Anchorage School District 2011-12 School Report Card for Willow Crest Elementary School

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Principal Kristina Peterson

Willow Crest Elementary is an urban, Title I K-6 school that serves 400 students. Two-thirds of the students are bilingual, with 20 languages spoken, and the same percentage qualifies for free or reduced lunch. Support programs include Indian Education, bilingual education, Title I, migrant education, special education and On Target, which is coordinated with a local mental health center. In addition, 21st Century Learning Centers provides two hours of after-school academic tutoring daily. Costco

is a strong partner and provides school supplies for students, support for family activities and volunteers for the classrooms.

Willow Crest hosts monthly family activities that are well attended with the largest being the annual multi-cultural evening in May. Staff development focuses on literacy, understanding the cultures represented in our school and school behavior expectations.

School Goals for 2011-12

Willow Crest will see a 10 percent decrease in the number of behavior referrals in the 2011-12 school year. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Costco, Dimond Blvd. Anchorage Moose Lodge 1534 Allen & Petersen Home Depot DQ Grill and Chill Refrigeration and Food Equipment

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

Willow Crest Elementary School Characteristics

	School	District
Attendance Rate	92.91%	92.91%
Retention Rate K-8	0.25%	0.35%
Transiency Rate	24.15%	26.33%
Percent Economically Disadvantaged	100.00	45.59%
Average Weekly Volunteer Hours	20	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	-8.35%	-0.79%
School Business Partnerships	6	N/A

^{*}District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	32	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	44%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Pa	arent	Student			
	#	%	#	%		
Participation rate	82	20.55%	99	77.34%		

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Willow Crest Elementary School Terra Nova Number and percentage of students in each quartile

	Top quarter 76-99		76-99 51-75			Sec	ond quarter 26-50	Bot	tom quarter 1-25	Percentile
	# %		#	%	#	%	#	%	Rank	
Reading										
Grade 5	2	3.51%	8	14.04%	12	21.05%	35	61.40%	21	
Language										
Grade 5	4	7.55%	10	18.87%	13	24.53%	26	49.06%	24	
Mathematics										
Grade 5	2	3.51%	8	14.04%	17	29.82%	30	52.63%	19	

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Willow Crest Elementary School										
	% Pro	ficient	% Not p	roficient	# Te	sted				
Reading	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11				
Grade 3	84.00%	78.43%	16.00%	21.57%	50	51				
Grade 4	73.08%	57.41%	26.92%	42.59%	52	54				
Grade 5	60.34%	77.78%	39.66%	22.22%	58	72				
Grade 6	73.61%	66.13%	26.39%	33.87%	72	62				
Writing	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11				
Grade 3	76.00%	56.86%	24.00%	43.14%	50	51				
Grade 4	71.15%	53.70%	28.85%	46.30%	52	54				
Grade 5	44.83%	63.89%	55.17%	36.11%	58	72				
Grade 6	62.50%	61.29%	37.50%	38.71%	72	62				
Math	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11				
Grade 3	66.00%	52.83%	34.00%	47.17%	50	53				
Grade 4	78.85%	56.36%	21.15%	43.64%	52	55				
Grade 5	50.00%	54.17%	50.00%	45.83%	58	72				
Grade 6	60.27%	65.08%	39.73%	34.92%	73	63				
Science	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11				
Grade 4	25.00%	23.64%	75.00%	76.36%	52	55				

Note: SBA data is preliminary as of 6/13/2012.

Willow Crest Elementary School 2011-12 Standards Based Assessments

	Reading													
	Ç,	% Advanced			% Proficier	nt		% Below		Ç,	%Far Below			
Student group	School	District	State	School	District	State	School	District	State	School	District	State		
All students	18.97%	38.14%	35.51%	53.45%	43.83%	43.35%	16.81%	12.27%	13.46%	10.78%	5.77%	7.68%		
Female	22.22%	42.90%	39.56%	57.41%	42.91%	43.03%	12.04%	10.01%	11.42%	8.33%	4.18%	5.99%		
Male	16.13%	33.63%	31.66%	50.00%	44.69%	43.66%	20.97%	14.40%	15.39%	12.90%	7.28%	9.29%		
African American	0.00%	23.42%	24.70%	54.55%	49.61%	50.45%	18.18%	18.20%	17.35%	27.27%	8.77%	7.49%		
Alaska Native/ American Indian	11.43%	18.72%	14.28%	42.86%	48.66%	41.99%	25.71%	20.22%	25.86%	20.00%	12.40%	17.87%		
Asian/Pacific Islander	10.34%	24.06%	26.77%	56.90%	48.60%	49.64%	24.14%	19.32%	16.98%	8.62%	8.03%	6.62%		
Caucasian	42.37%	52.41%	48.25%	40.68%	37.96%	40.87%	6.78%	6.73%	7.20%	10.17%	2.90%	3.69%		
Hispanic	8.82%	28.80%	30.71%	73.53%	50.00%	49.90%	14.71%	14.24%	13.12%	2.94%	6.96%	6.27%		
2 or more races	17.14%	34.95%	35.31%	60.00%	46.53%	47.31%	14.29%	12.65%	11.62%	8.57%	5.87%	5.76%		
Economically disadvantaged	18.97%	23.82%	22.03%	53.45%	49.06%	46.12%	16.81%	17.96%	19.82%	10.78%	9.16%	12.03%		
Students with disabilities	4.00%	9.61%	9.35%	26.00%	37.69%	35.86%	34.00%	29.54%	29.53%	36.00%	23.16%	25.26%		
Limited English proficient	5.88%	12.64%	2.34%	60.00%	49.03%	28.90%	24.71%	25.65%	38.20%	9.41%	12.68%	30.55%		
Migrant education	23.08%	25.99%	20.64%	46.15%	48.11%	45.58%	7.69%	17.64%	20.79%	23.08%	8.26%	12.99%		

