

Anchorage School District
2011-12 School Report Card for Wendler Middle School

2905 Lake Otis Pkwy., Anchorage, AK 99508-4599
Phone: 907-742-7300 Fax: 907-742-7350 www.asdk12.org



Principal
Brendan Wilson

Wendler is a vibrant, diverse and caring middle school serving students in grades 7-8. This urban, digitally literate school is home to approximately 800 students. As a community of active learners, we focus on academic challenges and thorough preparation for high school and beyond. In addition, Wendler provides skill remediation targeted to academic improvement bringing students up to, and above, grade level.

As a functioning and inclusive middle school, Wendler provides a wide ranging and exploration-based elective program engaging students, often for the first time, in the arts. Students, parents and staff take pride in Wendler's role as a community partner and students participate in service projects that enrich that experience. Parents work directly with teachers and staff to foster academic success for our students and promote direct connections with local businesses, including a functioning branch of a local credit union here at the school.

Wendler is a safe and caring place, with a positive and secure climate that promotes individual responsibility and academic growth. Wendler's friendly and helpful atmosphere breaks down barriers and supports an active and creative learning environment.

School Goals for 2011-12

The percentage of students rated as non-proficient on language arts performance will decrease by at least ten percent when comparing 2011 SBA results to 2012 results. Partially Attained

The percentage of students rated as non-proficient on math performance will decrease by at least ten percent when comparing 2011 SBA results to 2012 results.Not Attained

Student membership in service-oriented groups such as Rachel's Challenge and the National Junior Honor Society will increase by at least 10 percent. A building-level Student Advisory group shall be established. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Aurora Vending
- Denali Alaskan Federal Credit Union
- Anchorage Fire Department, station #4
- Bridge Builders of Anchorage
- Priebe Orthodontics
- Horace Mann Companies/Arctic Insurance Services
- Lone Star Steakhouse
- Northern Powerline Constructors, Inc
- Northwest Carpet
- Rust's Flying Service/K2 Aviation
- Wrighttime Dentistry
- NECA/IBEW

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

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Wendler Middle School Characteristics

	School	District
Attendance Rate	91.17%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	22.70%	26.33%
Percent Economically Disadvantaged	59.05%	45.59%
Average Weekly Volunteer Hours	30	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	0.19%	4.87%
Percent change in enrollment	-2.05%	-0.79%
School Business Partnerships	12	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	49	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	96%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	52	9.67%	384	71.78%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Wendler Middle School Terra Nova
 Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	50	20.41%	81	33.06%	76	31.02%	38	15.51%	53
Language									
Grade 7	56	21.71%	73	28.29%	76	29.46%	53	20.54%	52
Mathematics									
Grade 7	57	22.35%	53	20.78%	71	27.84%	74	29.02%	46

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Wendler Middle School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 7	78.93%	78.68%	21.07%	21.32%	261	258
Grade 8	76.77%	74.21%	23.23%	25.79%	254	252
Writing						
Grade 7	73.95%	73.64%	26.05%	26.36%	261	258
Grade 8	66.80%	65.48%	33.20%	34.52%	253	252
Math						
Grade 7	63.22%	71.60%	36.78%	28.40%	261	257
Grade 8	59.85%	49.40%	40.15%	50.60%	259	249
Science						
Grade 8	43.25%	46.99%	56.75%	53.01%	252	249

