



John Hay Elementary

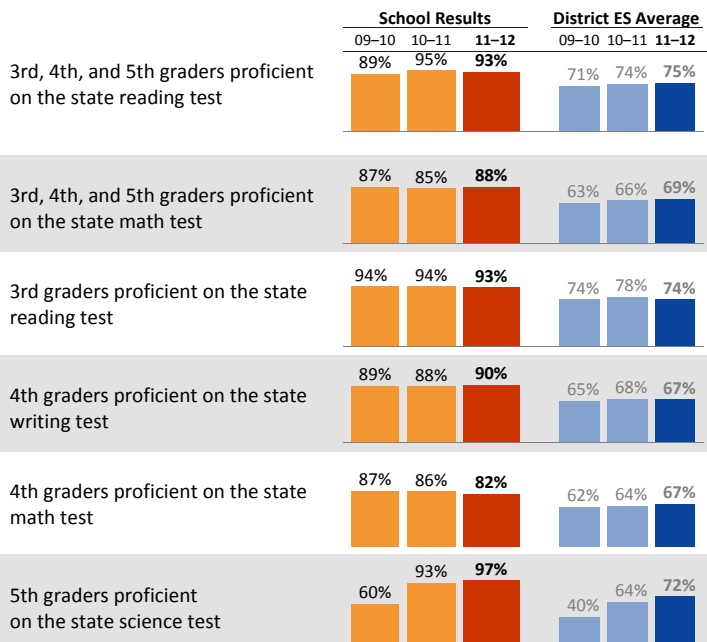
Karen Hanson, Principal

School Report for the 2011–2012 School Year

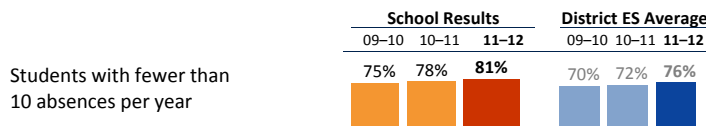
<http://hayes.seattleschools.org/>

2011-2012 School Year
 # Students: 530
 # Teachers: 36 # Other Staff: 9
 Average class size: 26
 Average daily attendance: 96.1%
 Student mobility: 17%

Student Achievement



Attendance



Accountability and School Performance

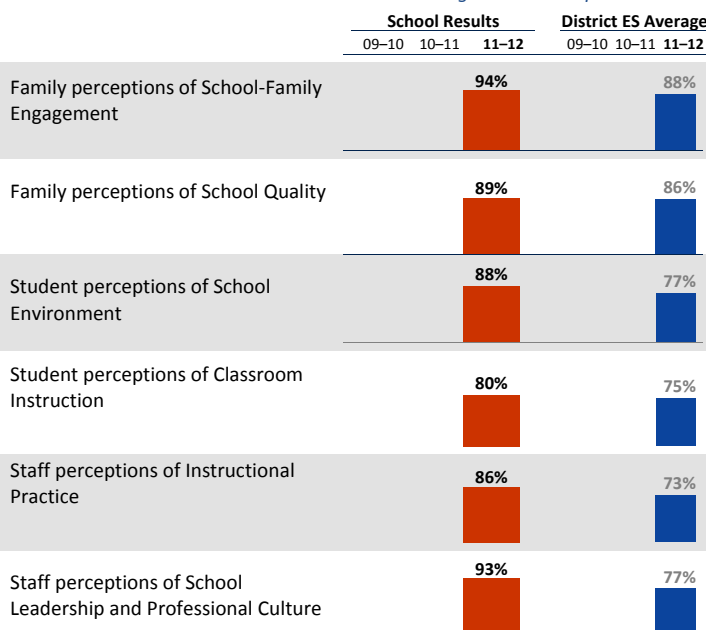
Seattle Public Schools Segmentation Level: **Level 5**

Annual Measurable Objective (AMO) target for Reading: **On/Above**

Annual Measurable Objective (AMO) target for Math: **On/Above**

Student, Family, and Staff School Climate Survey

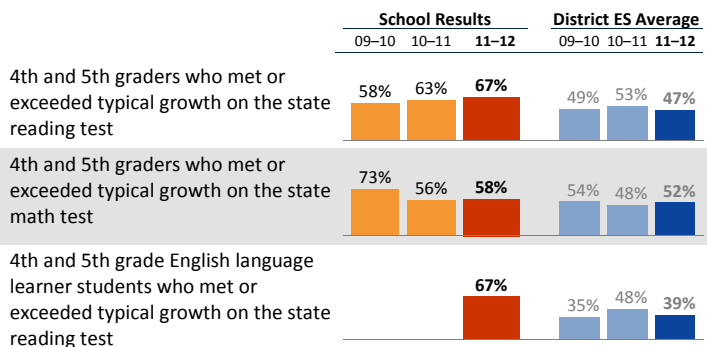
Average Positive Responses



* Families responding to survey: 22%; Students responding to survey: 96%; Staff responding to survey: 80%

