent parent involvement. Attained

Tudor Elementary School Characteristics

	School	District
Attendance Rate	93.45%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	27.11%	26.33%
Percent Economically Disadvantaged	68.60%	45.59%
Average Weekly Volunteer Hours	38	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-3.10%	-0.79%
School Business Partnerships	0	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

Community Volunteers

Parents and other community members volunteered an average of 38 hours per week in the school.

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	53	16.01%	1	1.08%

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	25	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	24%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	100%	97%

* Volunteer

; grades K-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Tudor Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	10	23.26%	8	18.60%	7	16.28%	18	41.86%	39
Language									
Grade 5	6	13.64%	12	27.27%	14	31.82%	12	27.27%	38
Mathematics									
Grade 5	7	16.28%	13	30.23%	12	27.91%	11	25.58%	45

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Tudor Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	70.83%	78.72%	29.17%	21.28%	48	47
Grade 4	76.60%	75.68%	23.40%	24.32%	47	37
Grade 5	85.71%	81.13%	14.29%	18.87%	42	53
Grade 6	83.67%	79.66%	16.33%	20.34%	49	59
Writing						
Grade 3	70.83%	74.47%	29.17%	25.53%	48	47
Grade 4	74.47%	78.38%	25.53%	21.62%	47	37
Grade 5	73.81%	79.25%	26.19%	20.75%	42	53
Grade 6	79.59%	67.80%	20.41%	32.20%	49	59
Math						
Grade 3	68.75%	61.70%	31.25%	38.30%	48	47
Grade 4	65.96%	77.50%	34.04%	22.50%	47	40
Grade 5	76.74%	73.58%	23.26%	26.42%	43	53
Grade 6	79.59%	58.33%	20.41%	41.67%	49	60
Science						
Grade 4	46.81%	52.63%	53.19%	47.37%	47	38