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.54%	39.10%	39.04%	49.32%	42.60%	42.08%	13.79%	13.69%	14.12%	8.35%	4.61%	4.76%
Female	31.11%	44.06%	43.78%	53.33%	41.85%	41.59%	12.22%	11.21%	11.69%	3.33%	2.89%	2.93%
Male	25.71%	34.30%	34.52%	44.90%	43.33%	42.54%	15.51%	16.10%	16.43%	13.88%	6.27%	6.51%
African American	13.95%	20.22%	24.71%	51.16%	52.04%	50.43%	23.26%	20.00%	18.10%	11.63%	7.74%	6.75%
Alaska Native/ American Indian	13.89%	20.61%	18.06%	47.22%	42.90%	43.55%	26.39%	25.65%	27.93%	12.50%	10.84%	10.46%
Asian/Pacific Islander	23.00%	22.54%	28.02%	55.00%	50.77%	49.64%	14.00%	20.02%	17.01%	8.00%	6.67%	5.33%
Caucasian	39.74%	53.36%	51.91%	43.71%	36.97%	38.71%	8.61%	7.41%	7.25%	7.95%	2.27%	2.13%
Hispanic	31.51%	30.69%	34.45%	49.32%	48.08%	46.97%	13.70%	16.75%	14.73%	5.48%	4.48%	3.85%
2 or more races	32.89%	37.56%	39.58%	53.95%	43.43%	43.27%	6.58%	14.40%	12.68%	6.58%	4.61%	4.46%
Economically disadvantaged	20.74%	21.46%	23.62%	50.46%	49.54%	46.67%	18.89%	21.40%	21.74%	9.91%	7.60%	7.97%
Students with disabilities	3.88%	5.89%	6.62%	31.07%	33.23%	35.44%	31.07%	38.52%	37.10%	33.98%	22.36%	20.84%
Limited English proficient	4.92%	3.45%	1.44%	57.38%	44.83%	30.15%	21.31%	37.52%	48.04%	16.39%	14.21%	20.38%
Migrant education	22.22%	21.85%	21.62%	48.89%	48.95%	46.53%	24.44%	20.59%	23.97%	4.44%	8.61%	7.88%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.09%	13.79%	12.46%	59.34%	63.06%	62.27%	21.01%	18.55%	19.74%	8.56%	4.60%	5.53%
Female	14.44%	18.40%	16.99%	67.04%	65.95%	65.44%	15.93%	13.25%	14.57%	2.59%	2.41%	3.01%
Male	7.38%	9.33%	8.15%	50.82%	60.26%	59.25%	26.64%	23.68%	24.67%	15.16%	6.72%	7.93%
African American	9.30%	4.75%	5.89%	60.47%	60.91%	62.07%	16.28%	27.21%	25.00%	13.95%	7.13%	7.04%
Alaska Native/ American Indian	2.78%	5.51%	3.69%	51.39%	52.07%	49.21%	29.17%	31.85%	34.36%	16.67%	10.57%	12.74%
Asian/Pacific Islander	7.07%	7.49%	9.43%	59.60%	62.64%	64.44%	27.27%	25.18%	22.22%	6.06%	4.69%	3.90%
Caucasian	16.56%	20.35%	17.86%	61.59%	65.44%	66.94%	15.89%	11.97%	12.66%	5.96%	2.24%	2.53%
Hispanic	10.96%	10.12%	10.13%	56.16%	63.00%	65.36%	26.03%	20.49%	19.28%	6.85%	6.40%	5.23%
2 or more races	14.47%	11.21%	11.18%	64.47%	64.05%	65.30%	13.16%	18.73%	18.12%	7.89%	6.01%	5.40%
Economically disadvantaged	7.12%	5.51%	5.27%	56.35%	59.42%	56.79%	25.08%	27.13%	28.74%	11.46%	7.93%	9.20%
Students with disabilities	0.98%	0.30%	0.83%	21.57%	29.57%	32.13%	44.12%	49.04%	44.18%	33.33%	21.09%	22.86%
Limited English proficient	1.64%	0.97%	0.22%	31.15%	39.09%	24.93%	49.18%	46.96%	53.67%	18.03%	12.98%	21.18%
Migrant education	15.56%	6.92%	6.34%	57.78%	58.91%	54.01%	17.78%	26.83%	30.55%	8.89%	7.34%	9.10%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.85%	33.55%	32.23%	37.69%	35.01%	35.36%	15.38%	16.29%	16.79%	23.08%	15.15%	15.63%
Female	21.17%	33.32%	32.75%	40.88%	36.81%	36.60%	17.52%	16.56%	16.92%	20.44%	13.31%	13.72%
Male	26.83%	33.76%	31.73%	34.15%	33.27%	34.17%	13.01%	16.03%	16.66%	26.02%	16.94%	17.44%
African American	13.95%	16.02%	19.71%	27.91%	32.25%	33.24%	25.58%	22.08%	22.59%	32.56%	29.65%	24.46%
Alaska Native/ American Indian	8.33%	17.69%	16.07%	38.89%	32.77%	31.57%	20.83%	24.15%	22.75%	31.94%	25.38%	29.61%
Asian/Pacific Islander	20.95%	23.92%	28.79%	37.14%	35.84%	36.11%	18.10%	19.89%	18.62%	23.81%	20.34%	16.48%
Caucasian	34.44%	45.12%	41.66%	39.74%	34.90%	36.73%	9.93%	12.18%	13.11%	15.89%	7.80%	8.50%
Hispanic	21.92%	24.62%	26.47%	38.36%	37.24%	37.79%	15.07%	18.62%	18.73%	24.66%	19.52%	17.02%
2 or more races	28.95%	31.06%	32.56%	38.16%	35.45%	35.57%	11.84%	16.28%	16.94%	21.05%	17.21%	14.93%
Economically disadvantaged	16.46%	18.41%	19.28%	38.41%	35.76%	34.54%	15.85%	22.06%	21.96%	29.27%	23.77%	24.22%
Students with disabilities	0.97%	4.40%	5.09%	13.59%	15.80%	19.54%	14.56%	24.50%	23.81%	70.87%	55.30%	51.55%
Limited English proficient	6.06%	7.21%	3.27%	25.76%	23.27%	17.67%	21.21%	26.67%	27.70%	46.97%	42.86%	51.36%
Migrant education	15.56%	19.71%	19.88%	46.67%	34.59%	33.83%	24.44%	24.32%	22.84%	13.33%	21.38%	23.45%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.08%	26.66%	22.38%	28.17%	33.87%	34.28%	26.59%	19.94%	20.88%	30.16%	19.53%	22.46%
Female	13.14%	24.40%	20.36%	29.20%	36.26%	35.50%	29.93%	20.45%	22.02%	27.74%	18.88%	22.11%
Male	17.39%	28.91%	24.34%	26.96%	31.47%	33.09%	22.61%	19.43%	19.77%	33.04%	20.19%	22.80%
African American	0.00%	7.89%	8.61%	6.25%	30.70%	32.94%	31.25%	24.12%	24.93%	62.50%	37.28%	33.53%
Alaska Native/ American Indian	5.41%	11.04%	7.91%	27.03%	33.44%	24.95%	24.32%	21.07%	23.49%	43.24%	34.45%	43.65%
Asian/Pacific Islander	11.32%	11.21%	14.59%	18.87%	27.10%	29.68%	35.85%	28.22%	26.68%	33.96%	33.46%	29.05%
Caucasian	29.58%	39.98%	31.86%	33.80%	36.73%	39.15%	22.54%	14.78%	17.79%	14.08%	8.52%	11.20%
Hispanic	2.78%	19.36%	18.97%	41.67%	32.37%	32.09%	27.78%	23.70%	23.94%	27.78%	24.57%	25.00%
2 or more races	20.51%	21.70%	20.81%	28.21%	34.66%	37.92%	20.51%	23.44%	22.65%	30.77%	20.20%	18.62%
Economically disadvantaged	10.39%	11.20%	11.00%	25.32%	31.25%	28.72%	26.62%	25.74%	25.09%	37.66%	31.82%	35.19%
Students with disabilities	2.00%	5.57%	3.79%	8.00%	12.47%	14.34%	16.00%	22.05%	20.47%	74.00%	59.91%	61.41%
Limited English proficient	3.70%	2.65%	0.80%	0.00%	10.91%	5.60%	44.44%	27.14%	19.54%	51.85%	59.29%	74.06%
Migrant education	0.00%	8.65%	9.46%	38.10%	35.58%	28.51%	28.57%	25.96%	23.50%	33.33%	29.81%	38.54%