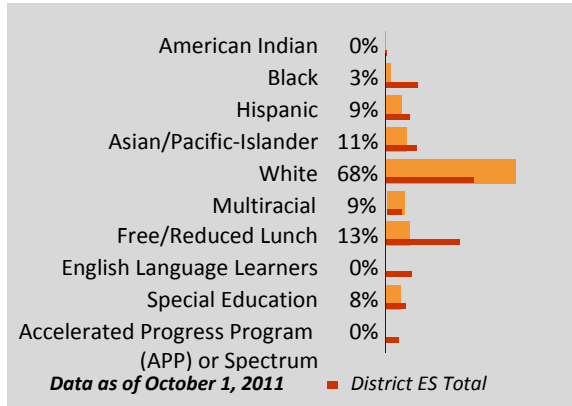
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black		48% ↘ 1	38%	↗ 4
Hispanic	86%	↘ 10	60%	↗ 2
Asian/Pacific-Islander	89%	↔	89%	↔
White	95%	↘ 3	89%	↗ 4
Multiracial	89%	↗ 7	78%	↘ 2
Free/Reduced Lunch	78%	↘ 10	56%	↗ 1
Eng. Lang. Learners		32%	↘ 1	32%
Special Education	97%	↗ 8	52%	↗ 1
APP or Spectrum		97%	↘ 2	99%



John Hay Elementary

Karen Hanson, *Principal*

School Plan & Budget for the 2012-2013 School Year

School Mission Statement

It is John Hay's mission to T.E.A.C.H. as we develop caring learners who are growing and achieving.

School Goals

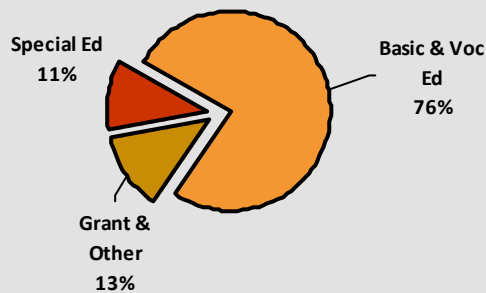
To increase the % of students meeting or exceeding typical growth on the Spring 2013 MAP test from 48% to 58% (1st), 62% to 70% (2nd), 57% to 60% (3rd), 42% to 52% (4th) 66% to 72% (5th) in Reading & Language Arts. For math, our goals include increasing the % of students making typical growth from 50% to 57% (2nd), 42% to 52% (3rd), 45% to 55% (4th) & 82% to 86% (5th). Fourth grade writing proficiency will rise to 91% as measured by the Spring 2013 MSP.

School Description and Plan to Achieve Goals

In all Subject Areas: Communication and reinforcement of the standards-based, expected learning outcomes of each learning activity will be provided to students in written and verbal form. All curriculum will be aligned to state and/or Common Core Standards. Increased frequency of progress monitoring and adjustment to instruction with a focus on student growth for high performing populations. **Reading & Language Arts:** Intentional early identification of struggling and advanced readers through assessment and response • Reduced class size at 1st, 4th and 5th grades, for reading instruction. • Implementation of Readers Workshop or comparable curriculum to reinforce differentiated instruction; Individualized instruction provided in varied settings including ability grouping, interest-based reading groups, advanced pull-out instructional groups (4th/5th grades), classroom-based extensions for high achievers, tutoring programs at k-2 to support emerging and struggling readers. • Implementation of a Balanced Literacy Program for Reading and Writing in all classrooms. **Writing:** Implementation of Writers Workshop or comparable practice to enhance differentiation for all students; Weekly writing conferences with individual students to promote growth; Alignment of Writing Instruction to state standards; Minimum of 45 minutes of sustained writing time, per day. **Math:** • Specific and strategic Differentiation strategies targeting above and below standard learners including double dosed instruction through tutors, implementation of parallel & extension programs including computer-based practice programs, & reteaching in small classroom groupings • Instruction will be closely aligned to state and Common Core (k-2) standards and the EDM curriculum will be adapted accordingly.

Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

\$3,281,770

Projected 2012-13 Student Enrollment:

521

Per-Student Funding:

\$6,299

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.