

**Anchorage School District**  
**2011-12 School Report Card for Ursa Minor Elementary School**

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Principal  
Wendy Brons

Ursa Minor Elementary School provides a complete K-6 program for the students of Joint Base Elmendorf Richardson who are military dependents. Many of our students have a parent that is deployed or away for training. Many of our students are here for three years, which affects our high transient rate.

Community and family involvement are central to our school and provide a basis for maximum student achievement.

We offer a variety of after school programs during the year that are academic and physical. We have cross-country running, Native Youth Olympics, and cross-country skiing for physical activities. Academic after school programs are: Spelling Bee, Battle of the Books for students in grades 3-6, and tutoring. Supplemental programs offer support and assistance in helping students develop to their full potential including: special education services and Gifted education. Our aim is to provide a safe and positive educational setting where all students have an opportunity to achieve.

**School Goals for 2011-12**

Reduce by 10 percent the students in grades 3-6 who score non-proficient on the writing portion of the SBA in the overall student category when comparing 2010 and 2011 AYP results. For example, going from 24 percent of the overall student not proficient in writing in the spring of 2011 to less than 21.6 percent not proficient in the spring of 2012...Partially Attained

Reduce the percentage of students in grades 3-6 who score non-proficient by 10 percent on the math portion of the SBA in the overall student category when comparing spring 2011 to spring 2012 Adequately Yearly Progress. For example, going from 29 percent to 26.1 percent non-proficient..... Partially Attained

There will be a 10 percent increase in the School Climate and Connectedness Survey Overall Climate rating as a result of a variety of student directed lessons on problem solving,

**School Climate & Connectedness Survey**

anti-bullying, friendship, deployment issues, and character traits. For the 2011 school year we were at 3.68 in the Overall

	Parent		Student	
	#	%	#	%
Participation rate	36	12.24%	30	47.62%

Climate area for grades 5-6. Our goal is to reach 4.05 on the Overall Climate rating for grades 5-6.....Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

JBER School Partnership Program- 793rd Military Police Battalion  
Burger King

**Community Volunteers**

Parents and other community members volunteered an average of 30 hours per week in the school.

**Ursa Minor Elementary School Characteristics**

	School	District
Attendance Rate	94.37%	92.91%
Retention Rate K-8	0.70%	0.35%
Transiency Rate	41.78%	26.33%
Percent Economically Disadvantaged	53.59%	45.59%
Average Weekly Volunteer Hours	30	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-2.24%	-0.79%
School Business Partnerships	3	N/A

**ASD Teacher Qualification Information (2011-12)**

	School	District
Number of teachers	26	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	35%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ursa Minor Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	4	11.43%	13	37.14%	8	22.86%	10	28.57%	45
Language									
Grade 5	5	14.29%	14	40.00%	10	28.57%	6	17.14%	52
Mathematics									
Grade 5	7	20.00%	9	25.71%	13	37.14%	6	17.14%	52

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ursa Minor Elementary School						
	% Proficient		% Not proficient		# Tested	
Reading	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Grade 3	82.50%	88.37%	17.50%	11.63%	40	43
Grade 4	61.11%	80.49%	38.89%	19.51%	36	41
Grade 5	88.24%	73.53%	11.76%	26.47%	34	34
Grade 6	75.86%	67.65%	24.14%	32.35%	29	34
Writing	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Grade 3	75.00%	86.05%	25.00%	13.95%	40	43
Grade 4	58.33%	78.05%	41.67%	21.95%	36	41
Grade 5	85.29%	67.65%	14.71%	32.35%	34	34
Grade 6	62.07%	67.65%	37.93%	32.35%	29	34
Math	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Grade 3	75.00%	73.81%	25.00%	26.19%	40	42
Grade 4	50.00%	85.37%	50.00%	14.63%	36	41
Grade 5	76.47%	60.61%	23.53%	39.39%	34	33
Grade 6	58.62%	61.76%	41.38%	38.24%	29	34
Science	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Grade 4	36.84%	58.54%	63.16%	41.46%	38	41

