

Anchorage School District
2011-12 School Report Card for Turnagain Elementary School

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Principal
Carissa Cote

Turnagain Elementary School provides educational opportunities for K-6 students. The Turnagain educational community believes that all children can learn and be successful in a safe, nurturing environment where a respectful relationship exists between staff, students, and parents. We are dedicated to improving student achievement and to providing opportunities for students to acquire strategies and coping skills that foster good citizenship and life-long learning.

Students experience a wide variety of stimulating and challenging educational experiences with emphasis placed on the acquisition of skills through a variety of teaching styles. In addition to the neighborhood school program, a Russian immersion program is available through an application and lottery process. Students in the immersion program come from throughout the Anchorage area.

Our goal is that all students will become literate, independent, positive and respectful citizens who take pride in themselves and their community.

School Goals for 2011-12

Students in grades 2-6 at Turnagain will complete two pieces of "published" writing each quarter, and students in grades kindergarten and 1st will complete one piece of "published" writing a quarter..... Attained

Compared to results from last year's Alaska Standards Based Assessment (SBA), in Math Performance, Turnagain will maintain or increase overall student proficiency, which is currently at 76.9% percent Partially Attained

School will increase awareness of Social Emotional Learning Standards by developing a plan for implementing the Connected and Respected social skills curriculum..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaskan Expedition
- Babylon Language Institute of Alaska
- FedEx
- Superstar Pastry Design
- Turnagain United Methodist Church

Community Volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

Turnagain Elementary School Characteristics

	School	District
Attendance Rate	93.05%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	18.64%	26.33%
Percent Economically Disadvantaged	41.45%	45.59%
Average Weekly Volunteer Hours	150	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	1.96%	-0.79%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	102	21.89%	111	86.72%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Turnagain Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	15	27.27%	10	18.18%	17	30.91%	13	23.64%	49
Language									
Grade 5	14	25.45%	11	20.00%	15	27.27%	15	27.27%	48
Mathematics									
Grade 5	11	20.00%	16	29.09%	14	25.45%	14	25.45%	48

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Turnagain Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	82.54%	76.06%	17.46%	23.94%	63	71
Grade 4	73.97%	63.49%	26.03%	36.51%	73	63
Grade 5	80.36%	81.48%	19.64%	18.52%	56	81
Grade 6	82.61%	85.71%	17.39%	14.29%	69	49
Writing						
Grade 3	74.60%	67.61%	25.40%	32.39%	63	71
Grade 4	78.08%	76.19%	21.92%	23.81%	73	63
Grade 5	75.00%	77.78%	25.00%	22.22%	56	81
Grade 6	71.01%	85.71%	28.99%	14.29%	69	49
Math						
Grade 3	77.78%	70.42%	22.22%	29.58%	63	71
Grade 4	68.49%	74.60%	31.51%	25.40%	73	63
Grade 5	66.67%	76.54%	33.33%	23.46%	57	81
Grade 6	74.29%	85.71%	25.71%	14.29%	70	49
Science						
Grade 4	49.32%	45.16%	50.68%	54.84%	73	62

Note: SBA data is preliminary as of 6/13/2012.

