

Anchorage School District
2011-12 School Report Card for Ursa Major Elementary School

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Principal
Ben Hardwick

Ursa Major Elementary, a K-6 school with two special education preschool classrooms, is located on Joint Base Elmendorf Richardson. Almost all of our students are dependents of enlisted military personnel. We have a high transient rate, with most students staying a maximum of three years. We offer a supportive environment for our military families stationed in Anchorage.

Ursa Major is a Title I school that provides the following support programs: bilingual tutoring, resource, gifted, speech-language

and counseling. To promote a healthy lifestyle, we offer after-school cross-country running, cross-country skiing, and basketball. We provide a safe, positive, educational setting for students to achieve their goals.

School Goals for 2011-12

All students in grades K-6 will produce two developmentally appropriate published writing pieces, which will be displayed in a conspicuous location in the school for the community to enjoy..... Partially Attained

As measured by SBA 2012 spring report Ursa Major 3-6 grade students will show at least a 10 percent reduction in the percentage of students who are below or far below proficient in math..... Attained

Using Student Climate and Connectedness Survey results Ursa Major will increase the mean score in the area of Peer Climate by point 0.5.... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

New York Life Insurance – Jesse Carpenter
 JBER School Partnership Program 17th CSSB

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

Ursa Major Elementary School Characteristics

| | School | District |
|--|--------|----------|
| Attendance Rate | 95.51% | 92.91% |
| Retention Rate K-8 | 0.00% | 0.35% |
| Transiency Rate | 41.65% | 26.33% |
| Percent Economically Disadvantaged | 66.37% | 45.59% |
| Average Weekly Volunteer Hours | 100 | 5,217* |
| 4-year Cohort Graduation Rate – Preliminary as of 8/7/2012 | N/A | 72.77% |
| Dropout Rate – Preliminary as of 8/7/2012 | N/A | 4.87% |
| Percent change in Enrollment | -6.50% | -0.79% |
| School Business Partnerships | 2 | N/A |

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

| | School | District |
|---|--------|----------|
| Number of teachers | 32 | 3412 |
| Fully licensed teachers | 100% | 100% |
| Teachers with advanced degrees | 41% | 39% |
| National Board Certified teachers | 0 | 51 |
| Classes taught by highly qualified teachers | 100% | 97% |

School Climate & Connectedness Survey

| | Parent | | Student | |
|--------------------|--------|--------|---------|--------|
| | # | % | # | % |
| Participation rate | 77 | 19.01% | 42 | 45.16% |

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ursa Major Elementary School Terra Nova
Number and percentage of students in each quartile

| | Top quarter 76-99 | | Third quarter 51-75 | | Second quarter 26-50 | | Bottom quarter 1-25 | | Percentile Rank |
|--------------------|----------------------|--------|------------------------|--------|-------------------------|--------|------------------------|--------|--------------------|
| | # | % | # | % | # | % | # | % | |
| Reading | | | | | | | | | |
| Grade 5 | 13 | 29.55% | 8 | 18.18% | 13 | 29.55% | 10 | 22.73% | 52 |
| Language | | | | | | | | | |
| Grade 5 | 12 | 26.67% | 13 | 28.89% | 8 | 17.78% | 12 | 26.67% | 51 |
| Mathematics | | | | | | | | | |
| Grade 5 | 10 | 22.73% | 13 | 29.55% | 14 | 31.82% | 7 | 15.91% | 52 |

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

| Two-year SBA comparison for Ursa Major Elementary School | | | | | | |
|--|--------------|---------|------------------|---------|----------|---------|
| | % Proficient | | % Not proficient | | # Tested | |
| | 2011-12 | 2010-11 | 2011-12 | 2010-11 | 2011-12 | 2010-11 |
| Reading | | | | | | |
| Grade 3 | 92.86% | 89.83% | 7.14% | 10.17% | 42 | 59 |
| Grade 4 | 68.42% | 83.05% | 31.58% | 16.95% | 57 | 59 |
| Grade 5 | 82.98% | 82.98% | 17.02% | 17.02% | 47 | 47 |
| Grade 6 | 84.44% | 79.59% | 15.56% | 20.41% | 45 | 49 |
| Writing | | | | | | |
| Grade 3 | 83.33% | 86.44% | 16.67% | 13.56% | 42 | 59 |
| Grade 4 | 77.19% | 88.14% | 22.81% | 11.86% | 57 | 59 |
| Grade 5 | 82.98% | 82.98% | 17.02% | 17.02% | 47 | 47 |
| Grade 6 | 84.44% | 71.43% | 15.56% | 28.57% | 45 | 49 |
| Math | | | | | | |
| Grade 3 | 85.71% | 84.75% | 14.29% | 15.25% | 42 | 59 |
| Grade 4 | 66.67% | 84.75% | 33.33% | 15.25% | 57 | 59 |
| Grade 5 | 80.85% | 74.47% | 19.15% | 25.53% | 47 | 47 |
| Grade 6 | 77.78% | 69.39% | 22.22% | 30.61% | 45 | 49 |
| Science | | | | | | |
| Grade 4 | 49.12% | 64.41% | 50.88% | 35.59% | 57 | 59 |