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.57%	38.14%	35.51%	49.46%	43.83%	43.35%	13.98%	12.27%	13.46%	6.99%	5.77%	7.68%
Female	35.16%	42.90%	39.56%	49.45%	42.91%	43.03%	13.19%	10.01%	11.42%	2.20%	4.18%	5.99%
Male	24.21%	33.63%	31.66%	49.47%	44.69%	43.66%	14.74%	14.40%	15.39%	11.58%	7.28%	9.29%
African American	28.57%	23.42%	24.70%	28.57%	49.61%	50.45%	14.29%	18.20%	17.35%	28.57%	8.77%	7.49%
Alaska Native/ American Indian	4.55%	18.72%	14.28%	45.45%	48.66%	41.99%	31.82%	20.22%	25.86%	18.18%	12.40%	17.87%
Asian/Pacific Islander	13.04%	24.06%	26.77%	52.17%	48.60%	49.64%	26.09%	19.32%	16.98%	8.70%	8.03%	6.62%
Caucasian	47.06%	52.41%	48.25%	47.06%	37.96%	40.87%	2.94%	6.73%	7.20%	2.94%	2.90%	3.69%
Hispanic	22.22%	28.80%	30.71%	52.78%	50.00%	49.90%	22.22%	14.24%	13.12%	2.78%	6.96%	6.27%
2 or more races	30.00%	34.95%	35.31%	56.67%	46.53%	47.31%	6.67%	12.65%	11.62%	6.67%	5.87%	5.76%
Economically disadvantaged	20.15%	23.82%	22.03%	53.73%	49.06%	46.12%	17.16%	17.96%	19.82%	8.96%	9.16%	12.03%
Students with disabilities	11.36%	9.61%	9.35%	40.91%	37.69%	35.86%	25.00%	29.54%	29.53%	22.73%	23.16%	25.26%
Limited English proficient	7.89%	12.64%	2.34%	52.63%	49.03%	28.90%	31.58%	25.65%	38.20%	7.89%	12.68%	30.55%
Migrant education	23.81%	25.99%	20.64%	52.38%	48.11%	45.58%	14.29%	17.64%	20.79%	9.52%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.03%	36.85%	32.42%	45.70%	42.22%	42.09%	22.58%	18.20%	21.75%	2.69%	2.72%	3.74%
Female	38.46%	44.75%	39.74%	45.05%	39.56%	40.30%	14.29%	14.16%	17.61%	2.20%	1.54%	2.35%
Male	20.00%	29.38%	25.48%	46.32%	44.75%	43.79%	30.53%	22.03%	25.66%	3.16%	3.84%	5.07%
African American	14.29%	22.78%	23.21%	42.86%	45.56%	46.84%	28.57%	26.78%	26.09%	14.29%	4.89%	3.86%
Alaska Native/ American Indian	4.55%	16.43%	12.81%	50.00%	45.73%	37.93%	45.45%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	21.74%	27.27%	29.43%	43.48%	45.19%	45.32%	30.43%	24.02%	22.24%	4.35%	3.51%	3.02%
Caucasian	44.12%	49.55%	43.17%	44.12%	38.27%	41.76%	11.76%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	27.78%	28.96%	29.16%	41.67%	45.96%	47.25%	25.00%	21.90%	20.66%	5.56%	3.18%	2.93%
2 or more races	23.33%	32.88%	31.80%	53.33%	44.71%	46.16%	20.00%	19.59%	19.53%	3.33%	2.81%	2.50%
Economically disadvantaged	19.40%	23.18%	19.97%	49.25%	45.99%	43.16%	27.61%	26.36%	30.87%	3.73%	4.47%	6.00%
Students with disabilities	6.82%	8.96%	7.41%	43.18%	39.28%	37.50%	43.18%	41.39%	43.91%	6.82%	10.37%	11.18%
Limited English proficient	13.16%	14.34%	2.58%	42.11%	47.04%	27.94%	36.84%	33.65%	55.48%	7.89%	4.97%	14.00%
Migrant education	19.05%	24.18%	19.23%	57.14%	47.45%	42.44%	19.05%	24.59%	31.78%	4.76%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.09%	41.12%	37.05%	40.64%	34.79%	35.00%	13.37%	12.74%	14.11%	13.90%	11.35%	13.84%
Female	32.61%	41.28%	37.49%	42.39%	35.94%	36.05%	11.96%	12.34%	13.67%	13.04%	10.44%	12.79%
Male	31.58%	40.98%	36.63%	38.95%	33.69%	34.00%	14.74%	13.11%	14.53%	14.74%	12.22%	14.84%
African American	14.29%	21.19%	22.47%	42.86%	38.41%	39.29%	0.00%	18.87%	19.12%	42.86%	21.52%	19.12%
Alaska Native/ American Indian	9.09%	23.88%	18.07%	36.36%	37.43%	33.82%	31.82%	18.91%	20.43%	22.73%	19.78%	27.69%
Asian/Pacific Islander	29.17%	32.84%	35.13%	41.67%	36.60%	36.60%	12.50%	15.92%	15.21%	16.67%	14.65%	13.05%
Caucasian	48.53%	54.14%	47.76%	36.76%	31.51%	34.04%	8.82%	8.51%	10.54%	5.88%	5.84%	7.67%
Hispanic	13.89%	30.82%	31.63%	52.78%	38.86%	39.73%	13.89%	14.24%	14.50%	19.44%	16.08%	14.14%
2 or more races	40.00%	37.39%	37.95%	36.67%	36.57%	36.78%	13.33%	14.60%	14.41%	10.00%	11.45%	10.86%
Economically disadvantaged	24.63%	27.70%	24.62%	39.55%	37.54%	36.16%	16.42%	17.17%	18.39%	19.40%	17.59%	20.82%
Students with disabilities	11.36%	12.37%	11.45%	27.27%	29.92%	28.91%	25.00%	22.14%	23.66%	36.36%	35.57%	35.98%
Limited English proficient	12.82%	18.31%	5.26%	43.59%	38.77%	26.67%	23.08%	20.10%	25.01%	20.51%	22.82%	43.06%
Migrant education	23.81%	31.19%	26.24%	38.10%	37.92%	35.98%	23.81%	15.19%	16.94%	14.29%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.64%	21.26%	19.33%	36.17%	32.25%	30.59%	25.53%	31.50%	30.91%	27.66%	14.99%	19.18%
Female	15.00%	19.01%	17.45%	40.00%	33.16%	32.00%	25.00%	32.99%	32.06%	20.00%	14.84%	18.49%
Male	7.41%	23.42%	21.12%	33.33%	31.38%	29.24%	25.93%	30.06%	29.81%	33.33%	15.14%	19.84%
African American	N/A	7.39%	6.99%	N/A	24.35%	26.34%	N/A	45.22%	43.82%	N/A	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	40.00%	23.83%	18.26%	40.00%	41.28%	35.90%	20.00%	28.86%	40.16%
Asian/Pacific Islander	11.11%	9.74%	11.27%	22.22%	22.98%	25.74%	0.00%	40.63%	39.82%	66.67%	26.65%	23.18%
Caucasian	21.05%	32.90%	28.45%	52.63%	39.10%	37.13%	26.32%	22.32%	25.15%	0.00%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	14.29%	29.47%	30.37%	14.29%	35.51%	35.38%	71.43%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	28.57%	32.10%	32.60%	57.14%	34.32%	32.47%	14.29%	13.91%	14.15%
Economically disadvantaged	6.06%	8.91%	9.47%	24.24%	27.37%	24.62%	30.30%	40.16%	36.62%	39.39%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	16.67%	19.37%	19.14%	58.33%	36.97%	36.59%	25.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	18.75%	19.80%	3.83%	18.75%	42.29%	32.54%	62.50%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	0.00%	24.05%	22.69%	50.00%	45.99%	36.57%	50.00%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Tudor Elementary School 2011-12 Standards Based Assessments
(continued)