Turnagain Elementary School Report Card

Turnagain Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	32.57%	38.14%	35.51%	47.13%	43.83%	43.35%	13.03%	12.27%	13.46%	7.28%	5.77%	7.68%
Female	37.31%	42.90%	39.56%	46.27%	42.91%	43.03%	11.19%	10.01%	11.42%	5.22%	4.18%	5.99%
Male	27.56%	33.63%	31.66%	48.03%	44.69%	43.66%	14.96%	14.40%	15.39%	9.45%	7.28%	9.29%
African American	0.00%	23.42%	24.70%	44.44%	49.61%	50.45%	33.33%	18.20%	17.35%	22.22%	8.77%	7.49%
Alaska Native/ American Indian	33.33%	18.72%	14.28%	37.04%	48.66%	41.99%	22.22%	20.22%	25.86%	7.41%	12.40%	17.87%
Asian/Pacific Islander	15.38%	24.06%	26.77%	57.69%	48.60%	49.64%	11.54%	19.32%	16.98%	15.38%	8.03%	6.62%
Caucasian	42.25%	52.41%	48.25%	45.77%	37.96%	40.87%	8.45%	6.73%	7.20%	3.52%	2.90%	3.69%
Hispanic	20.00%	28.80%	30.71%	60.00%	50.00%	49.90%	10.00%	14.24%	13.12%	10.00%	6.96%	6.27%
2 or more races	21.28%	34.95%	35.31%	48.94%	46.53%	47.31%	19.15%	12.65%	11.62%	10.64%	5.87%	5.76%
Economically disadvantaged	16.07%	23.82%	22.03%	52.68%	49.06%	46.12%	18.75%	17.96%	19.82%	12.50%	9.16%	12.03%
Students with disabilities	0.00%	9.61%	9.35%	39.13%	37.69%	35.86%	32.61%	29.54%	29.53%	28.26%	23.16%	25.26%
Limited English proficient	12.50%	12.64%	2.34%	41.67%	49.03%	28.90%	27.08%	25.65%	38.20%	18.75%	12.68%	30.55%
Migrant education	22.73%	25.99%	20.64%	45.45%	48.11%	45.58%	22.73%	17.64%	20.79%	9.09%	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.03%	36.85%	32.42%	43.68%	42.22%	42.09%	21.46%	18.20%	21.75%	3.83%	2.72%	3.74%
Female	40.30%	44.75%	39.74%	45.52%	39.56%	40.30%	12.69%	14.16%	17.61%	1.49%	1.54%	2.35%
Male	21.26%	29.38%	25.48%	41.73%	44.75%	43.79%	30.71%	22.03%	25.66%	6.30%	3.84%	5.07%
African American	0.00%	22.78%	23.21%	66.67%	45.56%	46.84%	11.11%	26.78%	26.09%	22.22%	4.89%	3.86%
Alaska Native/ American Indian	22.22%	16.43%	12.81%	48.15%	45.73%	37.93%	29.63%	31.83%	40.23%	0.00%	6.00%	9.04%
Asian/Pacific Islander	26.92%	27.27%	29.43%	46.15%	45.19%	45.32%	15.38%	24.02%	22.24%	11.54%	3.51%	3.02%
Caucasian	40.14%	49.55%	43.17%	40.14%	38.27%	41.76%	17.61%	10.85%	13.33%	2.11%	1.33%	1.74%
Hispanic	10.00%	28.96%	29.16%	40.00%	45.96%	47.25%	30.00%	21.90%	20.66%	20.00%	3.18%	2.93%
2 or more races	21.28%	32.88%	31.80%	46.81%	44.71%	46.16%	31.91%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	21.43%	23.18%	19.97%	41.07%	45.99%	43.16%	28.57%	26.36%	30.87%	8.93%	4.47%	6.00%
Students with disabilities	2.17%	8.96%	7.41%	32.61%	39.28%	37.50%	50.00%	41.39%	43.91%	15.22%	10.37%	11.18%
Limited English proficient	16.67%	14.34%	2.58%	41.67%	47.04%	27.94%	31.25%	33.65%	55.48%	10.42%	4.97%	14.00%
Migrant education	22.73%	24.18%	19.23%	50.00%	47.45%	42.44%	18.18%	24.59%	31.78%	9.09%	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Turnagain Elementary School Report Card