	Writing													
	Ç	% Advanced			% Proficier	nt		% Below		C	%Far Below			
Student group	School	District	State	School	District	State	School	District	State	School	District	State		
All students	17.24%	36.85%	32.42%	45.69%	42.22%	42.09%	30.60%	18.20%	21.75%	6.47%	2.72%	3.74%		
Female	22.22%	44.75%	39.74%	49.07%	39.56%	40.30%	23.15%	14.16%	17.61%	5.56%	1.54%	2.35%		
Male	12.90%	29.38%	25.48%	42.74%	44.75%	43.79%	37.10%	22.03%	25.66%	7.26%	3.84%	5.07%		
African American	0.00%	22.78%	23.21%	36.36%	45.56%	46.84%	27.27%	26.78%	26.09%	36.36%	4.89%	3.86%		
Alaska Native/ American Indian	5.71%	16.43%	12.81%	51.43%	45.73%	37.93%	40.00%	31.83%	40.23%	2.86%	6.00%	9.04%		
Asian/Pacific Islander	8.62%	27.27%	29.43%	48.28%	45.19%	45.32%	36.21%	24.02%	22.24%	6.90%	3.51%	3.02%		
Caucasian	38.98%	49.55%	43.17%	35.59%	38.27%	41.76%	18.64%	10.85%	13.33%	6.78%	1.33%	1.74%		
Hispanic	11.76%	28.96%	29.16%	52.94%	45.96%	47.25%	35.29%	21.90%	20.66%	0.00%	3.18%	2.93%		
2 or more races	17.14%	32.88%	31.80%	48.57%	44.71%	46.16%	28.57%	19.59%	19.53%	5.71%	2.81%	2.50%		
Economically disadvantaged	17.24%	23.18%	19.97%	45.69%	45.99%	43.16%	30.60%	26.36%	30.87%	6.47%	4.47%	6.00%		
Students with disabilities	2.00%	8.96%	7.41%	26.00%	39.28%	37.50%	52.00%	41.39%	43.91%	20.00%	10.37%	11.18%		
Limited English proficient	8.24%	14.34%	2.58%	47.06%	47.04%	27.94%	38.82%	33.65%	55.48%	5.88%	4.97%	14.00%		
Migrant education	15.38%	24.18%	19.23%	38.46%	47.45%	42.44%	30.77%	24.59%	31.78%	15.38%	3.78%	6.54%		

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.

Willow Crest Elementary School 2011-12 Standards Based Assessments (continued)

					Mather	natics						
	(% Advanced			% Proficier	nt		% Below		9	%Far Below	
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.75%	41.12%	37.05%	37.34%	34.79%	35.00%	17.60%	12.74%	14.11%	19.31%	11.35%	13.84%
Female	28.70%	41.28%	37.49%	34.26%	35.94%	36.05%	20.37%	12.34%	13.67%	16.67%	10.44%	12.79%
Male	23.20%	40.98%	36.63%	40.00%	33.69%	34.00%	15.20%	13.11%	14.53%	21.60%	12.22%	14.84%
African American	9.09%	21.19%	22.47%	36.36%	38.41%	39.29%	9.09%	18.87%	19.12%	45.45%	21.52%	19.12%
Alaska Native/ American Indian	17.14%	23.88%	18.07%	42.86%	37.43%	33.82%	22.86%	18.91%	20.43%	17.14%	19.78%	27.69%
Asian/Pacific Islander	15.52%	32.84%	35.13%	41.38%	36.60%	36.60%	20.69%	15.92%	15.21%	22.41%	14.65%	13.05%
Caucasian	50.85%	54.14%	47.76%	25.42%	31.51%	34.04%	8.47%	8.51%	10.54%	15.25%	5.84%	7.67%
Hispanic	17.14%	30.82%	31.63%	54.29%	38.86%	39.73%	11.43%	14.24%	14.50%	17.14%	16.08%	14.14%
2 or more races	22.86%	37.39%	37.95%	28.57%	36.57%	36.78%	31.43%	14.60%	14.41%	17.14%	11.45%	10.86%
Economically disadvantaged	25.75%	27.70%	24.62%	37.34%	37.54%	36.16%	17.60%	17.17%	18.39%	19.31%	17.59%	20.82%
Students with disabilities	8.00%	12.37%	11.45%	24.00%	29.92%	28.91%	18.00%	22.14%	23.66%	50.00%	35.57%	35.98%
Limited English proficient	16.28%	18.31%	5.26%	40.70%	38.77%	26.67%	22.09%	20.10%	25.01%	20.93%	22.82%	43.06%
Migrant education	30.77%	31.19%	26.24%	38.46%	37.92%	35.98%	7.69%	15.19%	16.94%	23.08%	15.70%	20.85%

