

Anchorage School District
2011-12 School Report Card for Wonder Park Elementary School

5101 E. 4th Avenue, Anchorage, AK 99508-2599
Phone: 907-337-1569 Fax: 907-337-2046 www.asdk12.org



Principal
Sean Murphy

Wonder Park Elementary is a culturally diverse school located in a melting pot community in east Anchorage. Approximately 18 different languages are spoken by Wonder Park students. About 25 percent of our students are bilingual and receive bilingual services. The bilingual staff speaks Arabic, French, Thai, Lao, Tagalog and Spanish.

Approximately 75 percent of the students qualify for free or reduced breakfast and lunch. Wonder Park also experiences a transient and mobility rate of more than 30 percent. Wonder Park currently has 16 students that qualify for the Child in Transition/Homeless program. Indian Education supports 27 percent of our students, offering one-on-one learning about their culture and other Alaska Native cultures.

Wonder Park is dedicated to student achievement, as evidenced by rising test results, a welcoming environment and high scores on the annual climate survey filled out by our parents, students and staff.

School Goals for 2011-12

All grade 2-5 students at Wonder Park Elementary will complete at least two pieces of published writing each quarter. In grades K-1, all students will complete at least one piece of published writing each quarter. Attained

In the fall of 2011, Wonder Park administered a pre-test assessment utilizing STAR Reading with grade 2-5 students. Results indicate that 58 percent of students are currently "at or above" benchmark, while 42 percent of students are currently below. Using targeted and individualized instruction, an additional 10 percent or more of students will move into the "at or above" benchmark category as measured by a post-test in the spring of 2012. The target is: At least 68 percent of Wonder Park students in grades 2-5 assessed as "at or above" benchmark using STAR Reading. Partially Attained

To provide a safe, positive, and caring learning environment that promotes academic achievement, Wonder Park will continue to implement the RCCP Connected and Respected curriculum as well as implement a peer-mediation program....Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Faith Christian Community
Sam's Club, Penland Parkway
Axiom Armored Transport
Mountain View Lions Club
Aurora Insurance Services/Horace Mann

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

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Wonder Park Elementary School Characteristics

	School	District
Attendance Rate	92.72%	92.91%
Retention Rate K-8	0.62%	0.35%
Transiency Rate	31.10%	26.33%
Percent Economically Disadvantaged	100.00%	45.59%
Average Weekly Volunteer Hours	20	5,217*
4-year Cohort Graduation Rate – Preliminary as of 8/7/2012	N/A	72.77%
Dropout Rate – Preliminary as of 8/7/2012	N/A	4.87%
Percent change in Enrollment	11.08%	-0.79%
School Business Partnerships	4	N/A

*District totals are calculated based on the sum of the Average Weekly Volunteer Hours at all schools.

ASD Teacher Qualification Information (2011-12)

	School	District
Number of teachers	31	3412
Fully licensed teachers	100%	100%
Teachers with advanced degrees	29%	39%
National Board Certified teachers	0	51
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	88	27.16%	16	30.19%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Wonder Park Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	5	9.43%	7	13.21%	8	15.09%	33	62.26%	27
Language									
Grade 5	5	9.43%	8	15.09%	16	30.19%	24	45.28%	31
Mathematics									
Grade 5	4	7.55%	15	28.30%	9	16.98%	25	47.17%	31

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Wonder Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
Reading						
Grade 3	75.00%	65.12%	25.00%	34.88%	44	43
Grade 4	71.15%	50.00%	28.85%	50.00%	52	54
Grade 5	61.54%	72.34%	38.46%	27.66%	52	47
Writing						
Grade 3	68.18%	66.67%	31.82%	33.33%	44	42
Grade 4	67.31%	61.11%	32.69%	38.89%	52	54
Grade 5	55.77%	70.21%	44.23%	29.79%	52	47
Math						
Grade 3	63.64%	64.29%	36.36%	35.71%	44	42
Grade 4	59.62%	61.11%	40.38%	38.89%	52	54
Grade 5	48.08%	74.47%	51.92%	25.53%	52	47
Science						
Grade 4	28.85%	29.63%	71.15%	70.37%	52	54

Note: SBA data is preliminary as of 6/13/2012.