Tudor Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	187	98.42%	98.60%	99.20%
Female	92	96.84%	98.96%	99.45%
Male	95	100.00%	98.25%	98.97%
African American	7	100.00%	99.13%	99.31%
Alaska Native/ American Indian	22	95.65%	97.77%	98.84%
Asian/Pacific Islander	24	100.00%	98.58%	99.03%
Caucasian	68	97.14%	98.68%	99.38%
Hispanic	36	100.00%	98.51%	99.13%
2 or more races	30	100.00%	98.71%	99.32%
Economically disadvantaged	134	100.00%	98.68%	98.91%
Students with disabilities	44	89.80%	88.15%	94.33%
Limited English proficient	39	100.00%	99.08%	99.05%
Migrant education	21	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.45%
Female	93.57%
Male	93.31%
African American	90.96%
Alaska Native/ American Indian	93.22%
Asian/Pacific Islander	94.03%
Caucasian	93.85%
Hispanic	93.47%
2 or more races	93.13%
Economically disadvantaged	93.30%
Students with disabilities	93.26%
Limited English proficient	93.58%
Migrant education	93.80%

Note: District and State data includes only those grade levels tested at this school.

Tudor Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	190	189	99.5%	Yes	171	131	76.6%	76.2%	Yes	128	74.9%	66.8%	Yes
AF AM	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	70	69	98.6%	Yes	63	57	90.5%	71.8%	Yes	56	88.9%	61.8%	Yes
Hispanic	36	36	100.0%	Yes	33	24	72.7%	67.6%	Yes	21	63.6%	56.9%	Yes
2 or more races	30	30	100.0%	Yes	30	26	86.7%	66.9%	Yes	23	76.7%	56.0%	Yes
EDS	134	134	100.0%	Yes	122	86	70.5%	74.9%	Yes-SH	81	66.4%	65.4%	Yes
SWD	49	48	98.0%	Yes	45	25	55.6%	69.8%	Yes-SH	23	51.1%	59.4%	Yes-SH
LEP	39	39	100.0%	Yes	33	19	57.6%	67.6%	No	19	57.6%	56.9%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.