					Scier	nce						
	%	Advanced			% Proficier	nt		% Below		9	%Far Below	
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	5.77%	21.26%	19.33%	19.23%	32.25%	30.59%	46.15%	31.50%	30.91%	28.85%	14.99%	19.18%
Female	7.41%	19.01%	17.45%	14.81%	33.16%	32.00%	48.15%	32.99%	32.06%	29.63%	14.84%	18.49%
Male	4.00%	23.42%	21.12%	24.00%	31.38%	29.24%	44.00%	30.06%	29.81%	28.00%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	0.00%	6.04%	5.68%	25.00%	23.83%	18.26%	37.50%	41.28%	35.90%	37.50%	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	15.38%	22.98%	25.74%	38.46%	40.63%	39.82%	46.15%	26.65%	23.18%
Caucasian	25.00%	32.90%	28.45%	37.50%	39.10%	37.13%	25.00%	22.32%	25.15%	12.50%	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	27.27%	29.47%	30.37%	45.45%	35.51%	35.38%	27.27%	21.50%	20.03%
2 or more races	11.11%	19.67%	20.79%	0.00%	32.10%	32.60%	66.67%	34.32%	32.47%	22.22%	13.91%	14.15%
Economically disadvantaged	5.77%	8.91%	9.47%	19.23%	27.37%	24.62%	46.15%	40.16%	36.62%	28.85%	23.55%	29.29%
Students with disabilities	0.00%	8.10%	6.95%	0.00%	19.37%	19.14%	60.00%	36.97%	36.59%	40.00%	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	14.81%	19.80%	3.83%	44.44%	42.29%	32.54%	40.74%	34.09%	63.25%
Migrant education	*	8.86%	9.10%	*	24.05%	22.69%	*	45.99%	36.57%	*	21.10%	31.64%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of 6/13/2012.
*Results cannot be published without releasing personally identifiable information.

Willow Crest Elementary School 2011-12 Standards Based Assessments

	Total		% Taskad	
	Tested		Tested	- · ·
	School	School	District	State
All students	233	97.08%	98.60%	99.20%
Female	108	98.18%	98.96%	99.45%
Male	125	96.15%	98.25%	98.97%
African American	11	100.00%	99.13%	99.31%
Alaska Native/ American Indian	35	100.00%	97.77%	98.84%
Asian/Pacific Islander	58	98.31%	98.58%	99.03%
Caucasian	59	92.19%	98.68%	99.38%
Hispanic	35	100.00%	98.51%	99.13%
2 or more races	35	97.22%	98.71%	99.32%
Economically disadvantaged	233	97.08%	98.68%	98.91%
Students with disabilities	50	94.34%	88.15%	94.33%
Limited English proficient	86	98.85%	99.08%	99.05%
Migrant education	13	92.86%	100.00%	99.22%

Note: District and State data includes only those grades tested at this school. SBA data is preliminary as of *6/13/2*012.

(continued) te

Willow Crest Elementary Scho	ol Attendanc e ra
	Rate
	State Target
	85%
All students	92.91%
Female	92.62%
Male	93.17%
African American	92.09%
Alaska Native/	02 570/
American Indian	92.57%
Asian/Pacific Islander	92.72%
Caucasian	93.32%
Hispanic	94.20%
2 or more races	91.93%
Economically disadvantaged	92.91%
Students with disabilities	91.95%
Limited English proficient	92.67%
Migrant education	92.85%

Willow Crest Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5(Fifth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	F	Participation	n Rate		"FAY"	Lan	guage Arts F	Performan	ce	Ma	thematics Po	erformanc	е
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	240	239	99.60%	Yes	213	148	69.50%	76.90%	Yes- SH	139	65.30%	67.60%	Yes- SH
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	35	100%	Yes	33	18	54.50%	67.60%	No	21	63.60%	56.90%	Yes
Asian/NH/OPI	59	59	100%	Yes	54	36	66.70%	70.90%	Yes- SH	33	61.10%	60.80%	Yes
White	64	63	98.40%	Yes	55	45	81.80%	71%	Yes	44	80%	60.90%	Yes
Hispanic	35	35	100%	Yes	34	24	70.60%	67.80%	Yes	24	70.60%	57.20%	Yes
2 or more races	36	36	100%	Yes	30	22	73.30%	66.90%	Yes	15	50%	56%	Yes- SH
EDS	240	239	99.60%	Yes	213	148	69.50%	76.90%	Yes- SH	139	65.30%	67.60%	Yes- SH
SWD	53	53	100%	Yes	47	18	38.30%	70.10%	Yes- SH	22	46.80%	59.80%	Yes- SH
LEP	87	87	100%	Yes	77	51	66.20%	72.90%	Yes- SH	46	59.70%	63%	Yes- SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/15/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.