

Anchorage School District
2011-12 School Report Card for Williwaw Elementary School

1200 San Antonio St., Anchorage, AK 99508-2766
 Phone: 907-742-2000 Fax: 907-742-2020 www.asdk12.org



Principal
 Bonnie Goen

Williwaw Elementary is a neighborhood school with about 350 students. We are a community center and our students come from a wide range of diverse backgrounds, experiences, expectations and cultures. We are in our third year of implementing Houghton Mifflin as our core reading curriculum. We are fortunate to have a reading specialist and a consultant to support our teachers in implementing our curriculum.

Williwaw students are making significant gains and we will continue our commitment to providing a quality education for all students. Significant resources are invested in our staff's development in the areas of effective teaching strategies and practices, particularly in literacy and math. In order to provide the maximum opportunity for learning, dedicated time and energy have been devoted to mentoring students in all grades. Other programs such as the Artist in Residency program, Foster Grandparents, and "The Opportunity Room" all provide additional learning experiences for our students.

School Goals for 2011-12

Beginning second quarter, all grade 2-5 students will complete two pieces of "published" writing per quarter. Beginning second quarter, K-1 students will complete two pieces of Shared Writing and 1 individual writing sample per quarter. Students representing each grade will contribute bi-monthly to a school newspaper posted in our intermediate hall..... Partially Attained

Compared to results from last year's Alaska Standards Based Assessments, in Reading performance, our school will reduce the percentage of non-proficient students by at least 10 percent..... Partially Attained

After first quarter, using the SEL assessment rubrics as a pre and post-measurement tool, third-fifth grade teachers will identify a specific standard(s) to support in their curriculum using aligned materials and SEL lessons..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

KFC

Community Volunteers

Parents and other community members volunteered an average of 150 hours per week in the school.

Williwaw Elementary School Characteristics

	School	District
Attendance Rate	94.73%	92.91%
Retention Rate K-8	0.00%	0.35%
Transiency Rate	35.54%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	150	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-6.60%	-0.79%
School Business Partnerships	1	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

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ASD Teacher Qualification Information (2011-12)

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	80	22.54%	42	68.85%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

	School	District
Number of teachers	28	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	25%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Williwaw Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	3	5.08%	10	16.95%	17	28.81%	29	49.15%	29
Language									
Grade 5	2	3.39%	17	28.81%	19	32.20%	21	35.59%	35
Mathematics									
Grade 5	4	6.78%	13	22.03%	18	30.51%	24	40.68%	32

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Williwaw Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	70.69%	68.18%	29.31%	31.82%	58	44
Grade 4	52.38%	49.12%	47.62%	50.88%	42	57
Grade 5	74.14%	70.27%	25.86%	29.73%	58	74
Writing						
Grade 3	84.75%	59.09%	15.25%	40.91%	59	44
Grade 4	61.90%	75.44%	38.10%	24.56%	42	57
Grade 5	63.79%	75.68%	36.21%	24.32%	58	74
Math						
Grade 3	66.13%	59.57%	33.87%	40.43%	62	47
Grade 4	71.11%	73.33%	28.89%	26.67%	45	60
Grade 5	69.49%	76.00%	30.51%	24.00%	59	75
Science						
Grade 4	22.73%	13.79%	77.27%	86.21%	44	58