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.22%	38.14%	35.51%	46.76%	43.83%	43.35%	14.39%	12.27%	13.46%	8.63%	5.77%	7.68%
Female	32.26%	42.90%	39.56%	45.16%	42.91%	43.03%	16.13%	10.01%	11.42%	6.45%	4.18%	5.99%
Male	28.57%	33.63%	31.66%	48.05%	44.69%	43.66%	12.99%	14.40%	15.39%	10.39%	7.28%	9.29%
African American	17.24%	23.42%	24.70%	51.72%	49.61%	50.45%	10.34%	18.20%	17.35%	20.69%	8.77%	7.49%
Alaska Native/ American Indian	*	18.72%	14.28%	*	48.66%	41.99%	*	20.22%	25.86%	*	12.40%	17.87%
Asian/Pacific Islander	40% or fewer	24.06%	26.77%	60% or more	48.60%	49.64%	40% or fewer	19.32%	16.98%	40% or fewer	8.03%	6.62%
Caucasian	33.85%	52.41%	48.25%	46.15%	37.96%	40.87%	13.85%	6.73%	7.20%	6.15%	2.90%	3.69%
Hispanic	29.17%	28.80%	30.71%	41.67%	50.00%	49.90%	25.00%	14.24%	13.12%	4.17%	6.96%	6.27%
2 or more races	58.33%	34.95%	35.31%	33.33%	46.53%	47.31%	0.00%	12.65%	11.62%	8.33%	5.87%	5.76%
Economically disadvantaged	22.35%	23.82%	22.03%	50.59%	49.06%	46.12%	15.29%	17.96%	19.82%	11.76%	9.16%	12.03%
Students with disabilities	0.00%	9.61%	9.35%	37.93%	37.69%	35.86%	41.38%	29.54%	29.53%	20.69%	23.16%	25.26%
Limited English proficient	7.69%	12.64%	2.34%	61.54%	49.03%	28.90%	23.08%	25.65%	38.20%	7.69%	12.68%	30.55%
Migrant education	N/A	25.99%	20.64%	N/A	48.11%	45.58%	N/A	17.64%	20.79%	N/A	8.26%	12.99%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.34%	36.85%	32.42%	43.17%	42.22%	42.09%	28.78%	18.20%	21.75%	0.72%	2.72%	3.74%
Female	38.71%	44.75%	39.74%	40.32%	39.56%	40.30%	20.97%	14.16%	17.61%	0.00%	1.54%	2.35%
Male	18.18%	29.38%	25.48%	45.45%	44.75%	43.79%	35.06%	22.03%	25.66%	1.30%	3.84%	5.07%
African American	17.24%	22.78%	23.21%	34.48%	45.56%	46.84%	44.83%	26.78%	26.09%	3.45%	4.89%	3.86%
Alaska Native/ American Indian	*	16.43%	12.81%	*	45.73%	37.93%	*	31.83%	40.23%	*	6.00%	9.04%
Asian/Pacific Islander	14.29%	27.27%	29.43%	42.86%	45.19%	45.32%	42.86%	24.02%	22.24%	0.00%	3.51%	3.02%
Caucasian	30.77%	49.55%	43.17%	47.69%	38.27%	41.76%	21.54%	10.85%	13.33%	0.00%	1.33%	1.74%
Hispanic	12.50%	28.96%	29.16%	54.17%	45.96%	47.25%	33.33%	21.90%	20.66%	0.00%	3.18%	2.93%
2 or more races	66.67%	32.88%	31.80%	16.67%	44.71%	46.16%	16.67%	19.59%	19.53%	0.00%	2.81%	2.50%
Economically disadvantaged	20.00%	23.18%	19.97%	45.88%	45.99%	43.16%	34.12%	26.36%	30.87%	0.00%	4.47%	6.00%
Students with disabilities	0.00%	8.96%	7.41%	41.38%	39.28%	37.50%	58.62%	41.39%	43.91%	0.00%	10.37%	11.18%
Limited English proficient	15.38%	14.34%	2.58%	46.15%	47.04%	27.94%	38.46%	33.65%	55.48%	0.00%	4.97%	14.00%
Migrant education	N/A	24.18%	19.23%	N/A	47.45%	42.44%	N/A	24.59%	31.78%	N/A	3.78%	6.54%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.41%	41.12%	37.05%	28.06%	34.79%	35.00%	18.71%	12.74%	14.11%	15.83%	11.35%	13.84%
Female	38.71%	41.28%	37.49%	27.42%	35.94%	36.05%	16.13%	12.34%	13.67%	17.74%	10.44%	12.79%
Male	36.36%	40.98%	36.63%	28.57%	33.69%	34.00%	20.78%	13.11%	14.53%	14.29%	12.22%	14.84%
African American	20.69%	21.19%	22.47%	24.14%	38.41%	39.29%	24.14%	18.87%	19.12%	31.03%	21.52%	19.12%
Alaska Native/ American Indian	*	23.88%	18.07%	*	37.43%	33.82%	*	18.91%	20.43%	*	19.78%	27.69%
Asian/Pacific Islander	42.86%	32.84%	35.13%	14.29%	36.60%	36.60%	28.57%	15.92%	15.21%	14.29%	14.65%	13.05%
Caucasian	40.00%	54.14%	47.76%	32.31%	31.51%	34.04%	16.92%	8.51%	10.54%	10.77%	5.84%	7.67%
Hispanic	29.17%	30.82%	31.63%	33.33%	38.86%	39.73%	20.83%	14.24%	14.50%	16.67%	16.08%	14.14%
2 or more races	66.67%	37.39%	37.95%	16.67%	36.57%	36.78%	8.33%	14.60%	14.41%	8.33%	11.45%	10.86%
Economically disadvantaged	31.76%	27.70%	24.62%	27.06%	37.54%	36.16%	24.71%	17.17%	18.39%	16.47%	17.59%	20.82%
Students with disabilities	3.45%	12.37%	11.45%	24.14%	29.92%	28.91%	34.48%	22.14%	23.66%	37.93%	35.57%	35.98%
Limited English proficient	30.77%	18.31%	5.26%	23.08%	38.77%	26.67%	23.08%	20.10%	25.01%	23.08%	22.82%	43.06%
Migrant education	N/A	31.19%	26.24%	N/A	37.92%	35.98%	N/A	15.19%	16.94%	N/A	15.70%	20.85%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.05%	21.26%	19.33%	15.79%	32.25%	30.59%	31.58%	31.50%	30.91%	31.58%	14.99%	19.18%
Female	21.05%	19.01%	17.45%	10.53%	33.16%	32.00%	47.37%	32.99%	32.06%	21.05%	14.84%	18.49%
Male	21.05%	23.42%	21.12%	21.05%	31.38%	29.24%	15.79%	30.06%	29.81%	42.11%	15.14%	19.84%
African American	0.00%	7.39%	6.99%	12.50%	24.35%	26.34%	37.50%	45.22%	43.82%	50.00%	23.04%	22.85%
Alaska Native/ American Indian	N/A	6.04%	5.68%	N/A	23.83%	18.26%	N/A	41.28%	35.90%	N/A	28.86%	40.16%
Asian/Pacific Islander	*	9.74%	11.27%	*	22.98%	25.74%	*	40.63%	39.82%	*	26.65%	23.18%
Caucasian	33.33%	32.90%	28.45%	16.67%	39.10%	37.13%	27.78%	22.32%	25.15%	22.22%	5.68%	9.27%
Hispanic	*	13.53%	14.22%	*	29.47%	30.37%	*	35.51%	35.38%	*	21.50%	20.03%
2 or more races	40.00%	19.67%	20.79%	20.00%	32.10%	32.60%	20.00%	34.32%	32.47%	20.00%	13.91%	14.15%
Economically disadvantaged	13.64%	8.91%	9.47%	18.18%	27.37%	24.62%	31.82%	40.16%	36.62%	36.36%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	40% or fewer	36.97%	36.59%	60% or more	35.56%	37.32%
Limited English proficient	*	3.82%	0.38%	*	19.80%	3.83%	*	42.29%	32.54%	*	34.09%	63.25%
Migrant education	N/A	8.86%	9.10%	N/A	24.05%	22.69%	N/A	45.99%	36.57%	N/A	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.  
SBA data is preliminary as of 6/13/2012.

