

Anchorage School District
2011-12 School Report Card for Tyson Elementary School

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Principal
John Kito

William Tyson Elementary School provides a comprehensive elementary curriculum that strives to develop each individual student's mental, physical and social abilities. We are committed to providing a safe and peaceful learning environment for everyone. It is our vision that people in our community will become aware that we have many constructive choices for dealing with conflict, and encourage our students to develop skills that will help them make those choices. We are dedicated to

increasing respect for our own and others' cultures, and above all, believe Tyson has a powerful role to play in creating a more democratic, just and peaceful world.

We are committed to celebrating our multiculturalism; we encourage an Alaska Native alternative program and we promote positive self-esteem. The staff at Tyson is dedicated to developing students who make academic progress, have positive attitudes towards themselves and their learning and are contributing citizens of their school and community.

School Goals for 2011-12

All students at Tyson will respond to a quarterly school-wide writing prompt, which will be published and publicly displayed.
 Attained

Based on 2012 SBA results, for language arts and math performance, Tyson will decrease by at least 10 percent the percentage of non-proficient students. Partially Attained

Tyson will continue to promote a culturally responsive climate, as measured by an increase on the overall Connectedness factor score on the SCCS, by improving student behavior through direct instruction of SEL lessons. An established 30-minute block bimonthly facilitated by our guidance counselor/social skills tutor will increase the amount of time spent directly instructing ASD/SEL standards. Attained
 Tyson Elementary School Characteristics

	School	District
Attendance Rate	91.92%	92.91%
Retention Rate K-8	1.52%	0.35%
Transiency Rate	37.54%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	15	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-5.41%	-0.79%
School Business Partnerships	9	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Anchorage Community Land Trust
- Costco, DeBarr location
- Credit Union 1
- Horace Mann/Arctic Insurance Services
- Mountain View Lions Club
- Holiday Stationstores
- The Links, Anchorage Chapter
- Federal Bureau of Investigation
- Veterans of Foreign Wars

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	39	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	31%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	50	10.66%	50	64.94%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Tyson Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	8	10.67%	13	17.33%	15	20.00%	39	52.00%	29
Language									
Grade 5	8	10.67%	8	10.67%	27	36.00%	32	42.67%	30
Mathematics									
Grade 5	12	16.00%	8	10.67%	23	30.67%	32	42.67%	33

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Tyson Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	62.20%	71.05%	37.80%	28.95%	82	76
Grade 4	58.11%	60.98%	41.89%	39.02%	74	82
Grade 5	73.33%	62.82%	26.67%	37.18%	75	78
Writing						
Grade 3	57.32%	55.26%	42.68%	44.74%	82	76
Grade 4	66.22%	75.61%	33.78%	24.39%	74	82
Grade 5	68.00%	62.82%	32.00%	37.18%	75	78
Math						
Grade 3	59.76%	51.32%	40.24%	48.68%	82	76
Grade 4	64.86%	73.17%	35.14%	26.83%	74	82
Grade 5	69.33%	57.14%	30.67%	42.86%	75	77
Science						
Grade 4	22.97%	29.27%	77.03%	70.73%	74	82