Note: SBA data is preliminary as of 6/13/2012.

| Reading | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 44.50% | 38.14% | 35.51% | 36.65% | 43.83% | 43.35% | 11.52% | 12.27% | 13.46% | 7.33% | 5.77% | 7.68% |
| Female | 43.01% | 42.90% | 39.56% | 39.78% | 42.91% | 43.03% | 11.83% | 10.01% | 11.42% | 5.38% | 4.18% | 5.99% |
| Male | 45.92% | 33.63% | 31.66% | 33.67% | 44.69% | 43.66% | 11.22% | 14.40% | 15.39% | 9.18% | 7.28% | 9.29% |
| African American | 32.73% | 23.42% | 24.70% | 40.00% | 49.61% | 50.45% | 18.18% | 18.20% | 17.35% | 9.09% | 8.77% | 7.49% |
| Alaska Native/ American Indian | 33.33% | 18.72% | 14.28% | 16.67% | 48.66% | 41.99% | 33.33% | 20.22% | 25.86% | 16.67% | 12.40% | 17.87% |
| Asian/Pacific Islander | * | 24.06% | 26.77% | * | 48.60% | 49.64% | * | 19.32% | 16.98% | * | 8.03% | 6.62% |
| Caucasian | 52.38% | 52.41% | 48.25% | 35.71% | 37.96% | 40.87% | 7.14% | 6.73% | 7.20% | 4.76% | 2.90% | 3.69% |
| Hispanic | 35.48% | 28.80% | 30.71% | 41.94% | 50.00% | 49.90% | 9.68% | 14.24% | 13.12% | 12.90% | 6.96% | 6.27% |
| 2 or more races | 63.64% | 34.95% | 35.31% | 27.27% | 46.53% | 47.31% | 9.09% | 12.65% | 11.62% | 0.00% | 5.87% | 5.76% |
| Economically disadvantaged | 42.61% | 23.82% | 22.03% | 35.65% | 49.06% | 46.12% | 11.30% | 17.96% | 19.82% | 10.43% | 9.16% | 12.03% |
| Students with disabilities | 6.90% | 9.61% | 9.35% | 44.83% | 37.69% | 35.86% | 17.24% | 29.54% | 29.53% | 31.03% | 23.16% | 25.26% |
| Limited English proficient | 12.50% | 12.64% | 2.34% | 37.50% | 49.03% | 28.90% | 37.50% | 25.65% | 38.20% | 12.50% | 12.68% | 30.55% |
| Migrant education | * | 25.99% | 20.64% | * | 48.11% | 45.58% | * | 17.64% | 20.79% | * | 8.26% | 12.99% |

| Writing | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 45.55% | 36.85% | 32.42% | 36.13% | 42.22% | 42.09% | 16.75% | 18.20% | 21.75% | 1.57% | 2.72% | 3.74% |
| Female | 52.69% | 44.75% | 39.74% | 34.41% | 39.56% | 40.30% | 11.83% | 14.16% | 17.61% | 1.08% | 1.54% | 2.35% |
| Male | 38.78% | 29.38% | 25.48% | 37.76% | 44.75% | 43.79% | 21.43% | 22.03% | 25.66% | 2.04% | 3.84% | 5.07% |
| African American | 40.00% | 22.78% | 23.21% | 32.73% | 45.56% | 46.84% | 27.27% | 26.78% | 26.09% | 0.00% | 4.89% | 3.86% |
| Alaska Native/ American Indian | 16.67% | 16.43% | 12.81% | 66.67% | 45.73% | 37.93% | 16.67% | 31.83% | 40.23% | 0.00% | 6.00% | 9.04% |
| Asian/Pacific Islander | * | 27.27% | 29.43% | * | 45.19% | 45.32% | * | 24.02% | 22.24% | * | 3.51% | 3.02% |
| Caucasian | 51.19% | 49.55% | 43.17% | 34.52% | 38.27% | 41.76% | 10.71% | 10.85% | 13.33% | 3.57% | 1.33% | 1.74% |
| Hispanic | 35.48% | 28.96% | 29.16% | 48.39% | 45.96% | 47.25% | 16.13% | 21.90% | 20.66% | 0.00% | 3.18% | 2.93% |
| 2 or more races | 54.55% | 32.88% | 31.80% | 27.27% | 44.71% | 46.16% | 18.18% | 19.59% | 19.53% | 0.00% | 2.81% | 2.50% |
| Economically disadvantaged | 45.22% | 23.18% | 19.97% | 36.52% | 45.99% | 43.16% | 15.65% | 26.36% | 30.87% | 2.61% | 4.47% | 6.00% |
| Students with disabilities | 3.45% | 8.96% | 7.41% | 51.72% | 39.28% | 37.50% | 37.93% | 41.39% | 43.91% | 6.90% | 10.37% | 11.18% |
| Limited English proficient | 12.50% | 14.34% | 2.58% | 62.50% | 47.04% | 27.94% | 25.00% | 33.65% | 55.48% | 0.00% | 4.97% | 14.00% |
| Migrant education | * | 24.18% | 19.23% | * | 47.45% | 42.44% | * | 24.59% | 31.78% | * | 3.78% | 6.54% |

