

Anchorage School District
2011-12 School Report Card for West High School

1700 Hillcrest Dr., Anchorage, AK 99517-1399
Phone: 907-742-2500 Fax: 907-742-2525 www.asdk12.org



Principal
Rick Stone

West High School is the oldest high school in Anchorage, built approximately 60 years ago. It serves more than 1,800 students each year. Within the building there are numerous smaller learning communities. The student population is diverse, representing a broad range of cultural and socioeconomic backgrounds. West offers a wide array of programs to meet the needs of students' various learning styles and academic abilities.

This school is nationally accredited by the Northwest Accreditation Commission.

School Goals for 2011-12

West High School will increase its writing proficiency rate in all AYP student categories. Attained

Comparing 2010-11 data to 2011-12, West will increase the number of 9th graders moving on to 10th grade with the required credits..... Attained

Comparing 2010-11 data to 2011-12, West will increase the number of students enrolled in extracurricular activities and CTE courses. This is intended to promote an increase sense of belonging to a school wide community that is culturally responsive. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- The Alaska Club
- Alaska Teen Media Institute
- Alaska Process Industry Careers Consortium
- Alaska Project-Lead-The-Way (PLTW)
- Anchorage Concert Association
- Anchorage Opera
- Anchorage Downtown Rotary Club
- Bagoy's Florist and Home
- Blythe Marston, Attorney
- BP
- Bridge Builders of Anchorage
- Carrs-Safeway, Aurora Village
- Cisco Systems
- Credit Union 1
- Custom Design and Display
- Great Harvest Bread Company
- House of Harley-Davidson and Buell
- JBER School Partnership Program 673d LRS Air Force
- Kaladi Brothers Coffee
- Municipality of Anchorage Public Transportation
- Tew Chiropractic Health Care
- Tex R Us
- TBA Theatre
- UAA Dept. of Journalism & Public Communications
- USKH
- Wal-Mart, midtown location

Community Volunteers

Parents and other community members volunteered an average of 125 hours per week in the school.

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West High School Characteristics

	School	District
Attendance Rate	89.53%	92.91%
Retention Rate K-8	N/A	0.35%
Transiency Rate	27.47%	26.33%
Percent Economically Disadvantaged	48.05%	45.59%
Average Weekly Volunteer Hours	125	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	76.88%	72.77%
Dropout Rate – Preliminary as of 8/7/2012	6.03%	4.87%
Percent change in enrollment	0.33%	-0.79%
School Business Partnerships	26	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	79	4.52%	945	53.66%

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	100	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	52%	39%
National Board Certified teachers	1	51
Classes taught by highly qualified teachers	98%	97%

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

West High School HSGQE

Fall 2011				
	Reading			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10				
Grade 11	149	74.87%	50	25.13%
Grade 12	62	72.94%	23	27.06%
All grades	211	74.30%	73	25.70%
	Writing			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10				
Grade 11	128	65.31%	68	34.69%
Grade 12	51	60.00%	34	40.00%
All grades	179	63.70%	102	36.30%
	Mathematics			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10				
Grade 11	127	63.82%	72	36.18%
Grade 12	46	54.76%	38	45.24%
All grades	173	61.13%	110	38.87%

Spring 2012				
	Reading			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10	342	80.85%	81	19.15%
Grade 11	66	61.11%	42	38.89%
Grade 12	30	68.18%	14	31.82%
All grades	438	76.17%	137	23.83%
	Writing			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10	314	73.02%	116	26.98%
Grade 11	55	51.89%	51	48.11%
Grade 12	24	54.55%	20	45.45%
All grades	393	67.76%	187	32.24%
	Mathematics			
	Proficient		Not Proficient	
	#	#	#	#
Grade 10	318	73.78%	113	26.22%
Grade 11	50	46.30%	58	53.70%
Grade 12	19	43.18%	25	56.82%
All grades	387	66.38%	196	33.62%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for West High School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 9	79.29%	77.65%	20.71%	22.35%	478	452
Grade 10	74.70%	67.35%	25.30%	32.65%	423	441
Writing						
Grade 9	67.76%	72.79%	32.24%	27.21%	487	452
Grade 10	70.70%	68.02%	29.30%	31.98%	430	444
Math						
Grade 9	57.41%	54.89%	42.59%	45.11%	486	450
Grade 10	59.40%	53.48%	40.60%	46.52%	431	445
Science						
Grade 10	58.45%	61.68%	41.55%	38.32%	414	428