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	38.91%	35.83%	50.22%	43.74%	43.43%	20.78%	10.92%	12.07%	14.72%	6.42%	8.68%
Female	18.63%	43.45%	39.80%	54.90%	42.87%	43.06%	16.67%	9.05%	10.26%	9.80%	4.63%	6.88%
Male	10.85%	34.60%	32.07%	46.51%	44.57%	43.77%	24.03%	12.70%	13.77%	18.60%	8.12%	10.38%
African American	21.21%	25.38%	26.23%	36.36%	50.15%	50.38%	24.24%	15.41%	15.34%	18.18%	9.06%	8.05%
Alaska Native/ American Indian	8.70%	18.26%	14.08%	39.13%	50.05%	42.70%	17.39%	17.84%	23.30%	34.78%	13.85%	19.92%
Asian/Pacific Islander	7.00%	24.49%	26.93%	58.00%	49.33%	50.40%	26.00%	17.63%	15.46%	9.00%	8.55%	7.21%
Caucasian	41.67%	52.91%	48.39%	33.33%	37.72%	40.74%	16.67%	6.06%	6.52%	8.33%	3.31%	4.35%
Hispanic	20.83%	30.33%	31.70%	37.50%	48.71%	49.34%	16.67%	12.80%	11.52%	25.00%	8.16%	7.44%
2 or more races	17.95%	36.54%	36.85%	61.54%	45.83%	46.69%	10.26%	10.96%	9.88%	10.26%	6.67%	6.57%
Economically disadvantaged	14.29%	24.84%	22.44%	50.22%	49.27%	46.44%	20.78%	15.80%	17.69%	14.72%	10.10%	13.43%
Students with disabilities	0.00%	10.81%	10.31%	10.71%	39.60%	37.08%	28.57%	24.42%	25.10%	60.71%	25.18%	27.51%
Limited English proficient	4.17%	14.49%	2.69%	49.17%	50.65%	32.05%	28.33%	21.78%	33.72%	18.33%	13.08%	31.54%
Migrant education	0.00%	26.26%	20.70%	61.54%	48.54%	46.63%	23.08%	15.78%	18.31%	15.38%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	37.14%	32.43%	49.35%	43.61%	43.29%	32.90%	17.76%	21.73%	3.46%	1.49%	2.54%
Female	18.63%	44.87%	39.77%	51.96%	40.52%	41.29%	26.47%	13.68%	17.29%	2.94%	0.93%	1.65%
Male	10.85%	29.80%	25.52%	47.29%	46.55%	45.17%	37.98%	21.62%	25.92%	3.88%	2.03%	3.39%
African American	9.09%	23.33%	24.31%	51.52%	49.09%	49.00%	36.36%	25.30%	25.07%	3.03%	2.27%	1.61%
Alaska Native/ American Indian	4.35%	16.39%	12.84%	43.48%	47.27%	39.19%	34.78%	32.46%	41.41%	17.39%	3.89%	6.56%
Asian/Pacific Islander	12.00%	27.24%	29.39%	56.00%	47.21%	47.22%	31.00%	23.86%	21.98%	1.00%	1.69%	1.41%
Caucasian	50.00%	49.55%	42.91%	8.33%	39.35%	42.76%	41.67%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	25.00%	29.39%	29.35%	37.50%	47.47%	48.84%	29.17%	21.25%	20.10%	8.33%	1.89%	1.71%
2 or more races	12.82%	34.17%	32.58%	53.85%	45.32%	46.86%	33.33%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	14.29%	23.82%	20.25%	49.35%	47.92%	44.72%	32.90%	25.87%	30.98%	3.46%	2.39%	4.05%
Students with disabilities	0.00%	10.53%	8.26%	14.29%	42.76%	40.49%	64.29%	41.36%	44.79%	21.43%	5.35%	6.45%
Limited English proficient	9.17%	16.23%	2.98%	46.67%	49.75%	31.57%	40.83%	31.36%	56.46%	3.33%	2.66%	8.98%
Migrant education	0.00%	23.90%	19.62%	61.54%	49.14%	43.69%	30.77%	24.83%	32.34%	7.69%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Tyson Elementary School Report Card