Wonder Park Elementary School Report Card

Wonder Park Elementary School 2011-12 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.32%	38.91%	35.83%	44.59%	43.74%	43.43%	16.89%	10.92%	12.07%	14.19%	6.42%	8.68%
Female	27.78%	43.45%	39.80%	43.33%	42.87%	43.06%	17.78%	9.05%	10.26%	11.11%	4.63%	6.88%
Male	18.97%	34.60%	32.07%	46.55%	44.57%	43.77%	15.52%	12.70%	13.77%	18.97%	8.12%	10.38%
African American	14.29%	25.38%	26.23%	50.00%	50.15%	50.38%	28.57%	15.41%	15.34%	7.14%	9.06%	8.05%
Alaska Native/ American Indian	16.67%	18.26%	14.08%	41.67%	50.05%	42.70%	16.67%	17.84%	23.30%	25.00%	13.85%	19.92%
Asian/Pacific Islander	26.19%	24.49%	26.93%	30.95%	49.33%	50.40%	26.19%	17.63%	15.46%	16.67%	8.55%	7.21%
Caucasian	41.18%	52.91%	48.39%	58.82%	37.72%	40.74%	0.00%	6.06%	6.52%	0.00%	3.31%	4.35%
Hispanic	23.08%	30.33%	31.70%	46.15%	48.71%	49.34%	11.54%	12.80%	11.52%	19.23%	8.16%	7.44%
2 or more races	24.00%	36.54%	36.85%	56.00%	45.83%	46.69%	12.00%	10.96%	9.88%	8.00%	6.67%	6.57%
Economically disadvantaged	24.32%	24.84%	22.44%	44.59%	49.27%	46.44%	16.89%	15.80%	17.69%	14.19%	10.10%	13.43%
Students with disabilities	0.00%	10.81%	10.31%	16.67%	39.60%	37.08%	37.50%	24.42%	25.10%	45.83%	25.18%	27.51%
Limited English proficient	8.70%	14.49%	2.69%	41.30%	50.65%	32.05%	28.26%	21.78%	33.72%	21.74%	13.08%	31.54%
Migrant education	24.24%	26.26%	20.70%	33.33%	48.54%	46.63%	21.21%	15.78%	18.31%	21.21%	9.42%	14.36%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.24%	37.14%	32.43%	45.27%	43.61%	43.29%	33.78%	17.76%	21.73%	2.70%	1.49%	2.54%
Female	23.33%	44.87%	39.77%	43.33%	40.52%	41.29%	31.11%	13.68%	17.29%	2.22%	0.93%	1.65%
Male	10.34%	29.80%	25.52%	48.28%	46.55%	45.17%	37.93%	21.62%	25.92%	3.45%	2.03%	3.39%
African American	21.43%	23.33%	24.31%	35.71%	49.09%	49.00%	42.86%	25.30%	25.07%	0.00%	2.27%	1.61%
Alaska Native/ American Indian	8.33%	16.39%	12.84%	54.17%	47.27%	39.19%	29.17%	32.46%	41.41%	8.33%	3.89%	6.56%
Asian/Pacific Islander	26.19%	27.24%	29.39%	21.43%	47.21%	47.22%	47.62%	23.86%	21.98%	4.76%	1.69%	1.41%
Caucasian	23.53%	49.55%	42.91%	58.82%	39.35%	42.76%	17.65%	10.26%	13.01%	0.00%	0.83%	1.32%
Hispanic	23.08%	29.39%	29.35%	50.00%	47.47%	48.84%	26.92%	21.25%	20.10%	0.00%	1.89%	1.71%
2 or more races	4.00%	34.17%	32.58%	68.00%	45.32%	46.86%	28.00%	19.29%	19.47%	0.00%	1.22%	1.09%
Economically disadvantaged	18.24%	23.82%	20.25%	45.27%	47.92%	44.72%	33.78%	25.87%	30.98%	2.70%	2.39%	4.05%
Students with disabilities	0.00%	10.53%	8.26%	20.83%	42.76%	40.49%	70.83%	41.36%	44.79%	8.33%	5.35%	6.45%
Limited English proficient	8.70%	16.23%	2.98%	36.96%	49.75%	31.57%	47.83%	31.36%	56.46%	6.52%	2.66%	8.98%
Migrant education	15.15%	23.90%	19.62%	42.42%	49.14%	43.69%	36.36%	24.83%	32.34%	6.06%	2.12%	4.35%