\*Results cannot be published without releasing personally identifiable information.

# Ursa Minor Elementary School Report Card

Ursa Minor Elementary School 2011-12 Standards Based Assessments

Ursa Minor Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	141	100.00%	98.60%	99.20%
Female	63	100.00%	98.96%	99.45%
Male	78	100.00%	98.25%	98.97%
African American	29	100.00%	99.13%	99.31%
Alaska Native/ American Indian	*	*	97.77%	98.84%
Asian/Pacific Islander	7	100.00%	98.58%	99.03%
Caucasian	67	100.00%	98.68%	99.38%
Hispanic	24	100.00%	98.51%	99.13%
2 or more races	12	100.00%	98.71%	99.32%
Economically disadvantaged	85	100.00%	98.68%	98.91%
Students with disabilities	29	100.00%	88.15%	94.33%
Limited English proficient	13	100.00%	99.08%	99.05%
Migrant education	N/A	N/A	100.00%	99.22%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.  
\*Results cannot be published without releasing personally identifiable information

	Attendance Rate
	State Target 85%
All students	94.37%
Female	94.36%
Male	94.38%
African American	96.38%
Alaska Native/ American Indian	96.51%
Asian/Pacific Islander	95.02%
Caucasian	94.13%
Hispanic	92.09%
2 or more races	95.49%
Economically disadvantaged	93.82%
Students with disabilities	93.64%
Limited English proficient	93.20%
Migrant education	N/A

## Ursa Minor Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	139	139	100.0%	Yes	119	87	73.1%	74.8%	No	80	67.2%	65.3%	Yes
AF AM	29	29	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	65	65	100.0%	Yes	59	44	74.6%	71.5%	Yes	43	72.9%	61.4%	Yes
Hispanic	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	85	85	100.0%	Yes	70	48	68.6%	72.4%	Yes-SH	42	60.0%	62.4%	Yes-SH
SWD	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

### District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.