Tyson Elementary School 2011-12 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.94%	40.95%	37.13%	41.56%	36.06%	35.76%	17.32%	12.51%	14.00%	18.18%	10.48%	13.11%
Female	22.55%	40.82%	37.64%	42.16%	37.00%	36.62%	19.61%	12.28%	13.49%	15.69%	9.91%	12.26%
Male	23.26%	41.08%	36.66%	41.09%	35.17%	34.95%	15.50%	12.74%	14.48%	20.16%	11.02%	13.91%
African American	12.12%	22.22%	23.96%	42.42%	41.44%	40.66%	30.30%	18.17%	18.49%	15.15%	18.17%	16.89%
Alaska Native/ American Indian	13.04%	23.98%	17.72%	34.78%	38.01%	34.85%	8.70%	18.64%	20.85%	43.48%	19.37%	26.58%
Asian/Pacific Islander	22.00%	32.16%	34.16%	46.00%	38.29%	38.39%	17.00%	16.25%	15.48%	15.00%	13.30%	11.97%
Caucasian	50.00%	53.57%	47.96%	16.67%	32.50%	34.37%	16.67%	8.49%	10.31%	16.67%	5.43%	7.36%
Hispanic	25.00%	31.74%	32.49%	37.50%	39.40%	40.22%	12.50%	13.62%	14.08%	25.00%	15.23%	13.21%
2 or more races	30.77%	37.31%	37.97%	43.59%	38.46%	38.22%	15.38%	13.72%	13.77%	10.26%	10.51%	10.05%
Economically disadvantaged	22.94%	27.97%	24.80%	41.56%	39.15%	37.21%	17.32%	16.73%	18.28%	18.18%	16.15%	19.72%
Students with disabilities	3.57%	13.87%	12.62%	21.43%	32.75%	31.10%	25.00%	22.03%	23.77%	50.00%	31.35%	32.52%
Limited English proficient	12.50%	19.79%	5.57%	46.67%	40.92%	29.15%	18.33%	19.69%	26.10%	22.50%	19.59%	39.19%
Migrant education	38.46%	30.77%	26.05%	30.77%	39.26%	36.88%	7.69%	15.12%	17.24%	23.08%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.70%	21.26%	19.33%	20.27%	32.25%	30.59%	44.59%	31.50%	30.91%	32.43%	14.99%	19.18%
Female	3.45%	19.01%	17.45%	17.24%	33.16%	32.00%	55.17%	32.99%	32.06%	24.14%	14.84%	18.49%
Male	2.22%	23.42%	21.12%	22.22%	31.38%	29.24%	37.78%	30.06%	29.81%	37.78%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	28.57%	24.35%	26.34%	28.57%	45.22%	43.82%	42.86%	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	12.50%	23.83%	18.26%	37.50%	41.28%	35.90%	50.00%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	20.59%	22.98%	25.74%	47.06%	40.63%	39.82%	32.35%	26.65%	23.18%
Caucasian	20.00%	32.90%	28.45%	20.00%	39.10%	37.13%	40.00%	22.32%	25.15%	20.00%	5.68%	9.27%
Hispanic	9.09%	13.53%	14.22%	9.09%	29.47%	30.37%	54.55%	35.51%	35.38%	27.27%	21.50%	20.03%
2 or more races	0.00%	19.67%	20.79%	33.33%	32.10%	32.60%	44.44%	34.32%	32.47%	22.22%	13.91%	14.15%
Economically disadvantaged	2.70%	8.91%	9.47%	20.27%	27.37%	24.62%	44.59%	40.16%	36.62%	32.43%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	0.00%	19.37%	19.14%	44.44%	36.97%	36.59%	55.56%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	12.50%	19.80%	3.83%	47.50%	42.29%	32.54%	40.00%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Tyson Elementary School 2011-12 Standards Based Assessments

Tyson Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	231	98.30%	98.83%	99.27%
Female	102	98.08%	99.11%	99.44%
Male	129	98.47%	98.57%	99.11%
African American	33	100.00%	99.11%	99.35%
Alaska Native/ American Indian	23	100.00%	98.66%	98.90%
Asian/Pacific Islander	100	97.09%	98.75%	98.98%
Caucasian	12	100.00%	98.89%	99.48%
Hispanic	24	100.00%	98.58%	99.19%
2 or more races	39	97.50%	98.93%	99.38%
Economically disadvantaged	231	98.30%	99.03%	99.02%
Students with disabilities	28	87.50%	89.70%	94.69%
Limited English proficient	120	97.56%	99.11%	99.10%
Migrant education	13	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	91.92%
Female	92.12%
Male	91.76%
African American	91.68%
Alaska Native/ American Indian	90.72%
Asian/Pacific Islander	93.32%
Caucasian	88.14%
Hispanic	92.44%
2 or more races	90.50%
Economically disadvantaged	91.93%
Students with disabilities	89.33%
Limited English proficient	93.28%
Migrant education	87.79%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Tyson Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Third Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	235	235	100.0%	Yes	202	137	67.8%	76.7%	Yes-SH	135	66.8%	67.4%	Yes-SH
AF AM	33	33	100.0%	Yes	32	18	56.2%	67.4%	Yes-SH	17	53.1%	56.6%	Yes-SH
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	103	103	100.0%	Yes	85	60	70.6%	73.4%	Yes-SH	61	71.8%	63.6%	Yes
White	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	40	40	100.0%	Yes	31	24	77.4%	67.1%	Yes	24	77.4%	56.3%	Yes
EDS	235	235	100.0%	Yes	202	137	67.8%	76.7%	Yes-SH	135	66.8%	67.4%	Yes-SH
SWD	32	32	100.0%	Yes	28	6	21.4%	66.3%	No	10	35.7%	55.4%	No
LEP	123	123	100.0%	Yes	101	61	60.4%	74.1%	Yes-SH	64	63.4%	64.5%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.