Turnagain Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.40%	41.12%	37.05%	33.46%	34.79%	35.00%	15.21%	12.74%	14.11%	12.93%	11.35%	13.84%
Female	40.00%	41.28%	37.49%	35.56%	35.94%	36.05%	12.59%	12.34%	13.67%	11.85%	10.44%	12.79%
Male	36.72%	40.98%	36.63%	31.25%	33.69%	34.00%	17.97%	13.11%	14.53%	14.06%	12.22%	14.84%
African American	0.00%	21.19%	22.47%	44.44%	38.41%	39.29%	22.22%	18.87%	19.12%	33.33%	21.52%	19.12%
Alaska Native/ American Indian	33.33%	23.88%	18.07%	37.04%	37.43%	33.82%	11.11%	18.91%	20.43%	18.52%	19.78%	27.69%
Asian/Pacific Islander	37.04%	32.84%	35.13%	33.33%	36.60%	36.60%	11.11%	15.92%	15.21%	18.52%	14.65%	13.05%
Caucasian	46.15%	54.14%	47.76%	34.27%	31.51%	34.04%	11.89%	8.51%	10.54%	7.69%	5.84%	7.67%
Hispanic	40.00%	30.82%	31.63%	20.00%	38.86%	39.73%	20.00%	14.24%	14.50%	20.00%	16.08%	14.14%
2 or more races	25.53%	37.39%	37.95%	29.79%	36.57%	36.78%	27.66%	14.60%	14.41%	17.02%	11.45%	10.86%
Economically disadvantaged	22.81%	27.70%	24.62%	38.60%	37.54%	36.16%	16.67%	17.17%	18.39%	21.93%	17.59%	20.82%
Students with disabilities	8.70%	12.37%	11.45%	17.39%	29.92%	28.91%	30.43%	22.14%	23.66%	43.48%	35.57%	35.98%
Limited English proficient	22.00%	18.31%	5.26%	34.00%	38.77%	26.67%	18.00%	20.10%	25.01%	26.00%	22.82%	43.06%
Migrant education	40.91%	31.19%	26.24%	27.27%	37.92%	35.98%	9.09%	15.19%	16.94%	22.73%	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.81%	21.26%	19.33%	31.51%	32.25%	30.59%	28.77%	31.50%	30.91%	21.92%	14.99%	19.18%
Female	11.76%	19.01%	17.45%	23.53%	33.16%	32.00%	38.24%	32.99%	32.06%	26.47%	14.84%	18.49%
Male	23.08%	23.42%	21.12%	38.46%	31.38%	29.24%	20.51%	30.06%	29.81%	17.95%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	40% or fewer	6.04%	5.68%	40% or fewer	23.83%	18.26%	60% or more	41.28%	35.90%	40% or fewer	28.86%	40.16%
Asian/Pacific Islander	11.11%	9.74%	11.27%	44.44%	22.98%	25.74%	11.11%	40.63%	39.82%	33.33%	26.65%	23.18%
Caucasian	29.73%	32.90%	28.45%	32.43%	39.10%	37.13%	24.32%	22.32%	25.15%	13.51%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	6.25%	19.67%	20.79%	25.00%	32.10%	32.60%	31.25%	34.32%	32.47%	37.50%	13.91%	14.15%
Economically disadvantaged	6.25%	8.91%	9.47%	31.25%	27.37%	24.62%	34.38%	40.16%	36.62%	28.13%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	25.00%	19.37%	19.14%	12.50%	36.97%	36.59%	62.50%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	21.05%	19.80%	3.83%	26.32%	42.29%	32.54%	52.63%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	57.14%	24.05%	22.69%	28.57%	45.99%	36.57%	14.29%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Turnagain Elementary School Report Card

Turnagain Elementary School 2011-12 Standards Based Assessments
(continued)

	Total Tested	% Tested		
	School	School	District	State
All students	263	99.62%	98.60%	99.20%
Female	135	99.26%	98.96%	99.45%
Male	128	100.00%	98.25%	98.97%
African American	9	100.00%	99.13%	99.31%
Alaska Native/ American Indian	27	100.00%	97.77%	98.84%
Asian/Pacific Islander	27	96.43%	98.58%	99.03%
Caucasian	143	100.00%	98.68%	99.38%
Hispanic	10	100.00%	98.51%	99.13%
2 or more races	47	100.00%	98.71%	99.32%
Economically disadvantaged	114	100.00%	98.68%	98.91%
Students with disabilities	46	100.00%	88.15%	94.33%
Limited English proficient	50	100.00%	99.08%	99.05%
Migrant education	22	100.00%	100.00%	99.22%

	Attendance Rate
	State Target 85%
All students	93.05%
Female	92.93%
Male	93.18%
African American	92.68%
Alaska Native/ American Indian	91.99%
Asian/Pacific Islander	94.00%
Caucasian	93.03%
Hispanic	93.71%
2 or more races	93.05%
Economically disadvantaged	92.35%
Students with disabilities	92.17%
Limited English proficient	94.35%
Migrant education	92.93%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Turnagain Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	264	263	99.6%	Yes	236	187	79.2%	77.2%	Yes	172	72.9%	68.0%	Yes
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	27	27	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	143	143	100.0%	Yes	138	119	86.2%	75.4%	Yes	110	79.7%	65.9%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	47	47	100.0%	Yes	40	25	62.5%	69.0%	No	22	55.0%	58.5%	No
EDS	113	112	99.1%	Yes	92	59	64.1%	73.7%	No	57	62.0%	64.0%	No
SWD	46	46	100.0%	Yes	40	15	37.5%	69.0%	No	11	27.5%	58.5%	No
LEP	50	50	100.0%	Yes	39	24	61.5%	68.8%	Yes-SH	24	61.5%	58.3%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.