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Ursa Major Elementary School Report Card

Ursa Major Elementary School 2011-12 Standards Based Assessments (continued)

| Mathematics | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 43.98% | 41.12% | 37.05% | 32.98% | 34.79% | 35.00% | 14.14% | 12.74% | 14.11% | 8.90% | 11.35% | 13.84% |
| Female | 40.86% | 41.28% | 37.49% | 39.78% | 35.94% | 36.05% | 11.83% | 12.34% | 13.67% | 7.53% | 10.44% | 12.79% |
| Male | 46.94% | 40.98% | 36.63% | 26.53% | 33.69% | 34.00% | 16.33% | 13.11% | 14.53% | 10.20% | 12.22% | 14.84% |
| African American | 30.91% | 21.19% | 22.47% | 36.36% | 38.41% | 39.29% | 16.36% | 18.87% | 19.12% | 16.36% | 21.52% | 19.12% |
| Alaska Native/ American Indian | 33.33% | 23.88% | 18.07% | 50.00% | 37.43% | 33.82% | 0.00% | 18.91% | 20.43% | 16.67% | 19.78% | 27.69% |
| Asian/Pacific Islander | * | 32.84% | 35.13% | * | 36.60% | 36.60% | * | 15.92% | 15.21% | * | 14.65% | 13.05% |
| Caucasian | 48.81% | 54.14% | 47.76% | 34.52% | 31.51% | 34.04% | 11.90% | 8.51% | 10.54% | 4.76% | 5.84% | 7.67% |
| Hispanic | 38.71% | 30.82% | 31.63% | 32.26% | 38.86% | 39.73% | 22.58% | 14.24% | 14.50% | 6.45% | 16.08% | 14.14% |
| 2 or more races | 81.82% | 37.39% | 37.95% | 0.00% | 36.57% | 36.78% | 9.09% | 14.60% | 14.41% | 9.09% | 11.45% | 10.86% |
| Economically disadvantaged | 41.74% | 27.70% | 24.62% | 33.04% | 37.54% | 36.16% | 17.39% | 17.17% | 18.39% | 7.83% | 17.59% | 20.82% |
| Students with disabilities | 6.90% | 12.37% | 11.45% | 37.93% | 29.92% | 28.91% | 24.14% | 22.14% | 23.66% | 31.03% | 35.57% | 35.98% |
| Limited English proficient | 12.50% | 18.31% | 5.26% | 62.50% | 38.77% | 26.67% | 0.00% | 20.10% | 25.01% | 25.00% | 22.82% | 43.06% |
| Migrant education | * | 31.19% | 26.24% | * | 37.92% | 35.98% | * | 15.19% | 16.94% | * | 15.70% | 20.85% |