Note: SBA data is preliminary as of 6/13/2012.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.25%	38.91%	35.83%	46.84%	43.74%	43.43%	21.52%	10.92%	12.07%	11.39%	6.42%	8.68%
Female	25.68%	43.45%	39.80%	56.76%	42.87%	43.06%	12.16%	9.05%	10.26%	5.41%	4.63%	6.88%
Male	15.48%	34.60%	32.07%	38.10%	44.57%	43.77%	29.76%	12.70%	13.77%	16.67%	8.12%	10.38%
African American	12.50%	25.38%	26.23%	50.00%	50.15%	50.38%	18.75%	15.41%	15.34%	18.75%	9.06%	8.05%
Alaska Native/ American Indian	27.78%	18.26%	14.08%	44.44%	50.05%	42.70%	16.67%	17.84%	23.30%	11.11%	13.85%	19.92%
Asian/Pacific Islander	16.67%	24.49%	26.93%	50.00%	49.33%	50.40%	21.79%	17.63%	15.46%	11.54%	8.55%	7.21%
Caucasian	33.33%	52.91%	48.39%	25.00%	37.72%	40.74%	16.67%	6.06%	6.52%	25.00%	3.31%	4.35%
Hispanic	18.75%	30.33%	31.70%	50.00%	48.71%	49.34%	25.00%	12.80%	11.52%	6.25%	8.16%	7.44%
2 or more races	27.78%	36.54%	36.85%	44.44%	45.83%	46.69%	27.78%	10.96%	9.88%	0.00%	6.67%	6.57%
Economically disadvantaged	20.25%	24.84%	22.44%	46.84%	49.27%	46.44%	21.52%	15.80%	17.69%	11.39%	10.10%	13.43%
Students with disabilities	5.26%	10.81%	10.31%	15.79%	39.60%	37.08%	31.58%	24.42%	25.10%	47.37%	25.18%	27.51%
Limited English proficient	12.05%	14.49%	2.69%	46.99%	50.65%	32.05%	26.51%	21.78%	33.72%	14.46%	13.08%	31.54%
Migrant education	25.00%	26.26%	20.70%	50.00%	48.54%	46.63%	12.50%	15.78%	18.31%	12.50%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.98%	37.14%	32.43%	54.09%	43.61%	43.29%	26.42%	17.76%	21.73%	2.52%	1.49%	2.54%
Female	25.33%	44.87%	39.77%	57.33%	40.52%	41.29%	17.33%	13.68%	17.29%	0.00%	0.93%	1.65%
Male	9.52%	29.80%	25.52%	51.19%	46.55%	45.17%	34.52%	21.62%	25.92%	4.76%	2.03%	3.39%
African American	6.25%	23.33%	24.31%	56.25%	49.09%	49.00%	37.50%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	11.11%	16.39%	12.84%	50.00%	47.27%	39.19%	33.33%	32.46%	41.41%	5.56%	3.89%	6.56%
Asian/Pacific Islander	15.19%	27.24%	29.39%	59.49%	47.21%	47.22%	25.32%	23.86%	21.98%	0.00%	1.69%	1.41%
Caucasian	41.67%	49.55%	42.91%	33.33%	39.35%	42.76%	16.67%	10.26%	13.01%	8.33%	0.83%	1.32%
Hispanic	12.50%	29.39%	29.35%	62.50%	47.47%	48.84%	18.75%	21.25%	20.10%	6.25%	1.89%	1.71%
2 or more races	27.78%	34.17%	32.58%	38.89%	45.32%	46.86%	27.78%	19.29%	19.47%	5.56%	1.22%	1.09%
Economically disadvantaged	16.98%	23.82%	20.25%	54.09%	47.92%	44.72%	26.42%	25.87%	30.98%	2.52%	2.39%	4.05%
Students with disabilities	5.26%	10.53%	8.26%	52.63%	42.76%	40.49%	26.32%	41.36%	44.79%	15.79%	5.35%	6.45%
Limited English proficient	8.33%	16.23%	2.98%	60.71%	49.75%	31.57%	29.76%	31.36%	56.46%	1.19%	2.66%	8.98%
Migrant education	18.75%	23.90%	19.62%	56.25%	49.14%	43.69%	18.75%	24.83%	32.34%	6.25%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.31%	40.95%	37.13%	40.36%	36.06%	35.76%	18.07%	12.51%	14.00%	13.25%	10.48%	13.11%
Female	28.21%	40.82%	37.64%	47.44%	37.00%	36.62%	15.38%	12.28%	13.49%	8.97%	9.91%	12.26%
Male	28.41%	41.08%	36.66%	34.09%	35.17%	34.95%	20.45%	12.74%	14.48%	17.05%	11.02%	13.91%
African American	15.79%	22.22%	23.96%	31.58%	41.44%	40.66%	31.58%	18.17%	18.49%	21.05%	18.17%	16.89%
Alaska Native/ American Indian	33.33%	23.98%	17.72%	38.89%	38.01%	34.85%	5.56%	18.64%	20.85%	22.22%	19.37%	26.58%
Asian/Pacific Islander	27.16%	32.16%	34.16%	46.91%	38.29%	38.39%	20.99%	16.25%	15.48%	4.94%	13.30%	11.97%
Caucasian	41.67%	53.57%	47.96%	16.67%	32.50%	34.37%	25.00%	8.49%	10.31%	16.67%	5.43%	7.36%
Hispanic	22.22%	31.74%	32.49%	38.89%	39.40%	40.22%	16.67%	13.62%	14.08%	22.22%	15.23%	13.21%
2 or more races	38.89%	37.31%	37.97%	38.89%	38.46%	38.22%	0.00%	13.72%	13.77%	22.22%	10.51%	10.05%