Note: District and State data includes only those grades tested at this school.

Wendler Middle School Report Card

Wendler Middle School 2011-12 Standards Based Assessments
(continued)

	Total Tested	% Tested		
	School	School	District	State
All students	521	97.75%	98.32%	99.27%
Female	275	97.17%	98.70%	99.48%
Male	246	98.40%	97.95%	99.08%
African American	43	100.00%	98.31%	99.15%
Alaska Native/ American Indian	73	100.00%	96.37%	99.01%
Asian/Pacific Islander	105	98.13%	98.94%	99.53%
Caucasian	151	96.79%	98.55%	99.46%
Hispanic	73	96.05%	98.13%	98.65%
2 or more races	76	97.44%	98.31%	99.10%
Economically disadvantaged	329	98.80%	98.08%	98.82%
Students with disabilities	104	87.39%	86.04%	93.84%
Limited English proficient	66	97.06%	97.62%	98.38%
Migrant education	45	100.00%	98.77%	99.08%

Wendler Middle School Attendance rate

	Attendance Rate
	State Target 85%
All students	91.17%
Female	91.28%
Male	91.05%
African American	91.62%
Alaska Native/ American Indian	88.57%
Asian/Pacific Islander	92.93%
Caucasian	91.04%
Hispanic	90.49%
2 or more races	91.99%
Economically disadvantaged	90.52%
Students with disabilities	88.42%
Limited English proficient	89.74%
Migrant education	91.39%

Note: District and State data includes only those grades tested at this school.

Wendler Middle School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Fifth Year) Attendance rate: Met AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	534	531	99.4%	Yes	481	360	74.8%	78.9%	Yes-SH	300	62.4%	69.9%	Yes-SH
AF AM	44	44	100.0%	Yes	37	27	73.0%	68.5%	Yes	16	43.2%	57.9%	Yes-SH
AKNA/AI	73	73	100.0%	Yes	66	37	56.1%	72.1%	Yes-SH	32	48.5%	62.1%	Yes-SH
Asian/NH/OPI	107	106	99.1%	Yes	94	69	73.4%	73.8%	No	58	61.7%	64.1%	No
White	156	155	99.4%	Yes	144	118	81.9%	75.6%	Yes	106	73.6%	66.1%	Yes
Hispanic	76	75	98.7%	Yes	66	49	74.2%	72.1%	Yes	40	60.6%	62.1%	Yes-SH
2 or more races	78	78	100.0%	Yes	74	60	81.1%	72.7%	Yes	48	64.9%	62.8%	Yes
EDS	334	332	99.4%	Yes	287	197	68.6%	77.7%	Yes-SH	163	56.8%	68.6%	Yes-SH
SWD	120	119	99.2%	Yes	106	36	34.0%	74.4%	Yes-SH	23	21.7%	64.7%	No
LEP	68	68	100.0%	Yes	53	26	49.1%	70.8%	Yes-SH	19	35.8%	60.6%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.