| Science | | | | | | | | | | | | |
|-----------------------------------|------------|----------|--------|--------------|----------|--------|---------|----------|--------|------------|----------|--------|
| Student group | % Advanced | | | % Proficient | | | % Below | | | %Far Below | | |
| | School | District | State | School | District | State | School | District | State | School | District | State |
| All students | 21.05% | 21.26% | 19.33% | 28.07% | 32.25% | 30.59% | 36.84% | 31.50% | 30.91% | 14.04% | 14.99% | 19.18% |
| Female | 17.50% | 19.01% | 17.45% | 30.00% | 33.16% | 32.00% | 32.50% | 32.99% | 32.06% | 20.00% | 14.84% | 18.49% |
| Male | 29.41% | 23.42% | 21.12% | 23.53% | 31.38% | 29.24% | 47.06% | 30.06% | 29.81% | 0.00% | 15.14% | 19.84% |
| African American | 11.76% | 7.39% | 6.99% | 5.88% | 24.35% | 26.34% | 58.82% | 45.22% | 43.82% | 23.53% | 23.04% | 22.85% |
| Alaska Native/ American Indian | * | 6.04% | 5.68% | * | 23.83% | 18.26% | * | 41.28% | 35.90% | * | 28.86% | 40.16% |
| Asian/Pacific Islander | * | 9.74% | 11.27% | * | 22.98% | 25.74% | * | 40.63% | 39.82% | * | 26.65% | 23.18% |
| Caucasian | 31.58% | 32.90% | 28.45% | 42.11% | 39.10% | 37.13% | 26.32% | 22.32% | 25.15% | 0.00% | 5.68% | 9.27% |
| Hispanic | 7.14% | 13.53% | 14.22% | 35.71% | 29.47% | 30.37% | 42.86% | 35.51% | 35.38% | 14.29% | 21.50% | 20.03% |
| 2 or more races | * | 19.67% | 20.79% | * | 32.10% | 32.60% | * | 34.32% | 32.47% | * | 13.91% | 14.15% |
| Economically disadvantaged | 25.71% | 8.91% | 9.47% | 20.00% | 27.37% | 24.62% | 40.00% | 40.16% | 36.62% | 14.29% | 23.55% | 29.29% |
| Students with disabilities | 0.00% | 8.10% | 6.95% | 0.00% | 19.37% | 19.14% | 71.43% | 36.97% | 36.59% | 28.57% | 35.56% | 37.32% |
| Limited English proficient | * | 3.82% | 0.38% | * | 19.80% | 3.83% | * | 42.29% | 32.54% | * | 34.09% | 63.25% |
| Migrant education | * | 8.86% | 9.10% | * | 24.05% | 22.69% | * | 45.99% | 36.57% | * | 21.10% | 31.64% |

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

| | Total Tested | % Tested | | |
|-----------------------------------|--------------|----------|----------|--------|
| | School | School | District | State |
| All students | 191 | 100.00% | 98.60% | 99.20% |
| Female | 93 | 100.00% | 98.96% | 99.45% |
| Male | 98 | 100.00% | 98.25% | 98.97% |
| African American | 55 | 100.00% | 99.13% | 99.31% |
| Alaska Native/ American Indian | 6 | 100.00% | 97.77% | 98.84% |
| Asian/Pacific Islander | * | * | 98.58% | 99.03% |
| Caucasian | 84 | 100.00% | 98.68% | 99.38% |
| Hispanic | 31 | 100.00% | 98.51% | 99.13% |
| 2 or more races | 11 | 100.00% | 98.71% | 99.32% |
| Economically disadvantaged | 115 | 100.00% | 98.68% | 98.91% |
| Students with disabilities | 29 | 100.00% | 88.15% | 94.33% |
| Limited English proficient | 8 | 100.00% | 99.08% | 99.05% |
| Migrant education | * | * | 100.00% | 99.22% |

| | Attendance Rate |
|-----------------------------------|------------------|
| | State Target 85% |
| All students | 95.51% |
| Female | 96.00% |
| Male | 95.05% |
| African American | 97.58% |
| Alaska Native/ American Indian | 97.07% |
| Asian/Pacific Islander | 95.70% |
| Caucasian | 94.80% |
| Hispanic | 94.08% |
| 2 or more races | 96.48% |
| Economically disadvantaged | 95.70% |
| Students with disabilities | 95.56% |
| Limited English proficient | 91.66% |
| Migrant education | 95.23% |

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information

Ursa Major Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

| Group | Participation Rate | | | | "FAY" | Language Arts Performance | | | | Mathematics Performance | | | |
|-----------------|------------------------|----------------------|--------|------------|--------------------------|---------------------------|---------------------------|---------------|---------------|-------------------------|---------------------------|---------------|---------------|
| | (A) Number Enrolled | (B) Number Tested | % | (C) Met | (D) Tested & Enrolled | (E) Proficient | (F) Percent Proficient | (G) Target | (H) Met AMO** | (I) Proficient | (J) Percent Proficient | (K) Target | (L) Met AMO** |
| All students | 191 | 191 | 100.0% | Yes | 162 | 133 | 82.1% | 76.0% | Yes | 125 | 77.2% | 66.6% | Yes |
| AF AM | 55 | 55 | 100.0% | Yes | 46 | 32 | 69.6% | 69.9% | No | 29 | 63.0% | 59.6% | Yes |
| AKNA/AI | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/NH/OPI | <5 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 84 | 84 | 100.0% | Yes | 73 | 64 | 87.7% | 72.6% | Yes | 63 | 86.3% | 62.7% | Yes |
| Hispanic | 31 | 31 | 100.0% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2 or more races | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| EDS | 115 | 115 | 100.0% | Yes | 105 | 86 | 81.9% | 74.3% | Yes | 81 | 77.1% | 64.7% | Yes |
| SWD | 23 | 23 | 100.0% | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.