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.63%	37.46%	37.11%	42.51%	44.07%	44.35%	17.43%	14.78%	15.02%	5.44%	3.68%	3.51%
Female	38.40%	40.30%	39.36%	41.20%	43.84%	44.95%	16.00%	13.08%	13.15%	4.40%	2.78%	2.54%
Male	29.93%	34.65%	34.96%	44.14%	44.29%	43.79%	19.20%	16.47%	16.81%	6.73%	4.58%	4.44%
African American	20.31%	17.99%	21.00%	39.06%	50.00%	49.92%	31.25%	24.53%	22.53%	9.38%	7.48%	6.54%
Alaska Native/ American Indian	13.04%	18.13%	16.95%	49.28%	45.82%	45.65%	28.99%	28.09%	29.74%	8.70%	7.97%	7.66%
Asian/Pacific Islander	19.17%	21.23%	25.89%	46.11%	47.45%	48.66%	25.91%	25.00%	20.72%	8.81%	6.32%	4.73%
Caucasian	56.98%	51.96%	49.55%	35.04%	40.25%	41.99%	6.27%	6.56%	7.20%	1.71%	1.23%	1.25%
Hispanic	20.97%	25.18%	29.61%	50.00%	50.22%	48.76%	20.97%	18.11%	16.59%	8.06%	6.48%	5.04%
2 or more races	27.00%	32.74%	35.07%	50.00%	45.70%	46.11%	19.00%	18.55%	15.64%	4.00%	3.00%	3.18%
Economically disadvantaged	16.28%	19.17%	22.08%	50.32%	48.73%	47.51%	24.95%	24.99%	24.04%	8.46%	7.11%	6.37%
Students with disabilities	2.97%	6.73%	6.92%	30.69%	37.13%	35.98%	44.55%	39.46%	39.92%	21.78%	16.69%	17.18%
Limited English proficient	2.14%	4.01%	0.98%	34.29%	34.88%	30.77%	42.86%	43.98%	50.55%	20.71%	17.13%	17.70%
Migrant education	24.49%	20.49%	22.48%	55.10%	48.52%	46.71%	14.29%	25.61%	24.75%	6.12%	5.39%	6.06%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	7.63%	5.60%	4.90%	61.50%	68.67%	68.36%	21.92%	19.46%	20.41%	8.94%	6.28%	6.33%
Female	9.80%	8.21%	7.28%	67.25%	73.19%	73.35%	17.25%	14.77%	15.82%	5.69%	3.82%	3.54%
Male	4.91%	3.00%	2.62%	54.30%	64.16%	63.59%	27.76%	24.12%	24.80%	13.02%	8.72%	8.98%
African American	3.13%	0.70%	1.35%	56.25%	55.24%	59.55%	28.13%	32.63%	29.32%	12.50%	11.42%	9.77%
Alaska Native/ American Indian	2.99%	1.20%	1.12%	40.30%	52.60%	50.13%	41.79%	32.80%	34.75%	14.93%	13.40%	14.01%
Asian/Pacific Islander	4.98%	4.42%	5.03%	51.74%	59.02%	64.49%	29.85%	27.63%	23.77%	13.43%	8.93%	6.70%
Caucasian	12.85%	8.39%	6.97%	72.63%	77.37%	77.19%	11.45%	11.47%	13.05%	3.07%	2.77%	2.79%
Hispanic	2.34%	2.65%	2.84%	57.81%	64.26%	68.26%	29.69%	24.41%	22.11%	10.16%	8.68%	6.79%
2 or more races	7.07%	3.54%	4.51%	63.64%	66.94%	68.20%	16.16%	21.63%	20.94%	13.13%	7.89%	6.36%
Economically disadvantaged	2.48%	1.61%	1.95%	52.27%	56.89%	57.18%	30.79%	29.91%	30.04%	14.46%	11.59%	10.83%
Students with disabilities	0.00%	0.52%	0.25%	19.23%	26.42%	26.53%	39.42%	44.85%	44.91%	41.35%	28.22%	28.30%
Limited English proficient	0.69%	0.46%	0.06%	25.69%	29.08%	21.01%	48.61%	48.00%	52.70%	25.00%	22.46%	26.23%
Migrant education	8.16%	1.60%	2.18%	67.35%	56.95%	56.84%	18.37%	31.55%	30.30%	6.12%	9.89%	10.68%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.30%	26.56%	24.20%	33.04%	37.92%	38.06%	18.32%	18.53%	20.07%	23.34%	17.00%	17.67%