Economically disadvantaged	28.31%	27.97%	24.80%	40.36%	39.15%	37.21%	18.07%	16.73%	18.28%	13.25%	16.15%	19.72%
Students with disabilities	10.53%	13.87%	12.62%	31.58%	32.75%	31.10%	31.58%	22.03%	23.77%	26.32%	31.35%	32.52%
Limited English proficient	18.68%	19.79%	5.57%	45.05%	40.92%	29.15%	21.98%	19.69%	26.10%	14.29%	19.59%	39.19%
Migrant education	43.75%	30.77%	26.05%	31.25%	39.26%	36.88%	12.50%	15.12%	17.24%	12.50%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.36%	21.26%	19.33%	11.36%	32.25%	30.59%	36.36%	31.50%	30.91%	40.91%	14.99%	19.18%
Female	13.04%	19.01%	17.45%	17.39%	33.16%	32.00%	34.78%	32.99%	32.06%	34.78%	14.84%	18.49%
Male	9.52%	23.42%	21.12%	4.76%	31.38%	29.24%	38.10%	30.06%	29.81%	47.62%	15.14%	19.84%
African American	40% or fewer	7.39%	6.99%	40% or fewer	24.35%	26.34%	60% or more	45.22%	43.82%	40% or fewer	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	20.00%	23.83%	18.26%	40.00%	41.28%	35.90%	40.00%	28.86%	40.16%
Asian/Pacific Islander	11.76%	9.74%	11.27%	0.00%	22.98%	25.74%	35.29%	40.63%	39.82%	52.94%	26.65%	23.18%
Caucasian	*	32.90%	28.45%	*	39.10%	37.13%	*	22.32%	25.15%	*	5.68%	9.27%
Hispanic	12.50%	13.53%	14.22%	0.00%	29.47%	30.37%	50.00%	35.51%	35.38%	37.50%	21.50%	20.03%
2 or more races	16.67%	19.67%	20.79%	50.00%	32.10%	32.60%	16.67%	34.32%	32.47%	16.67%	13.91%	14.15%
Economically disadvantaged	11.36%	8.91%	9.47%	11.36%	27.37%	24.62%	36.36%	40.16%	36.62%	40.91%	23.55%	29.29%
Students with disabilities	40% or fewer	8.10%	6.95%	40% or fewer	19.37%	19.14%	40% or fewer	36.97%	36.59%	60% or more	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	0.00%	19.80%	3.83%	41.67%	42.29%	32.54%	58.33%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	16.67%	24.05%	22.69%	66.67%	45.99%	36.57%	16.67%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	166	100.00%	98.83%	99.27%
Female	78	100.00%	99.11%	99.44%
Male	88	100.00%	98.57%	99.11%
African American	19	100.00%	99.11%	99.35%
Alaska Native/ American Indian	18	100.00%	98.66%	98.90%
Asian/Pacific Islander	81	100.00%	98.75%	98.98%
Caucasian	12	100.00%	98.89%	99.48%
Hispanic	18	100.00%	98.58%	99.19%
2 or more races	18	100.00%	98.93%	99.38%
Economically disadvantaged	166	100.00%	99.03%	99.02%
Students with disabilities	19	100.00%	89.70%	94.69%
Limited English proficient	91	100.00%	99.11%	99.10%
Migrant education	16	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	94.73%
Female	94.66%
Male	94.80%
African American	95.14%
Alaska Native/ American Indian	93.14%
Asian/Pacific Islander	96.01%
Caucasian	93.55%
Hispanic	93.06%
2 or more races	92.81%
Economically disadvantaged	94.73%
Students with disabilities	94.48%
Limited English proficient	95.69%
Migrant education	94.34%

Note: District and State data includes only those grade levels tested at this school.
SBA data is preliminary as of 6/13/2012.

Williwaw Elementary School 2011-12 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor Level 5 (First Year Meeting)

Attendance rate: MetAMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	166	166	100.0%	Yes	147	100	68.0%	75.6%	Yes-SH	102	69.4%	66.2%	Yes
AF AM	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	81	81	100.0%	Yes	75	54	72.0%	72.7%	Yes-SH	55	73.3%	62.9%	Yes
White	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	166	166	100.0%	Yes	147	100	68.0%	75.6%	Yes-SH	102	69.4%	66.2%	Yes
SWD	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	91	91	100.0%	Yes	82	54	65.9%	73.2%	Yes-SH	55	67.1%	63.4%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.