Note: District and State data includes only those grades tested at this school.
SBA data is preliminary as of 6/13/2012.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.00%	40.95%	37.13%	31.76%	36.06%	35.76%	18.92%	12.51%	14.00%	24.32%	10.48%	13.11%
Female	23.33%	40.82%	37.64%	31.11%	37.00%	36.62%	22.22%	12.28%	13.49%	23.33%	9.91%	12.26%
Male	27.59%	41.08%	36.66%	32.76%	35.17%	34.95%	13.79%	12.74%	14.48%	25.86%	11.02%	13.91%
African American	14.29%	22.22%	23.96%	42.86%	41.44%	40.66%	21.43%	18.17%	18.49%	21.43%	18.17%	16.89%
Alaska Native/ American Indian	8.33%	23.98%	17.72%	41.67%	38.01%	34.85%	16.67%	18.64%	20.85%	33.33%	19.37%	26.58%
Asian/Pacific Islander	23.81%	32.16%	34.16%	26.19%	38.29%	38.39%	23.81%	16.25%	15.48%	26.19%	13.30%	11.97%
Caucasian	52.94%	53.57%	47.96%	29.41%	32.50%	34.37%	11.76%	8.49%	10.31%	5.88%	5.43%	7.36%
Hispanic	30.77%	31.74%	32.49%	30.77%	39.40%	40.22%	7.69%	13.62%	14.08%	30.77%	15.23%	13.21%
2 or more races	24.00%	37.31%	37.97%	28.00%	38.46%	38.22%	28.00%	13.72%	13.77%	20.00%	10.51%	10.05%
Economically disadvantaged	25.00%	27.97%	24.80%	31.76%	39.15%	37.21%	18.92%	16.73%	18.28%	24.32%	16.15%	19.72%
Students with disabilities	8.33%	13.87%	12.62%	12.50%	32.75%	31.10%	8.33%	22.03%	23.77%	70.83%	31.35%	32.52%
Limited English proficient	15.22%	19.79%	5.57%	26.09%	40.92%	29.15%	21.74%	19.69%	26.10%	36.96%	19.59%	39.19%
Migrant education	18.18%	30.77%	26.05%	30.30%	39.26%	36.88%	15.15%	15.12%	17.24%	36.36%	14.85%	19.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	1.92%	21.26%	19.33%	26.92%	32.25%	30.59%	48.08%	31.50%	30.91%	23.08%	14.99%	19.18%
Female	0.00%	19.01%	17.45%	22.58%	33.16%	32.00%	51.61%	32.99%	32.06%	25.81%	14.84%	18.49%
Male	4.76%	23.42%	21.12%	33.33%	31.38%	29.24%	42.86%	30.06%	29.81%	19.05%	15.14%	19.84%
African American	*	7.39%	6.99%	*	24.35%	26.34%	*	45.22%	43.82%	*	23.04%	22.85%
Alaska Native/ American Indian	40% or fewer	6.04%	5.68%	40% or fewer	23.83%	18.26%	60% or more	41.28%	35.90%	40% or fewer	28.86%	40.16%
Asian/Pacific Islander	0.00%	9.74%	11.27%	18.75%	22.98%	25.74%	43.75%	40.63%	39.82%	37.50%	26.65%	23.18%
Caucasian	40% or fewer	32.90%	28.45%	60% or more	39.10%	37.13%	40% or fewer	22.32%	25.15%	40% or fewer	5.68%	9.27%
Hispanic	0.00%	13.53%	14.22%	30.77%	29.47%	30.37%	46.15%	35.51%	35.38%	23.08%	21.50%	20.03%
2 or more races	14.29%	19.67%	20.79%	28.57%	32.10%	32.60%	42.86%	34.32%	32.47%	14.29%	13.91%	14.15%
Economically disadvantaged	1.92%	8.91%	9.47%	26.92%	27.37%	24.62%	48.08%	40.16%	36.62%	23.08%	23.55%	29.29%
Students with disabilities	25% or fewer	8.10%	6.95%	25% or fewer	19.37%	19.14%	25% or fewer	36.97%	36.59%	75% or more	35.56%	37.32%
Limited English proficient	0.00%	3.82%	0.38%	5.56%	19.80%	3.83%	61.11%	42.29%	32.54%	33.33%	34.09%	63.25%
Migrant education	0.00%	8.86%	9.10%	18.18%	24.05%	22.69%	54.55%	45.99%	36.57%	27.27%	21.10%	31.64%