Female	26.08%	26.58%	23.75%	32.94%	38.40%	38.60%	18.63%	18.99%	20.56%	22.35%	16.03%	17.10%
Male	24.32%	26.54%	24.63%	33.17%	37.43%	37.55%	17.94%	18.07%	19.61%	24.57%	17.95%	18.21%
African American	9.09%	9.98%	11.01%	27.27%	26.45%	28.81%	28.79%	30.39%	29.11%	34.85%	33.18%	31.07%
Alaska Native/ American Indian	9.09%	11.54%	10.85%	36.36%	36.44%	31.61%	15.15%	24.29%	25.21%	39.39%	27.73%	32.33%
Asian/Pacific Islander	17.59%	22.77%	26.08%	30.15%	35.94%	37.11%	22.61%	21.17%	19.89%	29.65%	20.13%	16.91%
Caucasian	42.34%	36.26%	31.53%	32.87%	39.89%	41.07%	13.09%	14.04%	17.09%	11.70%	9.82%	10.32%
Hispanic	11.02%	15.32%	16.19%	35.43%	39.03%	40.94%	21.26%	21.21%	21.53%	32.28%	24.45%	21.34%
2 or more races	19.00%	19.37%	21.43%	38.00%	38.74%	39.07%	20.00%	21.28%	20.99%	23.00%	20.60%	18.52%
Economically disadvantaged	12.45%	13.58%	14.17%	32.57%	34.41%	33.96%	20.75%	23.81%	24.08%	34.23%	28.21%	27.79%
Students with disabilities	0.00%	2.57%	2.95%	8.65%	16.47%	16.29%	16.35%	22.78%	25.56%	75.00%	58.17%	55.19%
Limited English proficient	2.78%	5.96%	2.52%	19.44%	24.16%	17.51%	27.78%	25.84%	25.25%	50.00%	44.04%	54.73%
Migrant education	18.37%	16.35%	16.49%	40.82%	36.73%	34.26%	18.37%	24.40%	23.27%	22.45%	22.52%	25.98%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.23%	29.38%	26.33%	29.23%	36.96%	36.50%	25.85%	21.43%	23.67%	15.70%	12.23%	13.50%
Female	27.00%	24.47%	21.96%	30.80%	38.68%	37.99%	25.32%	24.53%	26.36%	16.88%	12.33%	13.68%
Male	32.20%	34.38%	30.45%	27.12%	35.21%	35.09%	26.55%	18.27%	21.13%	14.12%	12.14%	13.33%
African American	9.52%	9.33%	10.31%	19.05%	29.53%	28.87%	28.57%	31.09%	34.36%	42.86%	30.05%	26.46%
Alaska Native/ American Indian	22.22%	20.58%	11.23%	33.33%	32.51%	29.53%	29.63%	26.75%	32.66%	14.81%	20.16%	26.58%
Asian/Pacific Islander	15.66%	16.12%	18.67%	19.28%	30.37%	32.13%	36.14%	29.34%	28.67%	28.92%	24.17%	20.53%
Caucasian	47.56%	41.45%	36.38%	31.71%	40.35%	39.59%	15.24%	14.27%	18.00%	5.49%	3.94%	6.04%
Hispanic	15.38%	16.96%	17.01%	29.23%	35.96%	39.19%	38.46%	28.95%	27.91%	16.92%	18.13%	15.90%
2 or more races	22.22%	23.55%	22.33%	38.89%	39.24%	41.98%	24.07%	25.87%	23.47%	14.81%	11.34%	12.21%
Economically disadvantaged	15.60%	15.56%	14.85%	28.90%	32.43%	32.40%	34.40%	29.81%	30.18%	21.10%	22.19%	22.57%
Students with disabilities	2.56%	7.39%	4.97%	15.38%	20.45%	17.79%	38.46%	27.27%	30.28%	43.59%	44.89%	46.96%
Limited English proficient	1.47%	2.93%	1.07%	7.35%	15.96%	10.13%	42.65%	33.22%	35.60%	48.53%	47.88%	53.20%
Migrant education	27.59%	21.39%	16.08%	31.03%	30.06%	32.32%	34.48%	31.21%	31.05%	6.90%	17.34%	20.54%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