Note: District and State data includes only those grades tested at this school.

SBA data is preliminary as of 6/13/2012.

*Results cannot be published without releasing personally identifiable information.

Wonder Park Elementary School Report Card

Wonder Park Elementary School 2011-12 Standards Based Assessments

(continued)
Wonder Park Elementary School Attendance

	Total Tested	% Tested		
	School	School	District	State
All students	148	100.00%	98.83%	99.27%
Female	90	100.00%	99.11%	99.44%
Male	58	100.00%	98.57%	99.11%
African American	14	100.00%	99.11%	99.35%
Alaska Native/ American Indian	24	100.00%	98.66%	98.90%
Asian/Pacific Islander	42	100.00%	98.75%	98.98%
Caucasian	17	100.00%	98.89%	99.48%
Hispanic	26	100.00%	98.58%	99.19%
2 or more races	25	100.00%	98.93%	99.38%
Economically disadvantaged	148	100.00%	99.03%	99.02%
Students with disabilities	24	96.00%	89.70%	94.69%
Limited English proficient	46	100.00%	99.11%	99.10%
Migrant education	33	100.00%	100.00%	99.42%

	Attendance Rate
	State Target 85%
All students	92.72%
Female	93.02%
Male	92.36%
African American	92.11%
Alaska Native/ American Indian	92.76%
Asian/Pacific Islander	93.60%
Caucasian	92.64%
Hispanic	92.76%
2 or more races	92.18%
Economically disadvantaged	92.72%
Students with disabilities	92.51%
Limited English proficient	92.53%
Migrant education	92.90%

Note: District and State data includes only those grade levels tested at this school. SBA data is preliminary as of 6/13/2012.

Wonder Park Elementary School 2011-12 Adequate Yearly Progress Status Report

Does Not Meet AYP- Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	148	148	100.0%	Yes	137	90	65.7%	75.4%	Yes-SH	80	58.4%	65.9%	No
AF AM	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	42	42	100.0%	Yes	36	18	50.0%	68.3%	No	19	52.8%	57.7%	Yes-SH
White	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	26	100.0%	Yes	26	18	69.2%	65.7%	Yes	16	61.5%	54.7%	Yes
2 or more races	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	148	148	100.0%	Yes	137	90	65.7%	75.4%	Yes-SH	80	58.4%	65.9%	No
SWD	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	46	46	100.0%	Yes	41	18	43.9%	69.2%	No	18	43.9%	58.7%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its seventh year of Level 4 corrective status. In 2011-12, the All Students, African-American, Alaska Native, Two or More Races, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Asian and Hispanic student groups did not meet AYP in math performance only. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department 8/14/2012.

Detailed information regarding the district's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.