West High School Report Card

West High School 2011-12 Standards Based Assessments (continued)

West High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	936	83.27%	97.49%	99.35%
Female	520	86.96%	97.74%	99.56%
Male	416	79.09%	97.25%	99.15%
African American	66	64.71%	97.31%	99.27%
Alaska Native/ American Indian	72	72.00%	96.10%	99.26%
Asian/Pacific Islander	203	82.86%	98.45%	99.46%
Caucasian	365	90.12%	97.92%	99.43%
Hispanic	128	81.53%	97.05%	99.30%
2 or more races	102	88.70%	95.78%	99.00%
Economically disadvantaged	496	79.49%	97.25%	98.63%
Students with disabilities	108	59.02%	86.74%	92.31%
Limited English proficient	145	67.44%	96.35%	98.17%
Migrant education	52	77.61%	96.97%	98.64%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	89.53%	76.88%
Female	89.74%	83.06%
Male	89.29%	70.90%
African American	89.52%	59.46%
Alaska Native/ American Indian	83.38%	36.36%
Asian/Pacific Islander	90.52%	86.57%
Caucasian	90.63%	85.71%
Hispanic	90.42%	64.58%
2 or more races	87.71%	79.55%
Economically disadvantaged	87.39%	60.96%
Students with disabilities	84.97%	42.86%
Limited English proficient	89.48%	41.30%
Migrant education	85.31%	64.71%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

Note: Graduation rate is preliminary as of 8/7/2012.

West High School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Sixth Year)

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	960	944	98.3%	Yes	874	624	71.4%	79.9%	No	521	59.6%	71.1%	Yes-SH
AF AM	67	67	100.0%	Yes	58	34	58.6%	71.4%	Yes-SH	23	39.7%	61.2%	Yes-SH
AKNA/AI	76	74	97.4%	Yes	65	34	52.3%	72.0%	No	29	44.6%	62.0%	Yes-SH
Asian/NH/OPI	205	204	99.5%	Yes	186	109	58.6%	76.4%	Yes-SH	90	48.4%	67.1%	Yes-SH
White	375	364	97.1%	Yes	344	301	87.5%	78.1%	Yes	263	76.5%	69.1%	Yes
Hispanic	129	129	100.0%	Yes	121	77	63.6%	74.9%	No	59	48.8%	65.3%	No
2 or more races	108	106	98.1%	Yes	100	69	69.0%	74.1%	No	57	57.0%	64.4%	Yes-SH
EDS	507	500	98.6%	Yes	450	263	58.4%	78.7%	No	207	46.0%	69.8%	Yes-SH
SWD	123	120	97.6%	Yes	103	22	21.4%	74.2%	No	10	9.7%	64.6%	No
LEP	148	147	99.3%	Yes	128	37	28.9%	75.1%	No	31	24.2%	65.6%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.